

Abschluss2023

Hauptschulprüfung Baden-Württemberg



Englisch Musterprüfung I

Englisch

A – Listening Comprehension

Part 1

(Audiotrack: QR-Code rechts / Hörtext S. 9)



You will hear five short conversations. There is one task for each conversation.

You will hear each conversation twice. Mark A, B or C.

a) When are they going on holiday?

the first two
weeks of July

A

the last week of
June and the first
week of July

B

the last two
weeks of June

C

b) How much is she going to pay for the tickets?

£61

A

£150

B

£80

C

c) When is the appointment?

the same day

A

the Monday
after vacation

B

the Monday
before Easter

C

d) When is the training?

tomorrow
at 6

A

Thursday

B

tomorrow
at 6.30

C

e) Where is the post office?



A



B



C

Part 2

(Audiotrack: QR-Code S. 2 / Hörtext S. 10)

**You will hear the weather forecast. You will hear the information twice.
For tasks a) – e) fill in the grid.**

Weather forecast		
in the north		<i>windy and cold</i>
temperature in the north	a)	_____
in the east it's higher	b)	around _____
dry but cloudy in the	c)	_____ and _____
the south	d)	has the _____ weather
after lunch it's	e)	_____ there

Part 3

(Audiotrack: QR-Code S. 2 / Hörtext S. 10)

**You will hear a conversation in a hotel between a receptionist and a guest.
You will hear the conversation twice. For tasks a) – e) mark A, B or C.**

- a) Mr Clark wants Marlee
- ☐ A to recommend a café.
 - ☐ B to refer him to a good place to eat.
 - ☐ C to recommend a good barber.
- b) He wants the restaurant to be
- ☐ A very classy.
 - ☐ B very business-like.
 - ☐ C chic but still relaxed.
- c) Mr Clark thinks
- ☐ A English food would be new for his clients.
 - ☐ B his clients would probably like Indian food or Sushi.
 - ☐ C Italian cuisine offers something for each of his clients.
- d) Marlee knows a nice restaurant
- ☐ A on the corner of their street.
 - ☐ B around the corner.
 - ☐ C two streets down from the hotel.

- e) She will reserve a table
- ☐ A for three people.
 - ☐ B at 8 for two people.
 - ☐ C for tomorrow for three.

Part 4

(Audiotrack: QR-Code S. 2 / Hörtext S. 10)

You will hear some information about Malta. Decide whether the statements are 'true', 'false' or 'not in the text'.

You will hear the information twice. Write down the correct answers.

- a) Malta is situated in the Atlantic.
- b) In 1960 Malta was still a British colony.
- c) In Malta, British influence can be found in many areas of everyday life.
- d) Malta has fewer hours of sunshine than other European countries.
- e) Malta offers activities such as snorkelling, diving, bungee jumping and many more.

true	false	not in the text

B – Text-based Tasks

Part 1

Where can you find these signs?

Example: f) A

- a)

**DO NOT STEP BEYOND
THIS POINT UNTIL
ASKED TO DO SO BY
AN IMMIGRATION
OFFICER**

 - ☐ A at the zoo.
 - ☐ B at an airport.
 - ☐ C in the mountains.
- b)

WATCH YOUR STEP
 Dangerous cliffs ahead

 - ☐ A at the seaside.
 - ☐ B at a mall.
 - ☐ C on a sportsfield.
- c)

SECURITY ADVICE
 Please mind the gap between
the platform and the train

 - ☐ A on a road.
 - ☐ B at a harbour.
 - ☐ C at the station.

What information do these signs give you?

d)



A

You will soon approach a level crossing without any warning system.

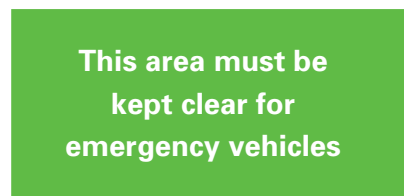
B

Barriers, alarms and lights are in operation at this level crossing.

C

The bridge ahead may be crossed without having to watch out for barriers, alarms or lights.

e)



A

This area will be cleared in case of an emergency.

B

This area must not be used by any vehicles, including emergency services.

C

This area may only be used by emergency vehicles.

Parts 2 – 5: text

Digital habits across generations

1 Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. The over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55 – 64 and 2.9 million over-65s. Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

10 Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction, as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?'

So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.' Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life? (424 words)

Quelle: British Council, <https://learnenglish.britishcouncil.org/intermediate-b1-reading/digital-habits-across-generations>, 26.08.2019

Match each part of the text with the correct heading.

a)	lines 1 – 6	A Digital habits and the amount of time spent with friends
b)	lines 7 – 9	B Parents to blame for teenagers' digital addiction
c)	lines 10 – 13	C Teenagers' habits: more smartphone, less Facebook
d)	lines 14 – 17	D Measures to spend less time with digital gadgets
e)	lines 18 – 21	E Facebook: rising number of users among the older generation

Part 3

Decide whether the statements are 'true', 'false' or 'not in the text'.

