

## A – Listening Comprehension



### Part 1

(Audiotrack: QR-Code rechts / Hörtext S. 1)

**You will hear five short conversations. There is one task for each conversation.**

**You will hear each conversation twice. For tasks a) – e) tick () A, B or C.**

5 P

a) When will Ashley and Ben have breakfast?

**8:00**

**A** ☐

**9:30**

**B** ☐

**10:00**

**C** ☐

b) Where does the class meet?

**main station**

**A** ☐

**school**

**B** ☐

**city centre**

**C** ☐

c) What is Jack's history project going to be?

**Leonardo da Vinci**

**A** ☐

**Justin Timberlake**

**B** ☐

**Galileo Galilei**

**C** ☐

d) Where will Ray and Sybil go?

**to the cinema**

**A** ☐

**to a shopping mall**

**B** ☐

**to a night club**

**C** ☐

e) How much is the double room for two nights?

**more than € 500**

**A** ☐

**less than € 500**

**B** ☐

**less than € 200**

**C** ☐

## Part 2

(Audiotrack: QR-Code rechts / Hörtext S. 3)

**You will hear some information about the Kelpies.**

**You will hear the information twice. For tasks a) – e) fill in the grid.**



5 P

The Kelpies are:	a)	_____
officially opened (year):	b)	_____
weight/each:	c)	_____
sculpture near Glasgow:	d)	_____
another famous Kelpie example:	e)	_____

Bildquelle: © sightseeingshoes – Pixabay

## Part 3

(Audiotrack: QR-Code rechts / Hörtext S. 3)

**Listen to Sue and John talking about their experiences on their school trip to Paris.**

**Who liked what best? You will hear the information twice.**

**For tasks a) – e) write a letter, A – H, next to each person.**



5 P

- |                                     |   |
|-------------------------------------|---|
| a) <input type="checkbox"/> Sue     | <input type="radio"/> A souvenir shops    |
| b) <input type="checkbox"/> Mary    | <input type="radio"/> B the Eiffel Tower  |
| c) <input type="checkbox"/> John    | <input type="radio"/> C stadium           |
| d) <input type="checkbox"/> James   | <input type="radio"/> D cemetery          |
| e) <input type="checkbox"/> Mr Iron | <input type="radio"/> E café              |
|                                     | <input type="radio"/> F the Louvre Museum |
|                                     | <input type="radio"/> G boat trip         |
|                                     | <input type="radio"/> H Montmartre        |

## Part 4

(Audiotrack: QR-Code rechts / Hörtext S. 4)



5 P

**Listen to Sophie and Riley, two teachers, talking about Valentine's Day. You will hear the conversation twice. For tasks a) – e) tick () A, B or C.**



- a) Last year, Riley was excited about  
 A ☐ meeting his girlfriend in Japan.  
 B ☐ getting many sweets.  
 C ☐ teaching at university.
- b) Sophie is going skiing next week because she  
 A ☐ wants to surprise her friends.  
 B ☐ doesn't like celebrating.  
 C ☐ does that each year on Valentine's Day.
- c) When Riley was a kid, he  
 A ☐ wrote notes for his classmates.  
 B ☐ gave chocolates to the teachers.  
 C ☐ exchanged presents with his classmates.
- d) In England, you  
 A ☐ write your name on the card.  
 B ☐ put many question marks on the card.  
 C ☐ don't sign the card.
- e) When she was younger, Sophie  
 A ☐ got gifts from her mom by mail.  
 B ☐ hid the gifts in her room.  
 C ☐ found gifts from her mom every year.

You now have 2 minutes to check your answers.

## B – Text-based Tasks

### Part 1

**Where can you find these signs? Tick () the correct answer.**

5 P

- a) 

**WARNING!**  
  
**Fragile roof –**  
**Do not store materials on**

 A ☐ in a park  
 B ☐ on a motorway  
 C ☐ outside a building
- b) 

**BULLY-FREE ZONE**

 A ☐ on a motorway  
 B ☐ at school  
 C ☐ on a farm

c)

**NO OVERNIGHT  
PARKING  
FOR CAMPERVANS OR  
MOTORHOMES**

A ☐ at a public parking space

B ☐ on a campsite

C ☐ on a ferry

What information do these signs give you? Tick ( ) the correct answer.

d)

**POLITE NOTICE  
If you do not live in  
this house please  
do not park here  
PRIVATE PROPERTY**

A ☐ This is a private car park.

B ☐ It will be noticed if you are polite.

