

A Listening Comprehension

1. Write the correct name next to the statement.

- a) Kevin
- b) Carol
- c) Kevin
- d) Sandra
- e) Carol

2. Mark the correct ending.

- a) ☒ changed his plans.
- b) ☒ the Skytrain and an express boat river taxi.
- c) ☒ was pleased with its speed.
- d) ☒ stops you from being hungry for quite a while.
- e) ☒ makes many tourists come in winter.

3. Fill in the table.

- a) driverless technology already used in traditional cars
 - ▶ ABS – anti-lock-braking system
 - ▶ Parallel parking technology
- b) how radar improves driving
 - ▶ helps (driverless cars) see things in complete darkness
- c) problems human drivers face
 - ▶ reaction speed
 - ▶ they might get tired
- d) positive influence of AVs on the job market
 - ▶ (it will create) new jobs in research and development
- e) possible dangers when using AVs on the roads
 - ▶ hacker attacks
 - ▶ technology breaking down (while driving on a busy road)

4. Complete the cluster.

- a) inspiration for her journey:
 - ▶ (heard about) a man who (had) walked around the (entire) world
- b) what her luggage consisted of:
 - ▶ handcart
 - ▶ camping equipment
 - ▶ dried food
 - ▶ clothes
- c) distance she covered in her first four years:
 - ▶ around 13,000 miles
- d) highlights of her journey:
 - ▶ (helping to) renovate houses (in Italy)
 - ▶ camel herding (in Mongolia)
 - ▶ asked to become godmother (to an Italian girl)

- e) how challenges changed her:
 - ▶ (illnesses made her) stronger
 - ▶ (became) more self-confident
- f) amount of money she raised:
 - ▶ over 30,000 dollars (for good causes)
- g) how she inspired others:
 - ▶ videos and lectures (about her journey)

B Text-based tasks

1. Decide whether the following statements are true, false or not in the text.

- a) false
- b) true
- c) false
- d) not in the text

2. Match the headings with the parts of the text.

- 1) – c)
- 2) – g)
- 3) – f)
- 4) – a)
- 5) – h)
- 6) – e)

3. Finish the sentences.

- 3.1 – a)
- 3.2 – c)
- 3.3 – a)
- 3.4 – b)

4. Match the people with the statements.

- 1) – c)
- 2) – e)
- 3) – a)

5. Answer the questions.

- a) Scientists need to do studies on long-term effects of vegan diets especially and they should focus certain groups like children.
- b) The results are that more fruit and vegetables are needed and many of these popular and nutritious foods need to be imported from different countries.
- c) Kale grows locally and therefore does not need to be imported, plus no habitats are destroyed for it.

C Use of Language

1. Find words or expressions in the text that mean more or less the same

- a) exclusively (l. 9)
- b) harm (l. 9)
- c) needed (l. 23)

2. Find the opposites.

- a) modern / contemporary
- b) leaving / graduating
- c) declined / decreased

3. Explain one of the following words.

- a) Being responsible for something involves taking on the duty, ownership, and accountability for a specific outcome and making sure it is handled successfully.
- b) It is a mechanical device used to move water from one location to another for various purposes.
- c) "To import" describes the act of bringing goods into a country from abroad. It is a fundamental aspect of international trade.

4. Complete the text.

- 1) healthier
- 2) (has) found
- 3) as
- 4) scientists
- 5) artificially
- 6) children's
- 7) developing
- 8) choice

5. Complete the sentence.

- a) People's health would improve *if they reduced* meat consumption.
- b) It *has never been easier* to go vegan since there is a rich offer of substitutes for meat.

6. Ask questions.

- 1) Can you tell me about the types of vegan cooking courses you offer in London?
- 2) What exactly will participants learn in your vegan cooking courses?
- 3) How are your courses structured to help students develop their culinary skills?
- 4) Could you share some success stories or feedback from previous students who have taken your vegan cooking courses in London?

D Writing

1. Write a comment.

a) Students should have to clean their classroom themselves.

On the one hand, students cleaning their classrooms can promote a sense of responsibility for their learning environment. When students actively engage in maintaining cleanliness, they are more likely to take pride in their space and show respect for it.

On the other hand, assigning cleaning tasks to students may cost precious time. Valuable minutes could be spent on education rather than cleaning. Additionally, some students may face physical limitations, and the use of cleaning chemicals could pose health risks.

In conclusion, schools may consider occasional clean-up activities to promote responsibility while minimizing disruptions to the learning process.

(98 words)

b) Making new friends online is possible.