Example: f) not in the text

- a) Sheila is happy that Facebook gives her the chance to follow her grandchildren's lives very closely.
- b) Most children under 17 have several smartphones.
- c) Sheila has been in touch with some of her friends for forty years.
- d) Peter felt he had no moral right to stop his children using their smartphones.
- e) In the evenings and at weekends Peter uses his smartphone only when there is an emergency.

Part 4

Complete the sentences by choosing the correct ending according to the text.

Example: f) A

- a) Sheila
 - ☐ A is one of the 2.9 million Facebook users in her age group.
 - ☐ B is happy that her daughter often sends her videos and photos of her grandchildren by post.
 - ☐ C sent letters and photos to her grandparents when she was a child.
- b) Chloe
 - ☐ A is one of the 17-year-old teenagers leaving Facebook.
 - ☐ B switches her smartphone off before she goes to sleep but turns it on again as soon as she wakes up.
 - ☐ C uses her smartphone as an alarm clock, too.
- c) For Sheila's generation and for Chloe's generation
 - ☐ A digital tools like Facebook or smartphones help to spend time with friends.
 - ☐ B the use of digital tools is having very different effects on their respective social lives.
 - ☐ C the use of digital tools has reduced the time they spend with friends.
- d) The addiction to smartphones
 - ☐ A among teenagers is often a result of their parents' digital habits.
 - ☐ B can be found among many teenagers but not among their parents.
 - ☐ C is very common among adopted children.
- e) Peter's decision to use his old-style mobile phone instead of his smartphone in the evenings and at weekends
 - ☐ A has completely cut him off from the world.
 - ☐ B has had a positive effect on his life.
 - ☐ C has become a new trend for a less digital life.

Part 5

Find the corresponding sentence parts or sentences in the text that mean the same.

- a) The ways in which older and younger people use digital tools have nothing in common.

- b) More and more teenagers up to the age of 16 are closing their Facebook accounts.

- c) Facebook has had a significant effect on the way in which I arrange to meet people.

- d) The parents of today's teenagers were the first to use smartphones a lot.

- e) Will people who are either older or younger than Peter soon follow Peter's example of using digital tools less often?

C – Use of Language

Part 1

Read the text and choose the correct word for each gap. Write down the correct word.

The stress of social media

[...]

- 1 ① _____ the 21st century contact is quicker and easier, but that doesn't mean we
② _____ more free time. If anything, the opposite. The ability to send a quick message to
one friend means we have time to send one to five others, and ③ _____ you know it you're
having five conversations at once. ④ _____ can you really concentrate on any of them? And
5 if ⑤ _____ Twitter or Instagram feed is buzzing, why bother going outside to kick a football
about or signing up for music lessons? You're entertained enough – you just never have time to relax, let off
steam, enjoy the world. Try leaving your phone at home and ⑥ _____ something produc-
tive, maybe even alone, today – you might feel all the better for it.

Adapted from: MarthaBlogger, British Council, <https://learnenglishteens.britishcouncil.org/magazine/science-technology/stress-social-media>, 13.09.2019

- | | | | |
|----------|--------|-------|---------|
| ① At | Of | On | In |
| ② has | have | had | haven't |
| ③ before | after | later | earlier |
| ④ Why | Which | What | How |
| ⑤ yours | you're | your | you |
| ⑥ do | doing | does | done |

Part 2

Find opposites for two of the three words in the text and write them down.

- a) inability b) dislike/detest c) together

Part 3

Find synonyms for two of the three words in the text and write them down.

- a) fast b) immediately c) attempt

Part 4

Choose two of the following words from the text and give a definition.

- a) easier (line 1) b) concentrate (line 4) c) enjoy (line 7)

Part 5

You want to know more about dealing with social media. Ask three questions.

- ▶ _____
- ▶ _____
- ▶ _____

D – Writing

Part 1

Write an email to Joshua.

Joshua is a 15-year-old boy you recently made friends with at your partner school in Scotland. Together with some other pupils from your school you have just come back from a two-week visit to your partner school. Tell Joshua how you found the trip.

Include at least 3 of the following points:

- ▶ the teachers at your partner school
- ▶ trips offered by your partner school
- ▶ the food in the school canteen
- ▶ the weather in Scotland

Write at least 60 words. Count your words.

Part 2

Write about a pet which you have or which you would like to have. The following ideas can help you.

idea box

cage / feed / aquarium / look after / become friends /
bite / scratch / dangerous / poisonous / to cuddle /
to pet / be a responsible owner of

Write about 80 words.



LCT Texte Musterprüfung I

Part 1

(Audiotrack: QR-Code rechts / Aufgaben S. 2)

a) When are they going on holiday?

- Woman: We really need to start planning our holiday, otherwise everything will be booked out or very expensive.
- Man: You're right. The most suitable period for me would be some time in July.
- Woman: In July it's actually a bit difficult for me. I can either do the first or the third week.
- Man: What about August?
- Woman: I'd rather do the last week of June. Then we could have two whole weeks, together with the first week in July.
- Man: Yes, that works.

b) How much is she going to pay for the tickets?

