

Werkrealschule2023

Mittlerer Abschluss Baden-Württemberg



Englisch Musterprüfung III

Englisch

A – Listening Comprehension



Part 1

(Audiotrack: QR-Code rechts / Hörtext S. 10)

You will hear Mary talking about her parents' literacy. You will hear the monologue twice. Mark 'true' or 'false'.

- a) Mary is telling us about her brothers and sisters.
- b) Mary's mother always wrote a list of what she needed before she went to the supermarket.
- c) Mary had to check an important letter her father had written to the bank for grammar and spelling mistakes.
- d) Mary's father always wrote Christmas cards.
- e) Whenever Mary's father had to write, he felt uncomfortable.

true	false

Part 2

(Audiotrack: QR-Code oben / Hörtext S. 10)

You will hear a discussion between a teacher and his students. You will hear the discussion twice. Mark the correct box.

- a) is closer to the sun
- b) is 50% smaller
- c) is called the blue planet
- d) is colder
- e) has a longer day

Earth	Mars

Part 3

(Audiotrack: QR-Code oben / Hörtext S. 10)

You will hear the story of Peter's trip to New York with his friends. You will hear the story twice. Mark A, B, C, or D.

- a) Who did Peter travel with?
 - ☒ A his parents
 - ☐ B a tour group
 - ☐ C his class
 - ☐ D some of his friends
- b) Where did Peter go on his first day in New York City?
 - ☒ A the Tower Bridge
 - ☐ B a big restaurant
 - ☐ C the cinema
 - ☐ D the metro

c) Peter travelled to New York City to ...

- ☐ A ... meet his friend.
- ☐ B ... speak better English.
- ☐ C ... work in a restaurant.
- ☐ D ... buy a pet.

d) Why did Peter become angry?

- ☐ A The waiter didn't hear him.
- ☐ B The meal wasn't good.
- ☐ C He had to wait for his meal.
- ☐ D He was tired.

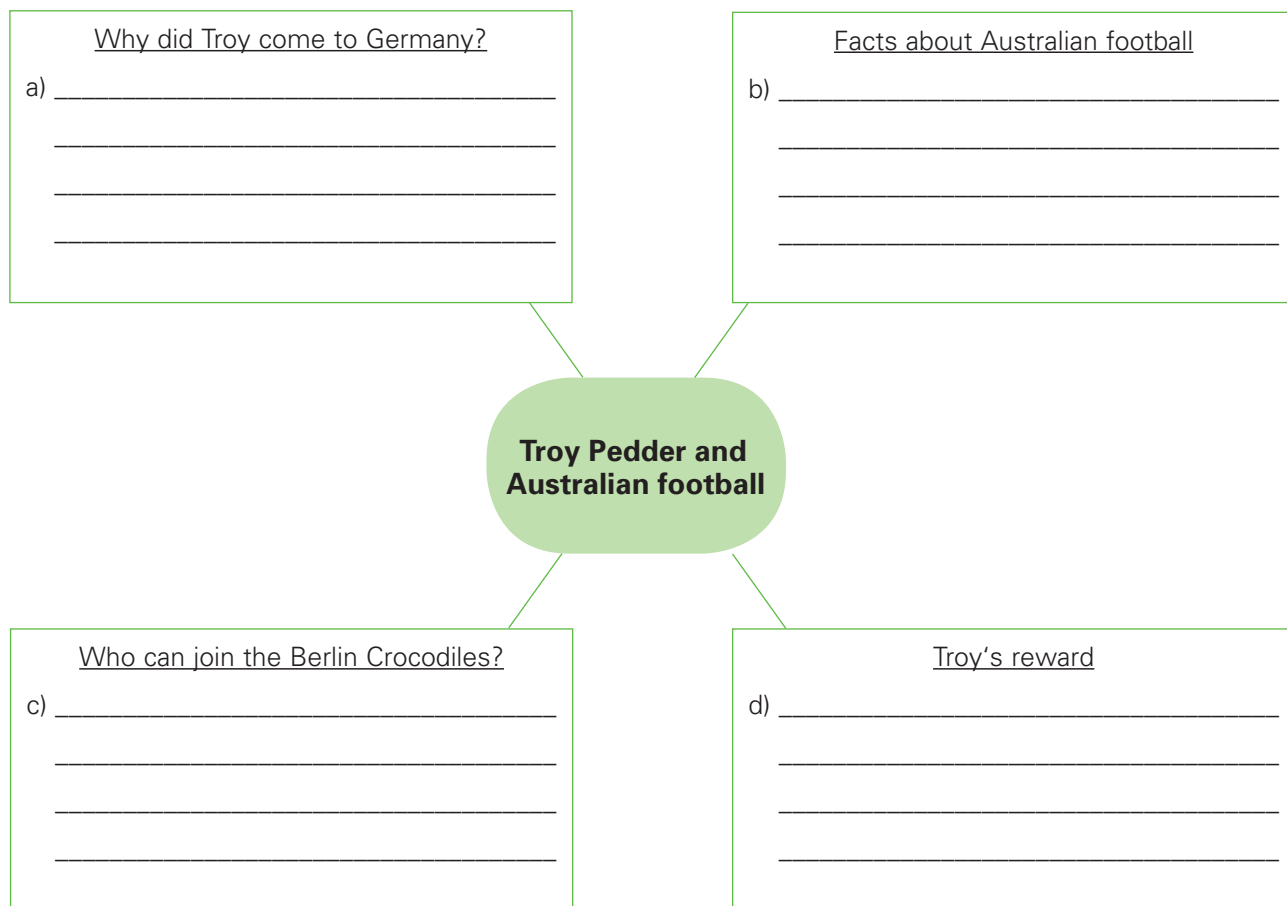
e) Everybody laughed because ...

