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Elektronische Wörterbücher dürfen nicht verwendet werden.

A. Listening Comprehension

Part 1: Voice message

(Audiotrack: QR-Code rechts / Hörtext S. 1)



3 P

Fill in the missing information.

Zoe and Colin are going to London Zoo on _____.

They will meet at the tube station at _____.

Colin will take some _____ for a snack.

Part 2

(Audiotrack: QR-Code rechts / Hörtext S. 1)



4 P

Conversation 1: Planning the visit

Tick (✓) the right statement. There is only one possible answer per statement.

(1) Their tickets cost ____ each.

- ☐ £27
- ☐ £31
- ☐ £34

(3) At 1:30 p.m., it is feeding time for the

- ☐ penguins.
- ☐ giraffes.
- ☐ tigers.

(2) They will visit the tigers after

- ☐ the snakes and the lions.
- ☐ the penguins and the giraffes.
- ☐ the gorillas and the birds.

(4) Colin and Zoe can go to the Terrace Restaurant if they want

- ☐ a hot meal.
- ☐ fresh juices.
- ☐ a piece of cake.

(Audiotrack: QR-Code rechts / Hörtext S. 1)



4 P

Conversation 2: At the lion enclosure

Tick (✓) the right statement. There is only one possible answer per statement.

(1) Arya, the female lion, was born in

- ☐ 2010.
- ☐ 2016.
- ☐ 2017.

(3) What Lionel does not like about his job is that he has to

- ☐ repair things.
- ☐ work outside.
- ☐ work on Sundays.

(2) The lion's enclosure

- ☐ was built after 2016.
- ☐ comes from eastern India.
- ☐ has an area where the lions can hide.

(4) At the end of the day, the lion keeper must check that

- ☐ the animals are healthy.
- ☐ everybody has gone home.
- ☐ the animals have enough food.

Part 3: Survey

(Audiotrack: QR-Code rechts / Hörtext S. 2)



7 P

Listen to these people talking about food.
Who says what? Write the correct letters in the boxes below.

Be careful – there is one statement more than you need.

A

Eating food that has been flown halfway around the world is not environmentally friendly.

E

I know it's unhealthy, but I eat quite a lot of fast food.

B

I think animal farming in Britain is cruel, so I have changed my diet.

F

Some diets are bad for you and make you feel bad.

C

Food plays a big part in my religion.

G

Eating is a time when my whole family gets together.

D

I always eat Chinese takeaway or a kebab at the weekend.

H

I eat a healthy and balanced diet with lots of greens.

Matteo	Ranjit	Jude	Paul	Julia	Beth	Pamela

Part 4: Phone call

(Audiotrack: QR-Code rechts / Hörtext S. 3)



7 P

Fill in the missing information.

SPICE CLUB

– Durham –

order:	
extra detail:	
name:	
contact number:	
pick-up time:	
method of payment:	
price:	

B. Reading Comprehension

1. Chatbots in classrooms

- 1 This year, Peter Paccone, a teacher in San Marino, California, has a new helper in the classroom. His new assistant is a chatbot. He lets his helper explain some simple topics to his students. This way, he has more time to focus on other important things. "I don't have to cover all the content any longer," Paccone told other teachers in an online workshop. He is one of many teachers who already use chatbots in the classroom.
- 2 A chatbot is a computer programme that communicates to people like a person or writes texts. It gives information and answers questions. When asked a question online, a chatbot will give an answer that often reads like an essay. It can guide students through homework problems or give answers to questions they might have while studying. For that reason, students and teachers are wondering what influence chatbots will have in schools in the future.
- 3 Some schools have banned chatbots. They need time to make rules about how they should be used. "Teachers are critical because they see them as a cheating tool," says Rachael Rankin, a principal in Newton Falls, Ohio. But more and more teachers say it is too late to keep these programmes out of their classrooms. Randi Weingarten is president of the American Federation of Teachers. She says the panic about chatbots is a lot like the panic which was caused by the Internet when it was new. Weingarten says it must be clear when and what you can use chatbots for.