- Hotline: Hello, how can I help you?
- Woman: Yes, I'd like a ticket for the Shakespeare performance on Sunday.
- Hotline: Where do you want to sit? Stalls, Dress Circle or Upper Circle, which would be the cheapest with £61. Stalls are £150 and Dress Circle £80.
- Woman: Well, 150 is too expensive, but I'd like to have a good view, so I'll go for the medium price range.

c) When is the appointment?

- Gloria: Good afternoon, Gloria Clarkson speaking, I would like to make an appointment for a check-up.
- Receptionist: Good afternoon, Mrs Clarkson, how soon do you need it? We're closed the week after Easter.
- Gloria: Hmm, before that would be good.
- Receptionist: I'm afraid that's going to be difficult. I can only offer you today at 3.30 p.m. or else right away Monday morning after our vacation.
- Gloria: Oh my, today is not possible at all. I'll take the Monday then.
- Receptionist: Okay and if you want I can call you if someone cancels and then we'll see if it works for you.
- Gloria: That's great, thank you very much.

d) When is the training?

- Man: Hello, can I talk to Mike, please? This is his football trainer.
- Woman: I'm sorry, Mike is not in. Can I take a message?
- Man: Yes, could you tell him the training we had originally postponed from tomorrow to Thursday is now back on for tomorrow evening, however at 6 instead of 6.30?
- Woman: Alright, I will let him know.

e) Where is the post office?

- Woman: Excuse me, could you tell me how to get to the post office?
- Man: Yes, of course. It is a bit far, but not very complicated to find. So you walk down this street until you get to the second streetlight. Then you turn left into Miller Street, walk past the pet shop and, directly after that, turn left into Fleet Street. The post office is right beside the church.
- Woman: Okay, let's see if I got this: left at the second streetlight, then past pet shop, left again and there it will be beside the church.
- Man: Correct.
- Woman: Thank you very much. Have a good day.

Part 2

(Audiotrack: QR-Code S. 9 / Aufgabe S. 3)

Weather forecast

Welcome to the weather forecast. Now, let's see what the weather is like today. In the north of the country it's very windy and cold. There is a chance of some rain too, so don't leave home without your umbrella! The temperature is around 10 centigrade. In the east it's rainy all day today, I'm afraid. There may be a thunderstorm in the afternoon. The temperature is a bit higher, at around 13°. In the west and middle of the country the weather is dry, but cloudy. So no rain for you, but it is quite windy and the temperature is just 10°. The south of the country has the best weather today. It's cloudy most of the time but sunny this afternoon. The temperature is around 15°.

Adapted from: British Council, <https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/weather-forecast>, 30.08.2019

Part 3

(Audiotrack: QR-Code S. 9 / Aufgabe S. 3)

Conversation in a hotel

Marlee: Hello Mr Clark, what can I do for you?

Mr Clark: Hello Marlee, I was wondering if you could recommend a nice restaurant for tonight, not too far from the hotel.

Marlee: Certainly. What exactly are you looking for? Is it for business or leisure?

Mr Clark: I am meeting with clients, so business but still not too posh, if you know what I mean. It is supposed to be relaxed.

Marlee: Yes, I know exactly what you mean. What kind of cuisine do you prefer? English, Italian or maybe Indian or Sushi?

Mr Clark: Hmm, I don't know them well enough to say if they'd like Indian or Sushi. We're all English, so I think Italian would be a nice change and everybody can find something there.

Marlee: Good choice, there is a lovely little Italian restaurant around the corner. It is called *La Nonna* and is located on the corner of Willow Lane and Creek Street. Would you like me to make reservations for you?

Mr Clark: That would be great, yes. 8 o'clock this evening, three people.

Marlee: I'll get right to it, Mr Clark.

Mr Clark: Thank you very much, Marlee.

Part 4

(Audiotrack: QR-Code Seite 9 – Aufgabe S. 4)

Welcome to Malta

Malta is an island in the Mediterranean Sea. It is situated south of the Italian island Sicily and north of Africa. The climate is subtropical. There are two other small islands, Gozo and Comino, next to the main one. Before becoming independent in 1964, the group of islands was a British colony.

Nowadays English and Maltese are the main languages. Food and traditions are influenced by the British, too. The climate is one of the best in the world, with very mild winters and warm to hot summers. It also has the most sunshine hours in Europe with an average of 3,000 hours per year.

Malta's capital, Valetta, is rich in historical monuments and artefacts; in fact, it is regarded as one of the most concentrated historic areas in the world.

But Malta offers much more, especially for young people. Over 40 language schools are spread over the islands – so it's a great place to improve your English skills. Each school has a great selection of different courses and levels and offers a wide range of activities.

That's perfect for a special summer experience. It's a good place to meet students from all over the world and make new friends.