- ☐ A ... Peter looked so funny.
- ☐ B ... Peter made a funny mistake.
- ☐ C ... Peter wanted to go home.
- ☐ D ... Peter was eighteen years old.

Part 4

(Audiotrack: QR-Code rechts / Hörtext S. 11)

You will hear an interview with the coach of the Berlin Crocodiles. You will hear the interview twice. Take notes to complete the cluster by adding the missing facts.



B – Text-based Tasks

Part 1

What information do these signs give you? Write down the correct letters.

a)



Bildquelle: istock – ChrisGorgio

- ☐ A There is an aggressive animal behind the fence.
- ☐ B The field is open to people who want to practice running.
- ☐ C The bull is famous for running fast.
- ☐ D There is a cross at the end of the field.

b)

**Would you like
to talk to the
manager or
someone who
knows the
answers?**

(Hotel reception)

- ☐ A The manager here knows all the answers.
- ☐ B If you have a question, the staff will not be helpful.
- ☐ C Complaining to the manager might not be helpful.
- ☐ D All complaints are taken seriously.

c)

**Children left
unattended will
be given an
energy drink and
free puppy.**



- ☐ A Children that are not paying attention need to drink an energy drink.
- ☐ B Parents have to look after their children.
- ☐ C Families will get a free puppy at the end of the visit.
- ☐ D An energy drink is not appropriate for children or puppies.

Text Part 2 – 5:

Read the following text carefully and carry out the tasks from parts 2, 3, 4, and 5.

Bullying is found all over the world. Karl Peart, an English boy, was bullied so badly that he killed himself. This is his story.

Boy Who Was Bullied All of His Short Life

1 A school boy who was bullied from the age of four killed himself because he felt he had failed his family. Karl Peart, 16, overdosed on painkillers after years of suffering at the hands of his tormentors.

A suicide note to his mother read:

5 “Mum, I’m sorry I have done this, I’m not a nice person. I’m sorry that I didn’t live up to your expectations. I really love you, and I will never leave your side. Tell my friends I will always be there for them.”

Karl died in May last year after taking an overdose of 25 painkillers washed down with beer. His mother told the court that is looking into his death that bullying was a big part of her son’s life. “It was horrible and nasty,” she said. “I thought he was beginning to deal with it. The older he got, the less he spoke about it. Karl had planned to get a day-time job and start evening classes to avoid the bullies.”

10 Mrs. Peart also said, “Bullying is widespread in schools. There should be more care for the victims.”

Karl was beaten with sticks, and a gang would punch and kick him as he walked home. One time, Karl was held against a wall by the throat and a broken bottle was held near his face. The gang would wait for him and attack him. He once had a broken finger after he was attacked at an ice rink during a school trip. His mother and her unemployed husband moved him to a different school, but the bullying continued.

15 His death was recorded as a suicide. His mother said, “Karl was a victim. I now want to help other victims of bullying. I am going to set up a website where the victims can contact someone who knows how to help them.”

Adapted from: Mark Lister, Daily Express, January 28, 2004, p. 15, <https://www.ukpressonline.co.uk/ukpressonline/open/simpleSearch.jsp;jsessionid=7D86CB4D47E77D162D6AE8CD869FBF2D?is=1>

Part 2

Match the headings to the correct parts of the text. There is one more heading than you need. Write down the correct answers. Example: 5) – a)

- | | |
|-------------------------------------|------------------|
| 1) Karl’s letter to his mother | a) lines 3 – 5 |
| 2) Plan to help victims of bullying | b) lines 6 – 10 |
| 3) School can be nice | c) lines 11 – 14 |
| 4) A mother’s experience | d) lines 15 – 16 |
| 5) Daily attacks | |

Part 3

Decide whether the statements are ‘true’, ‘false’ or ‘not in the text’.

