

## A – Listening Comprehension

Alle Teilaufgaben sind zu bearbeiten. Keine Hilfsmittel  
Alle Aufgaben dieses Prüfungsteils sind direkt auf den Aufgabenblättern zu bearbeiten.



5 P

### Part 1

(Audiotrack: QR-Code rechts / Hörtext S. 11)

**You will hear five short conversations. There is one task for each conversation. You will hear each conversation twice. For tasks a) – e) tick A, B or C. ✓**

a) What kind of trip did Mike and Judy take?

city trip

☐ A ☐

walking holiday

☐ B ☐

journey to the sea

☐ C ☐

b) When will school start tomorrow?

7.20

☐ A ☐

8.0

☐ B ☐

7.30

☐ C ☐

c) In which sport did they **not** win any gold medals?

swimming

☐ A ☐

running

☐ B ☐

cycling

☐ C ☐

d) What kind of accommodation is Mrs Schofield going to book?

single room  
lake view

☐ A ☐

double room  
mountain view

☐ B ☐

tent  
lake view

☐ C ☐

e) How many free seats are there next to the elderly lady in the end?

two

☐ A ☐

one

☐ B ☐

three

☐ C ☐

## Part 2

5 P

(Audiotrack: QR-Code S. 1 / Hörtext S. 12)

**You will hear some information about the Wembley Stadium Tour.  
You will hear the information twice. For tasks a) – e) fill in the grid.**



a)	Wembley Stadium is located in:	_____
b)	attractions (name one):	_____
c)	first and last tour:	_____ a.m. / _____ p.m.
d)	days without tours (name one):	_____
e)	price for an adult's ticket:	_____

[<https://www.visitlondon.com/things-to-do/place/4114851-wembley-stadium-tour/>; Zugriff am: 01.05.2022]

## Part 3

5 P

(Audiotrack: QR-Code S. 1 / Hörtext S. 12)

**Listen to five people who emigrated to Australia sharing their stories of culture shock. Which person has which story? You will hear the information twice.**

For tasks a) – e) write a letter, A – H, next to each person.

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| a) Kartini <input type="checkbox"/> | <b>A</b> Australia's wildlife      |
| b) Anna <input type="checkbox"/>    | <b>B</b> the climate               |
| c) Uyen <input type="checkbox"/>    | <b>C</b> children correct teachers |
| d) Mante <input type="checkbox"/>   | <b>D</b> people next door          |
| e) Ronald <input type="checkbox"/>  | <b>E</b> strict about time         |
|                                     | <b>F</b> relaxed about money       |
|                                     | <b>G</b> so many cuisines          |
|                                     | <b>H</b> no 24/7 shopping          |

**Part 4**

5 P

(Audiotrack: QR-Code S. 1 / Hörtext S. 13)

**Listen to a conversation about best and worst gifts. You will hear the conversation twice. For tasks a) – e) tick A, B or C. ✓**

- a) Samantha got a pair of socks
- ☐ A she liked a lot.
  - ☐ B she didn't like at all.
  - ☐ C that looked like a treasure.
- b) Marc says that the football goal his dad gave him was
- ☐ A or his friends.
  - ☐ B self-made.
  - ☐ C expensive.
- c) Most of the time the plastic unicorn was
- ☐ A locked away.
  - ☐ B on display.
  - ☐ C next to the desk.
- d) Samantha's top was
- ☐ A brown and awful.
  - ☐ B rough but nice.
  - ☐ C cute and brown.
- e) After some time, Samantha
- ☐ A threw the top away.
  - ☐ B wore the top regularly.
  - ☐ C drank coffee only in that top.

You now have 2 minutes to check your answers.

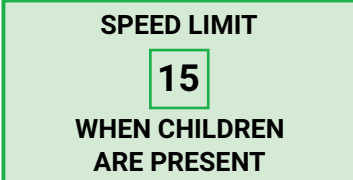
Alle Prüfungsteile sind zu bearbeiten. Hilfsmittel: zweisprachiges Wörterbuch  
Die Lösungen für die Teile B und C sind auf dem Prüfungsbogen zu bearbeiten.  
Die Lösungen für den Teil D sind auf **separaten** Papierbögen zu notieren.