- 4 There are chatbots which are helpful for language learning. They assist students in correct pronunciation or grammar. Moreover, they match their answers to the learner's level and give personalized feedback. Interacting with a chatbot can also reduce the worries that some learners have when speaking a new language with a real person. On top of that, many chatbots use multimedia elements like images, audios and videos. This makes the learning experience more engaging and interactive.
- 5 However, chatbots still have a long way to go before they become perfect. Texts, for example, that are written by chatbots are not always without mistakes. Sometimes there can be wrong facts, and there is no formatting. Some teachers think that it is unfair to use chatbots for schoolwork. Only students who have high-speed Internet can always use these programmes, and a growing number of good programmes cost money.

Adapted from: <https://www.timeforkids.com/g56/ffiend-or-foe-g5/?rl=en-> (abgerufen am 29.01.2024, adaptiert).
<https://www.mdpi.com/2076-3417/12/17/8427> (abgerufen am 11.09.2024, adaptiert).

- a. Match the five correct headings to each part of the text (1–5).
Be careful – there is one heading more than you need.

5 P

A	No Use Without Rules
B	Chatbots In Language Learning
C	New Teacher's Helper
D	Far From Perfect
E	Useless Assistant
F	What A Chatbot Is

part of the text	1	2	3	4	5
heading					

- b. Answer the questions below. Give short answers.

7 P

(1) How does the chatbot assist Peter Paccone in his lessons?

(2) Why have some schools already banned chatbots?

(3) Who is Randi Weingarten?

(4) How can chatbots help you with language learning? Name two details.

(5) Which problems can appear with texts when using a chatbot?

(6) Why can it be unfair to use chatbots for schoolwork?

2. Facts about California

Fact 1 The grizzly bear became California's symbol in 1953 and it had been on California's flag for a long time before that. Unfortunately, the last known grizzly bear was hunted in the 1920s and today they do not live there anymore.

Fact 2 Lots of immigrants coming to California have turned it into a place with many cultures. Each group brings its own special history, customs and values adding to the lively mix that makes California what it is today. California is the most populous state in the U.S., with nearly 40 million people living there. That is more than the whole population of Canada!

Fact 3 California has different climate zones. It can be like a hot desert or a cold mountain, depending on where you are. Near the coast, in the Sierra Nevada foothills, and in the Central Valley, it is warm and dry in summer and cool and wet in winter. The ocean keeps the coastal areas from getting too hot or too cold, making winters warmer and summers cooler.

Fact 4 California produces 80 % of the world's almonds. This almond love story started in the late 18th century when Spanish missionaries brought almonds to the region. Since then, the almond industry has grown a lot thanks to large farms and perfect conditions to grow. Today, almonds are one of the state's key exports.

Fact 5 In California, earthquakes are a regular part of life. The state has a lot of them -more than 100000 every year. This happens because California is part of the Pacific Ring of Fire. Here, different parts of the Earth's surface move and shake a lot. Most of these earthquakes are so small that you can't feel them. But sometimes, there are bigger ones that people remember, like the one in San Francisco in 1906, where lots of buildings were destroyed.

Fact 6 "Eureka!" is California's official motto. It is Greek and means "I have found it." This saying became famous during the Gold Rush in the 1800s. The story goes that in 1848, a carpenter named James W. Marshall found gold in the American River at Sutter's Mill in Coloma. He yelled "Eureka!" when he saw it, and this started a big rush of people hoping to find gold and make a fortune.

Fact 7 The General Sherman Tree is the biggest tree in the world. It is very tall, reaching 275 feet, and has a wide base of more than 36 feet. This giant sequoia tree is about 2200 years old and is one of many amazing sequoias in California. These old trees, some of the oldest living things on Earth, have been growing in the Sierra Nevada mountains for millions of years.

Adapted from: <https://www.americamp.co.uk/blog/facts-about-california#more-people-than-canada> (abgerufen am 27.05.2023, adaptiert).
https://en.wikipedia.org/wiki/Climate_of_California#:~:text=The%20climate%20of%20California%20varies,in%20summer%20and%20cooler%2C%20wetter (abgerufen am 24.06.2024, adaptiert).

a. The following words have more than one meaning.

Which of the meanings is the one used in the text?

7 P

Tick (✓) the correct German meaning. There is only one possible answer.

keep (line 10):

- ☐ behalten
- ☐ aufheben
- ☐ schützen

rush (line 25):

- ☐ Eile
- ☐ Andrang
- ☐ Anfall

fortune (line 26):

- ☐ Vermögen
- ☐ Glück
- ☐ Schicksal

Write down the German meaning as used in the text.

whole (line 7): _____

like (line 8): _____

regular (line 17): _____

move (line 19): _____

b. Fill in the correct facts. Write down only one fact per box.