Making new friends online is indeed possible and has become increasingly common in our digital age. The internet makes it easy to connect with like-minded people with diverse backgrounds and locations. It offers opportunities to share interests and the chance to develop true friendships.

However, there are risks in online interactions. There is the risk of meeting dishonest individuals or falling victim to scams. Building trust through screens can be challenging and the absence of face-to-face contact may limit the depth of friendships.

In conclusion, making new friends online is possible and can be enriching, but it should be approached with caution. Developing online friendships requires awareness of potential risks.

(110 words)

c) After leaving school, every youth should have to volunteer in a social project.

Mandatory volunteering in a social project after leaving school has advantages and disadvantages. The benefits are that it promotes a sense of civic responsibility and community engagement from an early age on. This experience can also develop essential life skills, such as teamwork, empathy, and problem-solving. It also contributes to personal growth and character development.

The disadvantage can be that young people are forced to do that kind of work. Forcing young people into such programs may lead to resentment and ineffective contributions.

In conclusion, encouraging and facilitating volunteer opportunities is important, but making it compulsory may not be the most effective approach for every young person.

(107 words)

2. Task A: Write a diary entry.

Dear Diary,

when I checked my mobile phone this morning, I was greeted by a ton of notifications. Text messages from my friends and my family members made me smile and I already had plans for the whole day. My social media platforms offered snapshots of other peoples' lives. On the one hand, these reminded me to focus on my own journeys and projects. On the other hand, they inspired me to develop my own creative ideas. Push notifications from different newspaper apps delivered a variety of headlines about different kinds of problems all over the world, urging me to stay informed and engaged.

What at first sight looked like digital chaos, was in fact a reminder of life's complexity. Each notification held a piece of the world, giving me a glimpse of the world in its entirety. Today, I'll navigate this digital realm, but I'll keep my balance between the real and the virtual world, seeking moments of genuine connection in an increasingly digital society.

Yours
XY

(168 words)

Task B: Write an article.

"Unplug to Recharge: Why spending time offline is the new cool!"

You know what's totally 'lit'? Spending some quality time offline, away from our smartphones and any other screens! I know! Our phones, laptops, and gaming consoles are our BFFs, but trust me, there's a whole world out there that wants to be explored!

First, offline, you can make genuine connections with your friends and family. It's not all about TikTok likes; it's about sharing real laughter, secrets, and making unforgettable memories in offline situations.

Second, remember when we used to play outside all day? Rediscover the thrill of outdoor adventures, like biking, hiking, or just chilling in the park. Nature has so much to offer!

And finally, trust me, a digital detox can do wonders for your mental health. Less screen time equals less stress and anxiety. You deserve a break!

Convinced? Then let's put down our devices every once in a while, and see what life has to offer outside the virtual world. It's worth it, and you won't regret it.

(173 words)

Task C: Write a story.

In a quiet, boring, and suburban neighborhood, there lived an old man named Mr Anderson. He was known for his reclusive nature and the mysterious attic in his ancient house. He rarely went outside and spent most of his life in his house. His neighbour, Sarah, always wondered what secrets might be hidden in that attic.

One sunny afternoon, Sarah dared to ask Mr Anderson about the attic. To her surprise, he invited her inside.

The attic was crammed with dusty old books, each filled with stories of forgotten times.

Mr Anderson began to share tales of his adventures from his youth, transporting Sarah to a world of wonder and excitement. She soon realised that her neighbour was a living book of experiences.

From that day on, Sarah and Mr Anderson spent countless hours in the attic, sharing stories and growing a friendship that would forever connect the curious neighbour and the man with a lifetime of adventures.

(158 words)

E Interpreting

1. Answer the questions in German.

- a) (Sie wurden als) Bürogebäude (benutzt).
- b) (Sie wurden) zum Gedenken an die Opfer (an dem exakt gleichen Platz installiert).
- c) 1.368 Fuß steht für die Höhe des ursprünglichen WTC und 1.776 Fuß steht für das Datum, als die Unabhängigkeitserklärung unterschrieben wurde.
- d) 1. Extra-Treppenhäuser für Rettungskräfte. / 2. Belüftungssystem mit biochemischen Filtern.
- e) (Die) große Glasfront spart viel Energie (da das Licht zu 90 % der Arbeitszeit abgeschaltet sein kann.)

2. Inform Tom.

- a) Sports event starts first Tuesday of summer vacation.
Duration: one week, even if it rains.
- b) In camp: food available for €5/day.
Report food allergies to the club.
Option to eat at nearby restaurant.
- c) You can borrow knee protectors or buy them affordably from the club.
All participants receive a jersey they can keep.



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