## B – Text-based Tasks

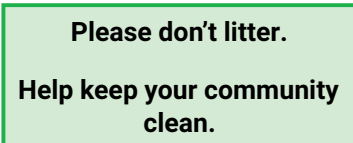
### Part 1

5 P

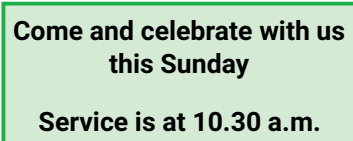
Where can you find these signs? Tick the correct answer. ☒

a) 

- ☐ A on a road  
☐ B in a playground  
☐ C in a school

b) 

- ☐ A in a park  
☐ B on a motorway  
☐ C in a school

c) 

- ☐ A at a tennis court  
☐ B at a church  
☐ C at a garage

What information do these signs give you? Tick the correct answer. ☒

d) 

- ☐ A You can only drive there in a pickup.  
☐ B You can buy your food on the internet.  
☐ C You can get a special offer online.

e) 

- ☐ A The surfing area is between the flags.  
☐ B Beaches are patrolled at various times.  
☐ C The flags indicate the safest place to swim.

## Parts 2 – 5: Text

### Life in a circus – circus facts

1 Every child knows and loves a circus - tents, trapeze artists, lions, tigers, horses,  
2 clowns, fascinating tricks and the smell of cotton candy in the air. Most circuses  
3 provide their own electrical power, large circuses have their own schools, cafés,  
4 stores, laundry and even pastors for Sunday services.

5 But how is life in a circus? A circus is like a small town that moves from one place  
6 of exhibition to the next. In past years and still today, some circuses move every  
7 day. That's seven towns a week and two performances a day. Others stay at one place for one or two weeks.  
8 From the opening in spring until the closing in fall there are usually no days off. You will rarely hear of a show  
9 person taking a sick day, the old saying "the show must go on" certainly applies to circus people.



10 Circus life is not an easy one. There are storms, cold, heat, mud, injury and months away from home. Still, if you  
11 ask any life-long showman the question "Why do you do it and why not find another job?" he will answer: "I'll  
12 never give up show business! We do it for a love of the business, of the traditions, of the culture and a love of  
13 the circus."

14 And what about the children? Growing up in the circus means that every member of the family is part of the cir-  
15 cus right from the very beginning. Playtime often serves as a training for circus children's future careers. In ad-  
16 dition, children have their own duties that must be performed daily. Circus children can't attend normal schools  
17 constantly. So often they are home-schooled by a parent or a designated person. Their progress is monitored  
18 closely by a school authority.

19 There are dangers connected with being on the road like strong storms. A circus tent is no place to be in a  
20 thunderstorm or high winds. Showpeople have to monitor the weather closely and know when dangerous con-  
21 ditions may arise. When people watch a circus performer walking on a thin wire forty feet above the ground,  
22 they may think there are many injuries and deaths due to performing mistakes, but that is far from the truth.  
23 Accidents are extremely rare.

(378 words)

[@Oleksandr Pokusai - AdobeStock.com / Zugriff am 27.10.2023]

## Part 2

5 P

Match each part of the text with the correct heading. Write down the correct letter.

a) lines 1 – 4	A Never in one place for long
b) lines 5 – 9	B Circus life for children
c) lines 10 – 13	C Loving the show and tradition
d) lines 14 – 18	D Problems and accidents
e) lines 19 – 23	E A community of its own

Solution: a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_ d) \_\_\_\_\_ e) \_\_\_\_\_

## Part 3

5 P

Decide whether the statements are 'true', 'false' or 'not in the text'. Tick the correct answer. ☒

	true	false	not in the text
a) A circus always needs an energy supply from the place they stay at.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Showpersons rarely miss a show because they don't feel well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Circus people often struggle with their way of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) As children have their own jobs and responsibilities, they aren't happy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Stormy weather is a problem for people in a circus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Part 4

5 P

Find the corresponding line / lines in the text that mean the same. Write down the correct letter.

- a) A circus is nearly always open, there are rarely any holidays. **Letter:** \_\_\_\_\_
- b) Someone who has spent nearly all his life working for the circus. **Letter:** \_\_\_\_\_
- c) By playing games, children learn for their future lives in the circus. **Letter:** \_\_\_\_\_
- d) Visiting school on a regular basis is impossible for them. **Letter:** \_\_\_\_\_
- e) Circus people must observe weather conditions carefully. **Letter:** \_\_\_\_\_

line 16 – 17 A	lines 20 – 21 B	lines 1-2 C	line 11 D	lines 2 – 4 E
line 5 F	line 11 – 12 G	lines 23 H	lines 15 I	line 5 K

**Part 5**

5 P

Tick the correct endings to complete the sentences according to the text. ☒

a) When you go to a circus, you can usually

- ☐ (A) learn tricks yourself.
- ☐ (B) watch animals and artists.
- ☐ (C) visit the trailers.

b) here are circuses that move

- ☐ (A) daily.
- ☐ (B) monthly.
- ☐ (C) once a year.

c) Circus people have to face a lot of problems caused by

- ☐ (A) shops.
- ☐ (B) traffic.
- ☐ (C) nature.

d) Children who live in a circus family

- ☐ (A) can decide against life in a circus..
- ☐ (B) can easily choose between different lifestyles..
- ☐ (C) belong to the circus from the start.

e) Circus performers

- ☐ (A) don't have accidents very often.
- ☐ (B) do have a lot of accidents during their life.
- ☐ (C) have severe accidents at the beginning of their careers.