Be careful – there is one fact more than you need.

6 P

Which fact tells you about	California's slogan?	
	California's population?	
	a huge plant in California?	
	the temperatures in California?	
	California's state animal?	
	a common natural disaster in California?	

C. Use of Language

1. Mediation

a. Say it in German

In den Sommerferien bist du mit deinen Eltern und deiner kleinen Schwester im Urlaub in Süd-
england. In der Touristeninformation haben deine Eltern einen Flyer für die *Kent Life Farm*
mitgenommen.

Da sie nicht so gut Englisch sprechen, haben sie einige Fragen.

Ergänze den folgenden Dialog mit den wesentlichen Informationen auf Deutsch.

Vollständige Sätze sind nicht notwendig.

12 P

Deine Eltern:

Du:

Kent Life Farm, das sieht interessant aus.
Welche Tiere kann man sich dort
ansehen?
(1 Information)

Schön. Deine Schwester spielt ja gerne
draußen. Was kann sie denn dort auf
dem Gelände alles machen?
(2 Informationen)

Schau mal, der Junge auf dem Bild
bemalt etwas. Vielleicht wäre das auch
etwas für deine Schwester. Wo kann
man dort so etwas machen?

Das würde mir auch Spaß machen! Was
kann man dort alles bemalen?
(2 Informationen)

Prima. Welche andere Möglichkeit gibt es noch, wenn es mal regnet?
(1 Information)

Dann warten wir einfach das Wetter ab und entscheiden an dem Tag.
Ich sehe, dass man dort Tiere adoptieren kann. Wir können sie sicherlich nicht mitnehmen! Was bekomme ich, wenn ich ein Tier adoptiere?
(2 Informationen)

Das ist eine nette Idee – wer weiß, vielleicht mache ich das ja.
Eine weitere Frage: Was können wir dort essen?
(1 Information)

Wir müssen auf jeden Fall ein kleines Geschenk für unsere Nachbarin mitbringen. Die haben sicher einen Laden. Welche Sachen kann man dort kaufen?
(2 Informationen)

Super, vielen Dank für deine Hilfe! Wir fahren auf jeden Fall dorthin.



Get your boots muddy with a taste of rural Kent!
Discover *Kent Life*, a real working farm, where heritage and family fun sit side by side in a beautiful and historical 28-acre estate.
You'll be able to see a wide range of traditional free-range farm animals, such as sheep, donkeys, pigs, horses, goats and rabbits.

FAMILY PLAY

Kent Life offers plenty of fun activities for children of all ages. Run wild in the outdoor play area, try our pedal tractors, or play in our mud kitchen.

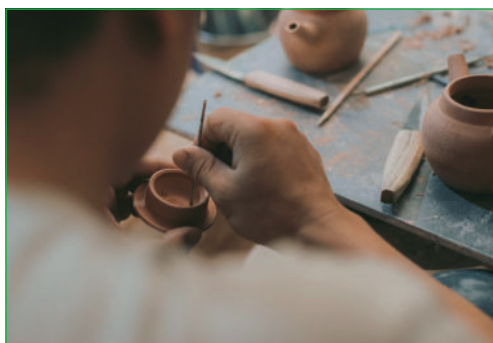
Our fun farm rides come in the shape of our land train or tractortrailer rides-please ask on arrival which is running on your visit day.

For rainy days our large indoor soft play area is very popular and covers three floors of fun to explore. Or you can be creative in our *Paint a Pot Studio*.

SHOPPING AND FOOD

The 1950s inspired interior of *Dotty's Tea Room* is perfect for trying our home-made cakes and traditional dishes.

Make time to stop off in our gift shop. We have a lot of gift ideas ranging from games and toys to pottery, books and more.



PAINT A POT STUDIO

Our indoor pottery studio allows you to get creative!

For a small charge, take your pick from ceramic tiles, through to animals, piggy banks and seasonal objects.

All works of art are glazed and dried, ready for you to take away on the same day. Prices start from £3.50.

ADOPT AN ANIMAL

From as little as £25 a year, you can help to keep one of our many farmyard animals fed, watered, clean and well-housed throughout all seasons.

Adopting an animal at *Kent Life* makes an ideal gift for you or someone special.

Your adoption pack includes a photo of your furry friend, along with a certificate, free ticket to visit, and fact sheet.

