

A – Listening Comprehension

Part 1

5 P

(Audiotrack: QR-Code rechts / Hörtext S. 14)

Listen to two young people talking about their next summer holidays.
You will hear the conversation twice. For tasks a) – e) fill in the grid.



- a) spend their summer in:
- b) best beaches are:
- c) what you can do (name one):
- d) interesting places:
- e) ideas for the future:

holiday plans	
Diego	Rebecca
	Australia
by the Carribean Sea	
	see the Great Barrier Reef
Cancun	
	compare the beaches

Part 2

5 P

(Audiotrack: QR-Code oben / Hörtext S. 14)

Listen to Mariella and Eric talking about immigration in America.
You will hear the recording twice. For tasks a) – e) tick the correct answer. ☒

Immigration in America

- a) A lot of immigrants currently can't cross the Mexican border.
- b) Teaching Spanish at schools has reached a high level.
- c) The second generation of immigrants grows up with two languages.
- d) Immigrants usually take on well-paid jobs in the U.S.
- e) Foreigners play an important role for the economy.

true	false
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Part 3

5 P

(Audiotrack: QR-Code S. 1 / Hörtext S. 15)

Listen to a report about "The Great Pacific Garbage Patch". You will hear the report twice.
For tasks a) – e) take notes to complete the cluster.

what it is **not**

- a) _____

garbage patches are (name one)

- b) _____



reasons why removing is difficult (name two)

- c) _____

c) _____

solutions (name one)

- e) _____

Part 4

5 P

(Audiotrack: QR-Code S. 1 / Hörtext S. 16)

Listen to a report about different ways to improve learning.

You will hear the report twice. For tasks a) – e) tick the correct answer. ☒

a) Visual learners have to

- ☐ A create a lot of presentations.
- ☐ B keep the focus on learning by seeing.
- ☐ C draw on smartboards at home.

b) Reading texts out loud helps auditory learners to

- ☐ A feel less nervous speaking in front of a class.
- ☐ B read books and texts faster.
- ☐ C memorize difficult words.

c) By acting things in class, experiencing learners

- ☐ A do better in sports.
- ☐ B improve their learning.
- ☐ C don't need a break anymore.

d) Reading learners

- ☐ A have a lot in common with visual learners.
- ☐ B have nothing in common with visual learners.
- ☐ C have some similarities with visual learners.

e) In school, students traditionally learn by

- ☐ A acting.
- ☐ B writing.
- ☐ C singing.

You now have two minutes to check your answers.

B – Text-based Tasks

Part 1

3 P

What information do these signs give you? Tick the correct answer. ☒

a)

**Do not store cooked
and raw food together.**

- ☐ A Don't buy raw food in a store.
- ☐ B Keep prepared meals in a different place.
- ☐ C Mix cooked food before you store it.

b)

Care tips for your handbag:

We recommend you do not
expose the product to
extreme light or heat and
protect it from grease and
moisture.

- ☐ A Water, light or heat can damage this product.
- ☐ B You shouldn't use this product when being outside.
- ☐ C You aren't advised to protect your product.

c)



Hi Patti, was your day
busy? No housework
today, we'll do that on
Saturday. Just fill
dishwasher, please.
CU later – mum

- ☐ A Apart from the dishes, the housework can be done later.
- ☐ B Mum wants Patti to do all the housework today.
- ☐ C Because of the housework Patti had a busy day today.

Parts 2 – 5: Text

The History and Importance of Earth Day

1 Our planet is an amazing place, but it needs our help to
2 survive! That's why each year on April 22, more than a billion
3 people celebrate Earth Day to protect the planet from things
4 like pollution and deforestation. By taking part in activities
5 such as picking up litter and planting trees, we're making our
6 world a happier, healthier place to live.

7 The first Earth Day was celebrated in 1970, when a United
8 States senator from Wisconsin organized a national
9 demonstration to raise awareness about environmental
10 issues. Rallies took place across the country and, by the end
11 of the year, the U.S. government had created the Environmental Protection Agency. By
12 1990, Earth Day had become an event celebrated by more than 140 countries around the
13 globe.

14 What can be done? There are a lot of possibilities to do something actively. For example,
15 the number of garbage trucks each year would stretch halfway to the moon. Toilet paper
16 tubes, made from cardboard, take two months to decompose in a landfill. A plastic bottle
17 sticks around for way longer – it can take more than 450 years to break down! Before you
18 throw something away, think about whether it can be recycled or repurposed. You can also
19 limit waste by reducing the amount of things you buy.