## C – Use of Language

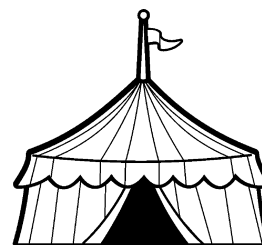
### Part 1

6 P

Read the text and choose the correct word for each gap. Tick the correct word. ☒

#### Growing up in a circus

1 My name is Olivia and I live in a circus. Our home is a trailer –  
 2 I can't imagine living \_\_\_\_\_ **a** \_\_\_\_\_ a house and staying at  
 3 the same place for ages. For me, being in another town all the  
 4 time is wonderful. We travel from mountains to cities, from the  
 5 sea to the forest. I always \_\_\_\_\_ **b** \_\_\_\_\_ my playmates  
 6 around. We all come from different countries. I love my family and they are always around  
 7 me. We live together, work together and eat together every day. We are never  
 8 \_\_\_\_\_ **c** \_\_\_\_\_ than a few hundred feet away from each other. My parents look after me  
 9 and the other children – nobody is left alone.  
 10 "What \_\_\_\_\_ **d** \_\_\_\_\_ schooling?", you may ask. But guess what – we have our own  
 11 teachers and they travel with us. From time to time, we are supposed to talk to a head  
 12 teacher from a school nearby. But that isn't a problem for us.  
 13 In our circus life we have our own responsibilities – most of them daily. We help feeding the  
 14 animals, we look after their cages, we help cleaning our wagons and of course we practise  
 15 our own circus acts. We do it as \_\_\_\_\_ **e** \_\_\_\_\_ parents do – we watch them very closely  
 16 and one day we \_\_\_\_\_ **f** \_\_\_\_\_ be showmen and showwomen – just like them!



[Eigener Text IBBW]  
 [Bild (Clown) von Lenka Bartušková über Pixabay; Bild (Zelt) von Rheo über Pixabay]

- |          |                                |                                 |                               |
|----------|--------------------------------|---------------------------------|-------------------------------|
| <b>a</b> | <input type="checkbox"/> on    | <input type="checkbox"/> in     | <input type="checkbox"/> with |
| <b>b</b> | <input type="checkbox"/> had   | <input type="checkbox"/> have   | <input type="checkbox"/> has  |
| <b>c</b> | <input type="checkbox"/> less  | <input type="checkbox"/> longer | <input type="checkbox"/> more |
| <b>d</b> | <input type="checkbox"/> about | <input type="checkbox"/> if     | <input type="checkbox"/> when |
| <b>e</b> | <input type="checkbox"/> our   | <input type="checkbox"/> their  | <input type="checkbox"/> her  |
| <b>f</b> | <input type="checkbox"/> were  | <input type="checkbox"/> will   | <input type="checkbox"/> was  |



**Part 2**

2 P

Find opposites for two of the three words in the text and write them down.

- a) the same                      b) to answer                      c) solution

.....

.....

.....

**Part 3**

2 P

Find synonyms two of the three words in the text and write them down.

- a) city                              b) all the time                      c) duties

.....

.....

.....

**Part 4**

2 P

Choose two of the following words from the text and give a definition.

- a) forest  
(line 5)                      a) \_\_\_\_\_

- b) we are supposed to  
(line 11)                      b) \_\_\_\_\_

- c) feeding  
(line 13)                      c) \_\_\_\_\_

**Part 5**

3 P

You have the chance to talk to Olivia about her daily life at the circus. Ask her three different questions.

- a) \_\_\_\_\_

- b) \_\_\_\_\_

- c) \_\_\_\_\_

## D – Writing

**8 P**

In your e-mail you should:

- [illegible]

[Bildquelle: Bild von macrovector über Freepik.com,  
[https://de.freepik.com/vektoren-kostenlos/vintage-magic-illusion-elements-sammlung\\_10155497.htm](https://de.freepik.com/vektoren-kostenlos/vintage-magic-illusion-elements-sammlung_10155497.htm); Zuariff am: 12.10.2022]

12 P

## what happened?

**ideas box:**

to talk  
sports  
weather

food  
people  
...

Write at least 80 words. Count your words.

**or**

12 P

You: *I think, it's great that we are going on holiday together.*

Friend: *You're right, but I have some more questions...*

**other people?**

**ideas box:**

hostel  
hotel  
campsite

coach  
train  
bike

friends  
classmates  
...

Write at least 80 words. Count your words.