Do something amazing today, adopt an animal at *Kent Life*.



PRICES & OPENING TIMES

general opening times
from **10 a.m.** to **5 p.m.**
(last admission 4 p.m.)

Adults	£11
Children	£9
Family (2 adults, 2 children)	£35

b. Say it in English

Du bist in London im Urlaub. Am Abend vor deiner Rückreise sprichst du mit dem Rezeptionisten in deinem Hotel.

Ergänze die folgenden Dialoge mit geeigneten Sätzen oder Fragen.

Verwende dabei höfliche Formulierungen.

5 P

Situation 1: An der Hotelrezeption

(1) Bestelle ein Taxi für sechs Uhr am folgenden Morgen.

(2) Bitte um einen Anruf, der dich um fünf Uhr aufweckt.

(3) Frage, ob du so früh etwas zum Frühstück bekommen kannst.

Receptionist: Good evening. How can I help you?

You: (1) _____

Receptionist: OK, that's no problem. The taxi will be waiting for you outside. Is there anything else I can do for you?

You: Yes, (2) _____

Receptionist: OK. I will make sure you get up on time. Anything else?

You: Yes, I have one more question (3) _____

Receptionist: Our breakfast doesn't start until 6.30. But I will let them know and they will prepare something for you.

You: That's great. Thank you for your help.

Situation 2: Am folgenden Morgen sprichst du mit dem Taxifahrer.

(1) Bitte ihn, dich zum Flughafen zu bringen.

(2) Sage, dass du eine tolle Zeit in London hattest, aber die Ferien jetzt vorbei sind.

Driver: Good morning, where can I take you?

You: (1) _____

Driver: OK. Did you like it here in London?

You: Yes, (2) _____

Driver: Too bad. Maybe you can come back one day.

You: I really hope so.

2. Words and structures

Read the text, then tick (✓) the correct words.

8 P

Lego lost at sea

In 1997, the container ship Tokio Express was hit by a huge wave. This happened 32 km off ① southern coast. 62 containers dropped into the sea. One of them ② filled with 5 million colourful Lego bricks. Soon after the accident, Lego pieces ③ washing up on the beautiful beaches of Cornwall and Devon in southwest England.

The Lego Group shared a list of all the 4756940 pieces that had been in the containers and people started searching for the special toys, especially the green Lego dragons. There were only 514 of them, so they were much harder to find ④ the 33427 black ones.

Cornwall resident Tracey Williams was one of thousands of locals ⑤ searched the beaches for the small Lego pieces. She remembers taking ⑥ children on weekend treasure hunts in Devon and coming back with buckets full of Lego pieces.

She wanted to find out where else the Lego pieces had been found and she started a Facebook group called "Lego Lost at Sea". There, she and hundreds of other collectors shared ⑦ discoveries. It turned out that the Lego pieces were not just washing up on beaches in England. They were also found in Wales, Ireland, the Channel Islands, France, Belgium, and the Netherlands, showing how ⑧ the ocean had carried them.

Adapted from: <https://www.dogonews.com/2022/2/24/colorful-lego-bricks-have-been-washing-ashore-english-beaches-for-25-years> (abgerufen am 09.11.2024, adaptiert).

- ① ☐ Englands
☐ England
☐ England's

- ② ☐ is
☐ were
☐ was

- ③ ☐ begins
☐ began
☐ beginning

- ④ ☐ then
☐ than
☐ as

- ⑤ ☐ how
☐ which
☐ who

- ⑥ ☐ his
☐ her
☐ its

- ⑦ ☐ there
☐ they're
☐ their

- ⑧ ☐ far
☐ further
☐ long

D. Text Production

Choose one of the following tasks.

25 P

1. Your favourite character from a book, movie or video game

Imagine you have the chance to meet your favourite character from a book, movie or video game.

Write a text about

- ▶ who the character is and which movie, book or video game the character is from,
- ▶ what he, she or it looks like,
- ▶ why this character is your favourite,
- ▶ what you would like to ask your character.

Write about 80 words.

or

2. Write a text about the picture.

Write about

- ▶ who you can see,
- ▶ where they are,
- ▶ what they are doing,
- ▶ what will happen next.

Write about 80 words.



Bildquelle: <https://www.sbb.ch/de/reiseinformationen/individuelle-beduerfnisse/reisen-mit-kindern.html>



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