

A – Listening Comprehension

1. Write the correct name next to the statement.

- a) Ms King
- b) Sophie
- c) Paul
- d) Ms King
- e) Paul

2. Mark the correct ending.

- a) ☒ an area known for its agriculture.
- b) ☒ working for companies.
- c) ☒ at Stanford University.
- d) ☒ combines work and free time activities.
- e) ☒ is located in the state of Washington.

3. Fill in the table.

- a) average size of a hippo:
 - ▶ height: 5.2 feet (*at shoulder*)
 - ▶ length: 13 feet
- b) where hippos are at night:
 - ▶ ashore / outside the water / around the (remaining) villages
- c) male and female hippos get aggressive when:
 - ▶ *humans get too close*
 - ▶ humans block hippos' way back into the water / humans stand between them and water
- d) reasons for the rising lake level:
 - ▶ heavy rains
 - ▶ deforestation
- e) how the rising lake level has changed people's jobs:
 - ▶ farmers became fishermen / they started fishing
- f) how people would like to solve the hippo problem:
 - ▶ reduce numbers of hippos / kill hippos
 - ▶ limit number of fishermen

4. Complete the mind map.

- a) Why you can save a lot of money:
 - ▶ no updates (needed)
- b) main reason to play them:
 - ▶ (spend) time with family and friends
- c) year the first game came out:
 - ▶ 1958

- d) why playing is easy:
 - ▶ rules without long explanations
- e) what you need to play successfully:
 - ▶ warm hands
 - ▶ good equipment
- f) parents' worries:
 - ▶ players (teenagers) getting addicted

B – Text-based tasks

1. Decide whether the following statements are true, false or not in the text.

	true	false	not in the text
a)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Match the headings with the parts of the text.

- 1) – c)
- 2) – e)
- 3) – g)
- 4) – h)
- 5) – a)
- 6) – d)

3. Mark the correct ending.

- 3.1 ☒ c) is the person behind Banksy.
- 3.2 ☒ b) sprayed graffiti illegally on public property.
- 3.3 ☒ a) helpful for Banksy to discover his new style.
- 3.4 ☒ c) ruin the complete print.

4. Match the people with the statements.

- 1) – c)
- 2) – e)
- 3) – f)
- 4) – b)

5. Answer the questions.

- a) He communicates by email (when giving interviews). / He uses a voice-change app.
- b) He illustrates public opinions and concerns in his work. / His graffiti shows opinions and concerns in a provocative and humorous way. / He carefully chooses the location of his graffiti.

C – Use of language

1. Find words or expressions in the text that mean more or less the same.

- a) imitated (l. 16)
- b) believe (l. 24)

2. Find the opposite.

- a) carelessly / thoughtlessly / insensitively
- b) poorest

3. Explain one of the following words.

- a) It's the ability to do something well, often gained through practice and learning.
- b) The act of changing homes from one location to another.
- c) It's something that causes admiration or respect due to its quality or impact.

4. Complete the text.

- 1) who
- 2) has painted / has been painting
- 3) inventor
- 4) became
- 5) any
- 6) was/got inspired
- 7) earlier
- 8) using

5. Complete the sentence.

- a) In most countries, it is against the law to spray graffiti.
- b) At the auction, people were unable to recognise / identify Banksy.

6. Asking questions.

- 1) What reasons convinced you to create a legal graffiti spraying wall?
- 2) How has the community responded to the wall?
- 3) Will the council consider expanding this project to other areas of the city in the future?
- 4) Could this project serve as a model for other cities facing similar graffiti issues?

D – Writing

1. Write a comment.

a) Eating breakfast is a waste of time.

Today, we're going to explore a topic that causes a lot of debate: Is eating breakfast really necessary, or is it just a waste of time? On the one hand, many people believe that breakfast is the most important meal of the day, giving us the energy we need to start our day right and do all the things we have to get done. On the other hand, there is the argument that skipping breakfast can save time in the morning, which is why some people think it's a good idea. Instead of spending time preparing and eating a meal, they can use that extra time to focus on other important tasks or to get a little more sleep.