20 Researchers estimate roughly 15 billion trees in the world are cut down each year, so help
21 by planting a tree of your own. Trees absorb carbon dioxide and release oxygen for people
22 to breathe. They also provide shelter and food for animals such as squirrels and owls.
23 Depending on where trees are planted, their shade can even reduce the need for
24 air-conditioning in hotter months. How many more reasons do we need to go green?
25 Besides – electricity doesn't just happen – it has to be produced from things around us. Does
26 that lamp really need to be on while the sun is out? A lot of times it comes from fossil fuels
27 (such as coal, oil, or natural gas) that contribute to climate change. But electricity can also
28 be made from renewable sources like wind, water, the sun, and even elephant dung! No
29 matter where it's coming from, we should try conserving electrical energy by using only what
30 we need.

31 One of the most crucial points is water. It might seem like it's everywhere, but clean,
32 drinkable water is a limited resource. In fact, less than one percent of the water on earth can
33 be used by humans. The rest is either too salty or too difficult to access. Turning
34 off the tap when you brush your teeth can conserve up to eight gallons of water a day.
35 So, challenge yourself to take a shorter shower and still get clean to help save even more
36 water.

(468 words)



["History of Earth Day" <https://kids.nationalgeographic.com/celebrations/article/earth-day>; Zugriff am: 20.07.2022]
(zu Prüfungszwecken bearbeitet) [<https://earthday.de>; Zugriff am: 12.10.2022]

Part 2

6 P

Match each part of the text with the correct heading. There is one more heading than you need.
Write down the correct letter.

a) lines 1 – 6	A New ways of using plastic
b) lines 7 – 13	B Alternative energies replace common sources
c) lines 14 – 19	C Means of saving nature
d) lines 20 – 24	D A day of importance
e) lines 25 – 30	E Both animals and people depend on nature
f) lines 31 – 36	F Ideas against water shortage
	G Historical facts

Solutions: a) ____ b) ____ c) ____ d) ____ e) ____ f) ____

Part 3

7 P

Decide whether the statements are 'true', 'false' or 'not in the text'.
Tick the correct answer. ☒

	true	false	not in the text
a) Earth Day is celebrated especially in Wisconsin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The Environmental Protection Agency was installed by U.S. citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Plastic can remain in nature for about 500 years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Trees have a huge impact on wildlife and climate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The consumption of energy should be reduced, regardless of its production.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) The major amount of water is drinkable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The right tap can save several gallons of water a day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 4

5 P

Tick the correct endings to complete the sentences according to the text.. ☒

- a) Make the world a healthier place by
- ☐ **A** cutting trees on Earth Day.
 - ☐ **B** getting involved in actions on Earth Day.
 - ☐ **C** littering at a picnic on Earth Day.

- b) A senator organized a demonstration to
- ☐ A make people think about nature.
 - ☐ B warn the U.S. government.
 - ☐ C make the people aware of Wisconsin.
- c) The number of garbage trucks has a length of
- ☐ A a tour around the moon.
 - ☐ B half the distance from the earth to the moon.
 - ☐ C two times around the moon.
- d) Nowadays, electricity can be made
- ☐ A only by renewable sources.
 - ☐ B only by fossil fuels.
 - ☐ C by animal poo as well.
- e) To stop climate change we should
- ☐ A avoid elephant dung.
 - ☐ B use energy sensibly.
 - ☐ C not use showers anymore.

Part 5

4 P

Find the corresponding line/lines in the text that mean the same. Write down the correct letter.

- a) The earth can be changed for the better by taking part in environmental actions. **Letter:** _____
- b) Earth Day started more than 50 years ago. **Letter:** _____
- c) Trash can be reduced by not buying too many items. **Letter:** _____
- d) Water is the most important factor. **Letter:** _____

line 33 A	lines 4 – 6 B	lines 20 – 21 C	lines 2 – 4 D	line 31 E
lines 26 – 27 F	lines 15 – 16 G	lines 10 – 11 H	line 7 I	lines 17 – 19 K

C – Use of Language

Part 1

5 P

Complete the text by using suitable forms of the words.

Tick the correct word in the table below. ☒

Rooftop Gardening

- 1 Do you enjoy _____ **a** _____ but find yourself limited by space? Then rooftop gardening can
 2 be an excellent alternative, _____ **b** _____ for people who live in cities. These gardens have
 3 numerous advantages _____ **c** _____ well. For example, rooftop gardens make use of
 4 space that would otherwise not be _____ **d** _____ and can be quite _____ **e** _____.
 5 Rooftop gardens not only provide a unique way for gardeners to do what they love most, but
 6 can also save on energy because rooftop _____ **f** _____ supply buildings with fresh air.
 7 Nearly any type of roof can be used for a rooftop garden. However, it's important that the
 8 roof _____ **g** _____ whether it is stable enough to support the additional weight of a rooftop
 9 garden.
 10 Typically, rooftop gardens can be constructed _____ **h** _____ different ways. The most
 11 common way is lightweight containers. They are used to grow plants. This design is not only
 12 popular but it's _____ **i** _____ to maintain, offers more flexibility and is less expensive.
 13 Rooftop container gardens are ideal for roofs with limited weight capacity as well and can fit
 14 _____ **k** _____ lifestyle or budget.