C ☐ There is a park belonging to the house.

e)

**KNOW YOUR LIMITS  
AT THE POOL  
—  
DON'T SHOW OFF**

A ☐ Don't drive faster than you are allowed.

B ☐ Don't do things in order to show how great you are.

C ☐ Don't jump into the pool before showing your limit.

## Parts 2 – 5: text

### Two Wheels – One Goal: Ending Poverty

For many people in the western world a bicycle is something they use in their free time or to get to school or work. In poorer regions of the world however, people often have only their two legs and no other means of transport – so a bike can transform lives. World Bicycle Relief, a non-profit organisation from Chicago, gives people free bikes. Through this, they can get the healthcare they need, get to school on time and bring more goods to the market.



Frederick K. Day, the owner of a company that produces parts for bikes, had the idea after the Indian Ocean tsunami in 2004. He wanted to help the survivors and went to Sri Lanka to give people free bikes for transport in that emergency situation. The bikes made a big difference in people's lives. One man, for example, was now able to make a trip that would normally have taken four hours in just one hour. He was also able to take his little daughter to a doctor more quickly and arrive earlier at the market to sell his goods.

Because the bicycles were so helpful in Sri Lanka, Day and his wife founded World Bicycle Relief in 2005. Since then, the organisation has given away more than 656,000 bikes in poor regions around the world. On average, that makes more than three million lives that have been changed through the programme.

Especially for girls, having a bike can make a big difference. On top of doing their homework, girls often have to help in the house and look after their younger brothers and sisters. The way to school is usually long. A bike makes going to school a lot easier, faster and also more likely. Which is why 70 per cent of the people who get a free bike from World Bicycle Relief are female.

Free bikes also bring positive changes for other groups. Healthcare workers can make 88 per cent more visits to patients and studies in Africa have shown that a bicycle can increase a family's income by up to 35 per cent. The idea works so well that more and more people want to buy these bikes. World Bicycle Relief started a for-profit organisation within the non-profit organisation. They hope their programme can "help break the cycle of poverty and disease" by helping people to help themselves.

(401 words)

Adapted from: [Two Wheels - One Goal: Ending Poverty], Read on, September 2022, Ed. Schünemann, 69. Jahrgang} (zu Prüfungszwecken bearbeitet)  
Bildquelle: [https://worldbicyclerelief.org; Zugriff am: 30.08.23]

## Part 2

Match each part of the text with the correct heading.  
Write down the correct letter.

5 P

a)	lines 1 – 10	A US organisation helps
b)	lines 11 – 15	B The birth of a life-changing programme
c)	lines 16 – 18	C Better conditions for girls
d)	lines 19 – 22	D A successful idea continues
e)	lines 23 – 27	E A natural disaster as a starting point

Solution: a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_ d) \_\_\_\_\_ e) \_\_\_\_\_

## Part 3

Decide whether the statements are 'true', 'false' or 'not in the text'.  
Tick ( ) the correct answer.

5 P

	true	false	not in the text
a) An organisation from Chicago makes profit by selling bikes to poor people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The man's daughter was seriously hurt when he took her to the doctor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) World Bicycle Relief was founded because of the positive experiences after a tsunami in 2004.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) In poorer regions, girls usually have many duties besides studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Because of the successful programme, people don't like spending money on their own bicycle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Part 4

Find the corresponding line / lines in the text that mean the same.  
Write down the correct letter.

5 P

Letter:

- a) People frequently must walk because there aren't any buses or trains. \_\_\_\_\_
- b) He travelled to Asia to help by giving free bikes to those in need. \_\_\_\_\_
- c) Millions of lives have been positively affected by the programme so far. \_\_\_\_\_
- d) They frequently have to do household chores and take care of their siblings. \_\_\_\_\_
- e) Because of the feedback, the organisation began to sell the bikes as well. \_\_\_\_\_

lines 19–20 A	lines 20–21 B	lines 1–3 C	lines 13–14 D	lines 12–13 E
lines 17–18 F	lines 11–12 G	lines 3–6 H	lines 24–26 I	lines 26–27 K

## Part 5

Tick ( ) the correct endings to complete the sentences according to the text.

5 P

- a) For us, a bike can be useful when you  
 A ☐ have to look after your brothers and sisters.  
 B ☐ have to go to school or work.  
 C ☐ don't have a lot of free time.
- b) After a tsunami in 2004, a lot of  
 A ☐ bikes were donated to deal with the crisis.  
 B ☐ bikes were destroyed by the waves.  
 C ☐ people left Sri Lanka on their bikes.
- c) Since 2005, World Bicycle Relief  
 A ☐ has given away thousands of bikes.  
 B ☐ has sold thousands of bike parts worldwide.  
 C ☐ hasn't been very successful with their programme.
- d) A lot of girls in poorer regions  
 A ☐ can't ride a bike  
 B ☐ don't like bikes.  
 C ☐ get a free bike.
- e) Families in Africa  
 A ☐ have a lot of bikes at home.  
 B ☐ can earn more money when they have a bike.  
 C ☐ visit friends and patients with their bikes.