(119 words)

b) School should not start before 9.30 am.

The idea that school should not start before 9:30 am is a topic of growing debate. On the one hand, starting school later could allow students to get more sleep, which is crucial for their health and academic performance. Research shows that teenagers naturally have later sleep cycles, so a later start time could help them feel more rested and focused during the day. On the other hand, a later start time might cause time conflicts for parents who need to get to work early, and it could lead to a longer school day that interferes with after-school activities and part-time jobs.

(102 words)

c) Goods wrapped in plastic should be more expensive.

We are all using too much plastic – that's a fact. But what can be done to solve this problem? One possible solution might be to raise the price of goods wrapped in plastic.

On the one hand, increasing the cost could encourage consumers to choose more environmentally friendly options, reducing plastic waste and its harmful impact on the planet by making plastic packaging less attractive.

However, on the other hand, raising prices on plastic-wrapped goods might negatively affect low-income consumers, because they rely on affordable products that often come in plastic packaging. Food should always be affordable for everyone, and a fairer solution would be to involve the companies responsible for the packaging in reducing plastic use.

(117 words)

2. Task A: Write an email of application.

Subject: Application for Household Help Position

Dear Mr and Mrs Smith,

I am writing to express my interest in the position of helping you with your household tasks and caring for your two dogs. My name is Thomas, and I believe I would be a great fit for this job.

As a responsible and dependable person, I have experience in managing household chores, gardening, and providing care for pets. I am aware of the importance of maintaining a clean and organized home, and I am committed to ensuring that your living environment is comfortable and well-kept.

I am particularly fond of animals, and I have cared for dogs for many years. I am confident in my ability to provide the care your dogs need.

I would be happy to discuss how I can assist you with your daily tasks and ensure your home is well taken care of. Thank you for considering my application.

Best regards,
Thomas

(157 words)

Task B: Write a story.

The sun was shining brightly over my favourite summer music festival, but this year, my joy and excitement weren't just about the bands. This year, there was a new addition to the festival: a skateboard event set right in the middle of the festival grounds. The skatepark, built with ramps, rails, and a half-pipe, became the centre of attention because skaters from all around the world presented their skills.

Watching this while listening to the music played in the background was fantastic. Punk rock and hip-hop beats motivated the skaters to show their awesome, gravity-defying tricks. I was amazed as I witnessed kickflips, ollies, and aerial stunts. Local skater legends and festivalgoers competed in friendly battles, each trying to outdo the last.

The energy and atmosphere of this event was breathtaking. By the end of the day, everyone was left in awe by the unforgettable blend of music and skatepark stunts. I will always remember that great event.

(156 words)

E – Interpreting**1. Answer the questions in German.**

- a) Gewaltverzicht und Waffenstillstand
- b) Schweigeminute
- c) ▶ Am Weltfriedenstag / 21. September
▶ Am ersten Tag im Frühling / Earth Day
- d) 60 Nationen spendeten Teile des Materials. / Münzen aus 60 Staaten sind Bestandteil der Glocke.
- e) ▶ Gleichbehandlung aller Menschen
▶ Kampf gegen den Klimawandel

2. Inform Liz.

- a) ▶ (had to) be there (at) 7.30 am / every morning
▶ prepared everything
- b) ▶ morning: inform(ed) / help(ed) customers / customer service
▶ afternoon: repair(ed) (simple) gadgets / devices / appliances
- c) ▶ work placement was helpful experience
▶ What about your Job interview? / Was your job interview successful?



hutt.lernhilfen ist eine Marke der



Karl-Friedrich-Str. 76
52072 Aachen
DEUTSCHLAND

T 0241-93888-123
F 0241-93888-188
E kontakt@buhv.de
www.buhv.de

Umsatzsteuer-Id.Nr.: DE 123600266
Verkehrsnummer: 10508
Handelsregister Aachen HRB 8580

Vorstand:
Andreas Bergmoser
Michael Bruns

Aufsichtsratsvorsitz:
Holger Knapp

Autor:
Andreas Danner

Lektorat:
Svenja Lückerrath
Magdalena Noack

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