

A – Listening Comprehension

Part 1

	Going to work in the morning	
	Harper	Maggie
a) distance to work:	50 miles	1½ miles
b) breakfast:	not enough time for relaxed	tea and toast
c) means of transport:	car	bike
d) traffic route:	highway	cycle tracks through the park
e) alternative ways of travelling:	taking the train	bus

Part 2

true false

- a) ☐ ☒
- b) ☒ ☐
- c) ☐ ☒
- d) ☒ ☐
- e) ☒ ☐

Part 3

- a) longest serving monarch ever in Britain / oldest British queen / world record for most coins with her portrait / richest queen in the world
- b) favorite dogs: corgis – owned more than 30 in her life / kept a stable full of ponies and even racing horses / owned an elephant, 2 giant turtles, and a jaguar – all live in London Zoo
- c) didn't give up riding until the age of 96
- d) only person in U.K. allowed to drive without a license and travel without a passport
- e) was homeschooled / spoke fluent French / studied history and law

Part 4

- a) ☒ C ☒
- b) ☒ A ☒
- c) ☒ B ☒
- d) ☒ B ☒
- e) ☒ C ☒

B – Text-based Tasks

Part 1

- a) ☒ B ☒
- b) ☒ C ☒
- c) ☒ B ☒

Part 2

- a) G
- b) D
- c) A
- d) B
- e) F
- f) C

Part 3

- | | true | false | not in
the text |
|----|-------------------------------------|-------------------------------------|-------------------------------------|
| a) | ☐ | ☐ | ☒ |
| b) | ☒ | ☐ | ☐ |
| c) | ☐ | ☐ | ☒ |
| d) | ☐ | ☐ | ☒ |
| e) | ☒ | ☐ | ☐ |
| f) | ☐ | ☒ | ☐ |
| g) | ☐ | ☐ | ☒ |

Part 4

- a) ☒ C ☒
- b) ☒ B ☒
- c) ☒ C ☒
- d) ☒ B ☒
- e) ☒ A ☒

Part 5

- a) 6
- b) 11
- c) 19/20
- d) 26/27

C – Use of Language

Part 1

- ☒ a ☒ was
- ☒ b ☒ for
- ☒ c ☒ run
- ☒ d ☒ organised
- ☒ e ☒ about
- ☒ f ☒ going
- ☒ g ☒ responsibility
- ☒ h ☒ which
- ☒ i ☒ burns
- ☒ k ☒ feeling

Part 2

- a) arrive (line 1)
- b) litter (line 4)
- c) gross (line 8) / turn my stomach (line 10)

Part 3

- a) started (line 4)
- b) pick up / collect (lines 3/4)
- c) the most (line 10)

Part 4

Lösungsvorschläge:

- a) something with which you cover up / something you lay over yourself to keep warm
- b) an organ in one's body / where food goes when a person eats it
- c) where a person lives / one's neighbourhood

Part 5

Mögliche Fragen:

- a) How/Where did you get the idea to go 'plogging'?
- b) Why do you do/go 'plogging'?
- c) What kinds of things have you found while 'plogging'?

D – Writing

Part 1

E-Mail

Hello, _____!

In the next summer holidays, it is/will be my birthday. I am/will be having a big birthday party. I would like you to come./You are invited.

The party will be at my house in Heidelberg, Lange Str. 3. It will begin at 3:30 in the afternoon. I would like to go to the swimming pool with everyone and have some cake there. Afterwards, we will go to the pizzeria to eat.

You can stay at my house. We have a guest room where you can sleep. You can come for as long as you want/would like. If you stay longer, we can go to the zoo and maybe to a concert. I would be very happy if you came.

Please let me know! Your friend, _____

(128 Wörter)

Part 2

Task A: Essay

I admire a special person in my family. It is my father. My father is my role model. He is always smiling, even when he has a lot to do. He always takes time for me and is loving to me, my sister, and my mother. He coaches my soccer team and teaches refugees German. He is very busy but never too busy to spend time with his children and his wife. He goes bike-riding with us, plays soccer with us, helps us with homework, and tells us jokes and laughs with us. Sometimes, we go to museums or fun parks. When I am big, I want to be like my father. He is a good man.

(117 Wörter)

Task B: Comment

Many people say that it is better to read the book before watching the movie. I agree. The Harry Potter series is a good example for this. I read all of the books (in English!) before I watched the movies. I already had all of the characters and their voices in my head. I was able to imagine everything I read about. I imagined my own version of Hogwarts, Gryffindor, Dumbledore, Harry, Ron, Hermione and Hagrid. When I finally watched the movies, I was surprised to see that it was not so different from what I had imagined. I loved the books, and I enjoyed the movies. I am glad that I first read the books and then watched the movies. (121 Wörter)

E – Interpreting**Part 1: German – English**

- a) Children's playgrounds are for children up to age 12.
- b) Don't wear a bike helmet on the playground!
- c) Bike riding forbidden on the playground.
- d) Dogs are forbidden!
- e) No alcohol or cigarettes!
- f) Siesta doesn't apply to the playground.
- g) Be considerate to smaller children on slides and swings!
- h) No violence! No hitting, kicking, or throwing sand!
- i) Everyone tidies their trash up!

Part 2: English – German**1) Prüfe die Quelle**

- ▶ Überprüfe der Nachrichten von Quellen wie Facebook, Twitter, Instagram oder ähnlichen Seiten.
- ▶ Wie sieht der Text aus und wie wurde er geschrieben?
- ▶ Informationen über den Autor oder die Organisation raussuchen.

2) Entwickle eine kritische Einstellung

- ▶ Falschnachrichten (Fake News) hören sich glaubwürdig an und werden daher von vielen Menschen geglaubt.
- ▶ Überschriften sind eingängig und sollen schockieren.
- ▶ Nicht emotional, sondern rational an solchen Nachrichten herangehen.
- ▶ Fragen: warum wurde die Nachricht geschrieben? Wollen sie mich beeinflussen? Wollen sie mir etwas verkaufen? Werde ich auf eine andere Website weitergeleitet?

3) Suche gefälschte Fotos

- ▶ Bilder werden mit Photoshop verändert oder aus einem anderen Zusammenhang herausgerissen.
- ▶ Man kann manchen Bildern ansehen, dass sie bearbeitet wurden.
- ▶ Mit der „Google Rückwärtssuche“ kann überprüft werden, ob das Bild in einem anderen Kontext bereits auftaucht.

4) Überprüfe, ob die Geschichte auch an anderen Orten auftaucht

- ▶ Überprüfe, ob die Nachricht von mehreren dir vertrauten Nachrichtenseiten publiziert wird.
- ▶ Je häufiger die Nachricht auftaucht, desto wahrscheinlicher ist sie wahr.
- ▶ Greife auf Informationen von vertrauenswürdigen Organisationen wie beispielsweise Reuters zurück.



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