["Rooftop Gardening" <https://www.gardeningknowhow.com/specia/rooftop-gardening-for-city-dwellers.htm>; Zugriff am: 20.07.2022]
 (zu Prüfungszwecken bearbeitet)

a	<input type="checkbox"/> gardening	<input type="checkbox"/> guarding	<input type="checkbox"/> garden	<input type="checkbox"/> guards
b	<input type="checkbox"/> special	<input type="checkbox"/> especially	<input type="checkbox"/> specialty	<input type="checkbox"/> specialize
c	<input type="checkbox"/> so	<input type="checkbox"/> than	<input type="checkbox"/> as	<input type="checkbox"/> if
d	<input type="checkbox"/> use	<input type="checkbox"/> used	<input type="checkbox"/> usage	<input type="checkbox"/> using
e	<input type="checkbox"/> attractive	<input type="checkbox"/> attraction	<input type="checkbox"/> attract	<input type="checkbox"/> attractively
f	<input type="checkbox"/> plantation	<input type="checkbox"/> plant	<input type="checkbox"/> plants	<input type="checkbox"/> planting
g	<input type="checkbox"/> checked	<input type="checkbox"/> is checked	<input type="checkbox"/> are checked	<input type="checkbox"/> were checked
h	<input type="checkbox"/> on	<input type="checkbox"/> under	<input type="checkbox"/> in	<input type="checkbox"/> behind
i	<input type="checkbox"/> most easily	<input type="checkbox"/> more easily	<input type="checkbox"/> easily	<input type="checkbox"/> easier
k	<input type="checkbox"/> any	<input type="checkbox"/> some	<input type="checkbox"/> many	<input type="checkbox"/> none

Part 2

2 P

Find synonyms for two of the three words in the text and write them down.

- a) room b) since c) to match

Part 3

2 P

Find opposites for two of the three words in the text and write them down.

- a) to hate b) heavy c) basement

Part 4

3 P

Choose two of the following words from the text and give a definition.

- a) garden (line 2) a) _____
- b) unique (line 5) b) _____
- c) to provide (line 5) c) _____

Part 5

3 P

You meet someone who owns a rooftop garden.

Ask three questions about rooftop gardening using different question forms or different tenses.

- a) _____
- b) _____
- c) _____

D – Writing

Part 1:

Choose **one** of the following tasks. ☒

5 P

☐ Task A: Applying as a housesitter

You have found the following job ad where somebody is looking for a housesitter.
Write an e-mail of application to the owners Mr and Mrs Clark, introduce yourself and ask about the job in more detail.

Housesitter wanted!

About us:

Active retired couple wants to see more of the world and is therefore going on holiday for 12 weeks this summer.

We expect:

Young, friendly person to move in for 12 weeks, housekeeping skills, garden work, pet lover (2 dogs, one cat), good English

We offer:

good pay, flexible working hours, friendly neighbours

Interested? Any questions?

Contact us at: theclarks@house.co.uk



[Bild von MR1313 über Pixabay; Zugriff am: 04.10.2023]

Write about 100 words. Count your words.

☐ Task B: My final year at school

Your school magazine asks you to write a short report about your final year at school.

You can use the following ideas:

- ▶ good / bad things
- ▶ funny / sad events
- ▶ classmates / teachers
- ▶ creative work / stupid work
- ▶ plans for the future
- ▶ ...



[Bild von Nisriina Aisy über Pixabay; Zugriff am: 04.10.2023]

Write about 100 words. Count your words.

Part 2:

Choose one of the following tasks. ☒

15 P

☐ Task A: Internet blog

Write a feedback / review about one of the following items and give helpful information about it.

smartphone / e-bike / online game / sports equipment



Bild von Mohamed Hassan über Pixabay; Zugriff am 04.10.2023]

Write about 120 words. Count your words.

☐ Task B: Comment

Some people say that the price of flight tickets should be doubled.
Do you agree? Decide and give reasons



[https://www.forbes.com/sites/benbaldanza/2022/05/16/four-reason-airfares-are-rising-and-why-travelers-may-not-mind/?sh=54236bfe3dbe; Zugriff am: 10.08.2022]

FLIGHT PRICES SHOULD BE DOUBLED

YES ☐

NO ☐

Write about 120 words. Count your words.