## C – Use of Language

### Part 1

Read the text and choose the correct word for each gap.

Tick ( ) the correct word.

6 P

#### Problems With Bottled Water

\_\_\_\_\_ <sup>a</sup> \_\_\_\_\_ knows how important it is to drink enough water. 1.5 litres per day are good for you according to health experts. Bottled water is okay when you need a quick drink. But there are some things you should know. We often take water \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ the tap in our kitchen for granted, but it really is a luxury which many people in other countries \_\_\_\_\_ <sup>c</sup> \_\_\_\_\_ have. They have to walk for miles to get their water from a well. Often it is not clean, so they have to boil it before drinking. Where we live, bottled water isn't better or cleaner \_\_\_\_\_ <sup>d</sup> \_\_\_\_\_ tap water. Fact is, that tap water is under stricter control than bottled water. Bottled water also has a huge environmental impact. It usually \_\_\_\_\_ <sup>e</sup> \_\_\_\_\_ from a lake or underground spring, and you need three litres of water to produce one litre of bottled water. Another problem is the plastic. To make the bottles, companies need billions of gallons of oil every year



and 2,000 times more energy than tap water needs. Last but not least there's the trash. Tons of plastic bottles end up in landfills or in our oceans. So, think twice     f     you buy bottled water, you may drink water from the tap instead.

Adapted from: "Problems with bottled water", <https://www.newslevels.com/products/problems-with-bottled-water-level-3/>; Zugriff am: 01. 08. 2023 (zu Prüfungszwecken bearbeitet)  
Bildquelle: © pasja1000 – Pixabay

- a) ☐ Anybody    ☐ Everybody    ☐ Somebody  
b) ☐ after    ☐ to    ☐ from  
c) ☐ don't    ☐ doesn't    ☐ didn't  
d) ☐ as    ☐ when    ☐ than  
e) ☐ came    ☐ come    ☐ comes  
f) ☐ during    ☐ before    ☐ after

## Part 2

Find opposites for two of the three words in the text and write them down.

2 P

- a) slow \_\_\_\_\_  
b) dirty \_\_\_\_\_  
c) worse \_\_\_\_\_

## Part 3

Find synonyms for two of the three words in the text and write them down.

2 P

- a) normally \_\_\_\_\_  
b) to make \_\_\_\_\_  
c) seas \_\_\_\_\_

## Part 4

Explain two of the following words from the text.

2 P

- a) expert (line 2)  
\_\_\_\_\_  
\_\_\_\_\_  
b) kitchen (line 4)  
\_\_\_\_\_  
\_\_\_\_\_

c) trash (line 11)

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## Part 5

**You meet a health expert and want to know more about drinking water.  
Ask him / her three different questions.**

3 P

a) 

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b) 

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c) 

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## D – Writing

Die Lösungen für den Teil D sind auf separaten Papierbögen zu notieren.

### Part 1: E-mail

**You lost something really precious during your last class trip. Write an e-mail to the youth hostel  
In your e-mail you should:**

- ▶ introduce yourself
- ▶ explain what happened
- ▶ describe the items
- ▶ make suggestions how to get it back

**Write at least 60 words. Count your words.**



1 P  
2 P  
2 P  
2 P

Bildquelle: DVSA (Driver and Vehicle Standards Agency)



## Part 2: A bad day

Write about a day in your past when everything went wrong.

The following ideas can help you.

12 P

when?	what?	with whom?	where?												
the end?	<p>ideas box:</p> <table> <tr> <td>bad luck</td> <td>an accident</td> <td>no help</td> <td>lost something</td> </tr> <tr> <td>embarrassing</td> <td>heart-broken</td> <td>friends</td> <td>laughing</td> </tr> <tr> <td>classmates</td> <td>broken glass</td> <td></td> <td>...</td> </tr> </table>			bad luck	an accident	no help	lost something	embarrassing	heart-broken	friends	laughing	classmates	broken glass		...
bad luck	an accident	no help	lost something												
embarrassing	heart-broken	friends	laughing												
classmates	broken glass		...												

Write at least 80 words. Count your words.



hutt.lernhilfen ist eine Marke der



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