

Lösungen RS-HE-2023

A. Listening Comprehension

Part One: News Items

Item 1: World's oldest person

- a. ☒ 1903.
- b. ☒ life expectancy is increasing.
- c. ☒ a fizzy drink.
- d. ☒ worked in the family business.

Item 2: Super Bowl

- a. ☒ lost the Super Bowl.
- b. ☒ families and friends across the USA.
- c. ☒ millions of pizzas.
- d. ☒ feel ill.

Part Two: Survey: Cheerleading

Amanda	Lauren	Rachel	Courtney	Dylan	Adam	Haley
D	A	E	B	F	H	G

Part Three: Jackpot winner

how much Rob and Caroline O'Leary won	£ 184 million
how Rob and Caroline are feeling at the moment	They can't believe it. / It's amazing/unbelievable. / Their world has been turned upside down. / They are living in a dream.
Rob's job	(He is a) sales manager (for a communications company)
why they are going public about their win	They want to share their win. / They do not want to lie. / They want to be open with the people they love.
what their children like doing	bike rides / sleeping in a tent / going camping
how Rob chooses his lucky number	(It's a) combination of (his family's) birthdays.
Tom's holiday idea	(going to a ranch in) Texas / horse riding
why Caroline cannot stop working	It's a family business.
how they celebrated their win (two details)	1. (They had a) family meal 2. (They) bought (some bedroom) furniture

B. Reading Comprehension

1. Jane Goodall

Match the correct headings.

part of the text	1	2	3	4	5
heading	F	A	C	D	B

2. The Great Race of Mercy

Tick (✓) the right statement.

- a. ☒ threatened by
- b. ☒ spread.
- c. ☒ cockpits were open.
- d. ☒ fur.
- e. ☒ next to
- f. ☒ 5
- g. ☒ strong winds.
- h. ☒ visibility was so poor.
- i. ☒ guide
- k. ☒ children of Nome were saved.

3. A Neighbourhood Incident

Read the text and answer the questions.

- a. She wants to throw down Frank's computer to the ground / throw it out of the window / destroy it.
- b. He scampers about / clutches his head / gibbers with panic / talks to his mum / speaks in a high-pitched voice.
- c. If the computer breaks, Felix will not be able to play Star Wars again.
- d. He will stack the dishwasher / phone Grandma every night / read to deaf people / do anything.
- e. He thinks that her actions are extreme.
- f. He gets up at two am to play online (with people in Korea). / He practices because he has a tournament coming up. / He wants to play Land of Conquerors. / He wants to win the prize in the international LOC competition (in Toronto).
- g. He should be interested in books. / art. / the outdoors. / museums. / a competitive sport.
- h. (She wants to convince Frank that) real life has nothing to do with playing computer games. / Computer games will get Frank nowhere in real life / do not help him make sense of his life / will not help him manage his real life with friends, family and work. / Life is more complicated than a computer game.
- i. It implies that more and more neighbours are getting curious / are joining in / want to watch the quarrel. It implies that the argument must be very severe/loud. / It makes fun of the incident.

C. Use of Language

1. Mediation: Hiring a boat

- ▶ Du [Deutsch]: Was kostet es, ein Ruderboot zu mieten?
- ▶ Du [Englisch]: A small rowing boat costs € 6 per hour. A bigger rowing boat costs € 10 per hour.
- ▶ Du [Deutsch]: Kann man hier auch ein Motorboot mieten?
- ▶ Du [Englisch]: They rent out motorboats. You don't need a driver's license for them.
- ▶ Du [Deutsch]: Meine Freundin macht sich wegen der Sicherheit ein wenig Sorgen.
- ▶ Du [Englisch]: We will get a short introduction. The most important traffic regulations will be explained. They have never had any accidents. / We don't have to worry.
- ▶ Du [Deutsch]: Gibt es sonst noch etwas, das wir bedenken müssen?
- ▶ Du [Englisch]: If we rent the motorboat, we'll have to pay a deposit of € 250. We'll get the money back if we return the boat undamaged. The cheapest boat costs € 17 per hour.

2. Words and structures: World record

- 1 ☒ youngest
- 2 ☒ during
- 3 ☒ had travelled
- 4 ☒ followed
- 5 ☒ much
- 6 ☒ women
- 7 ☒ there's
- 8 ☒ took
- 9 ☒ prove
- 10 ☒ least
- 11 ☒ continue

D. Text Production

1. Tablets in schools

Tablets in schools are more than just a technical gimmick. First, tablets provide a more engaging and interactive learning experience by offering easy access to educational apps, videos and online resources. In addition, the tablet allows students to create multimedia presentations easily. Second, learning is more personalized because tablets allow students to learn at their own pace. There is a variety of individualized learning materials, adaptive quizzes and interactive tutorials which can be used to one's specific needs and abilities. Third, using tablets might profoundly change the environmental impact of schools. They can contribute to reducing paper usage in schools. By switching to digital textbooks and digital assignments, schools can minimize paper waste and contribute to an eco-friendly learning environment. A disadvantage may be that there are many different types of tablets out there and the usability might vary with the specific tablet model, school policies and the implementation of technology in the classroom. (154 words)

2. What is the story behind the picture?

On their class trip to San Francisco, Zahra, Trevor, Chloe, and Jack were sent on a mission. They had to navigate the bustling streets using only an analogue map. Armed with the map they went on their urban challenge. First, the four of them turned their full attention to the city and its many streets to get their first orientation and to develop a feeling for street signs. After that they really wanted to find direct ways by using the map. With determination in their eyes, they studied the map's details, pointing out landmarks and tracing their intended path. The city unfolded before them, full of unknown streets and hidden gems waiting to be discovered. Each turn revealed a new facet of the city's incredible culture. Despite occasional wrong turns and moments of confu-

sion, the students kept on going with the challenge. They communicated, solved problems, and shared funny moments of disorientation. Their trip through the city using this map only became a memorable experience. (165 words)

3. What's the story behind the picture?

Farmers' Protest: Milk spill protest including a real cow.

Local farmers staged a unique protest in the heart of the city today. They were pouring milk on the steps of a government building while a cow was climbing the stairs. The demonstration targets the challenges farmers must face and highlights the urge of policy changes. Carrying placards and chanting slogans, the farmers poured gallons of milk simultaneously. The action is supposed to symbolize economic losses and wastage. The cow's presence emphasized that not only the farmers, but also the animals suffer from actual conditions. The protest continued with speeches, discussions, and growing support, as participants united in demanding change. The protest quickly went viral on social media and caused a loud outcry for change. Now that the milk has been cleaned off, only two questions remain: will the great attention finally change anything and how lasting will the public outcry be? (151 words)



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