☐ Task C: Story

Write a story about these pictures. All of them must be part of your story.
Find a suitable heading.



[Bilder von Ciker-Free-Vector-Images / DariuszSankowski / dandelion_tea / sweetlouse / geralt über Pixabay; Zugriff am: 10.08.2022]

Write about 120 words. Count your words.

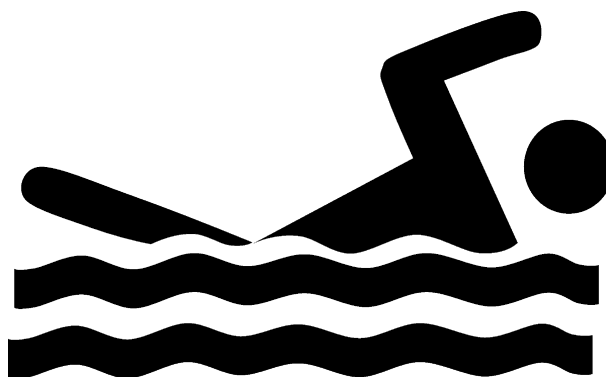
E – Interpreting

Part 1: German – English

6 P

Write down 6 of the following rules in **English**.
You need not write complete sentences.

- a) Vor dem Schwimmen immer duschen.
- b) Nicht mit vollem Magen schwimmen gehen.
- c) Nicht um Hilfe rufen, wenn keine Gefahr besteht.
- d) Als Nichtschwimmer nicht ins tiefe Wasser gehen.
- e) Während eines Gewitters ist Baden lebensgefährlich!
- f) Nur an erlaubten Stellen ins Wasser springen.
- g) Nie andere ins Wasser stoßen.
- h) Überschätze dich nicht!



[Bild von Clker-Free-Vector-Images über Pixabay; Zugriff am: 04.10.2023]

Part 2: English – German

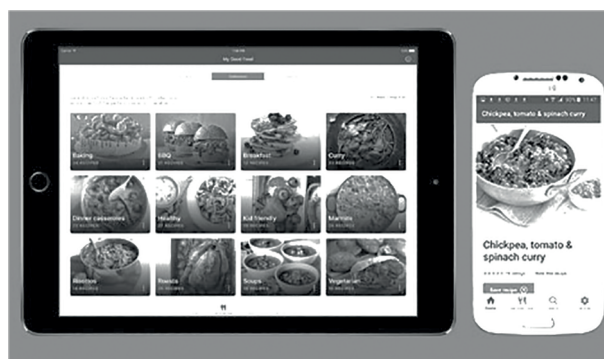
10 P

You have found this article about cooking apps on the internet.
 Write down the **headings** and the **most important pieces** of information in **German**.
You need not write complete sentences.

The Benefits of Cooking Apps in the Kitchen

Cooking apps help us to prepare different delicious recipes in easy steps. They provide millions of recipes over the world with different tastes. The user can make the items by simply following the instructions provided by the applications.

Here are some features of the cooking apps that help the users in the kitchen.



[<https://www.educationalappstore.com/blog/10-best-cooking-apps-ios-2019>; Zugriff am 03.09.2022]

1. MILLIONS OF CHOICES

With these applications (apps), you can choose many recipes to cook. They provide a huge database or collection of food items categorized with breakfast, lunch, dinner, snacks and many more. The users can select any of them to prepare. These apps contain the collection from all-over-the-world different dishes.

2. STEP-BY-STEP INSTRUCTIONS

After choosing what to prepare, these applications give step-by-step instructions to prepare the dishes at the time of cooking. By following the guidelines anyone can make the dishes without any difficulty. These apps also provide the time for preparing the food.

3. RATIO OF INGREDIENTS

While preparing the food, don't be confused about the amount of food ingredients and spices. The app automatically tells about the amount after the selection of dishes. It shows the detailed description of the spices and food items on your device.

4. ADVANCED SEARCH

The user can search for the dishes in the apps by many advanced options. They can search via location, taste, health, season, and many other options. They include several recipes from various regions.

5. COLLECTING AND SHARING

A lot of these apps provide the possibility of collecting the recipes in a private folder. You can also share photos or videoclips of your cooking results on social accounts. Other users can add their opinions or further images.

[“The Benefits of Cooking Apps”: <http://www.articlesfactory.com/articles/food/benefits-of-cooking-apps.html>; Zugriff am. 03.08.2022]