- a) Karl wrote a letter to his mother before his death.
- b) Karl killed himself by overdosing only on alcohol.
- c) Karl’s mother says that schools do enough about bullying.
- d) Karl wasn’t able to write for two weeks after his finger was broken.
- e) Karl asked his teachers for help.
- f) To try and avoid the bullying, Karl changed schools.
- g) Karl’s mother now wants to help people who are bullied.

true	false	not in the text

Part 4

**Complete the sentences by choosing the correct ending according to the text.
Write down the correct answers. Example: f) – B**

- a) Karl was bullied ...
☐ A ... because he was not smart.
☐ B ... over a long period of time.
☐ C ... by his teachers.
- b) Karl's mother thinks that
☐ A ... there is a lot of bullying in schools.
☐ B ... Karl had lots of friends.
☐ C ... his teachers helped Karl.
- c) Karl's mother is going to ...
☐ A ... go to the police.
☐ B ... burn the school down.
☐ C ... set up a website so that victims can get help.
- d) Karl Peart was bullied ...
☐ A ... through physical violence.
☐ B ... by being called names.
☐ C ... over social media.
- e) Karl's parents reacted to the bullying of their son by ...
☐ A ... talking to his teachers.
☐ B ... moving him to a different school.
☐ C ... praying for him.
- f) Karl had planned to start evening classes to ...
☐ A ... get better marks.
☐ B ... avoid the bullies.
☐ C ... find new friends there.

Part 5

Find the corresponding words/phrases in the text that mean about the same as these and write them down.

- a) hopes _____
- b) to cope with _____
- c) to keep away from _____
- d) without a job _____

C – Use of Language

Part 1

Read the text and fill the gap with the correct word in the correct verb form.

- 1 When I ① _____ a child, my mother always wanted to buy me a pet. But I ② _____ no because I hated animals. But one day, Mum ③ _____ home with a guinea pig. ④ _____ you believe that? I bought a big cage so that it ⑤ _____ at home.
- 5 Every day, I fed it, and I ⑥ _____ to clean its cage. When it died at the age of four, I couldn't stop crying. My mum ⑦ _____ that she would buy me another one. Now, I ⑧ _____ a pet again, because I am too busy and wouldn't have enough time for it.

- ① to be ② to say ③ to come ④ to be able to ⑤ to feel ⑥ to not forget
⑦ to promise ⑧ to not want

Part 2

Find the words in the text for ...

- a) someone who is very young (line 1)
b) disliked very much (line 2)

Part 3

Find the opposites.

- a) never (line 1)
b) laughing (line 6)

Part 4

Choose two of the following words/expressions and give a definition.

- a) cage
b) to feel at home
c) to promise

Part 5

Ask three questions about the text.
Use different question forms.

D – Writing

Part 1

Choose **one** of the following tasks.

- a) Write about your favourite sport.

You can write about your own sport or about your friend's favourite sport.

My favourite sport is ...

These questions might help you:

- ▶ How often do you do sport?
- ▶ Are you in a club?
- ▶ Who is your favourite athlete?
- ▶ Do you go to a fitness studio?
- ▶ What do you need for your sport?

My friend's favourite sport is ...

These questions might help you:

- ▶ How often does he/she do sport?
- ▶ Is he/she in a club?
- ▶ Who is his/her favourite athlete?
- ▶ Does he/she go to a fitness studio?
- ▶ What does he/she need for his/her sport?

Write about 100 words.

- b) You are not feeling well.

How would you like to spend a relaxing weekend? Write a short email to a friend explaining what you would like to do to make you feel better. Try to convince him/her to do it with you.

Write about 100 words.

Part 2

Choose **one** of the following tasks.

- a) **Short story**

Write a short story from a dog's point of view.

Write about 120 words.

- b) **My future in ten years' time**

Where will you be in ten years' time? Write about your plans.

These ideas might help you:

I will be a doctor / rock star / model / lawyer /...

My job will be interesting / well-paid /...

I will be married / have a family / be single /...

I will live with my parents / in a shared flat with friends / in a flat with my boyfriend or girlfriend / ...

Write about 120 words.

E – Interpreting

Part 1

You and your friend are on holiday in London and want to visit some famous places. In the tourist office, you get a brochure of London Walks. You find this information.

The Ghost of London Walk

8.30 pm on Mondays and Wednesdays from St. James's Park Tube Station.

Some people say perhaps as many as half the people you see on the streets of London are ghosts! This walk shows you the places where ghosts have been seen; maybe, we'll see a ghost on this walk, too. We'll stroll through St. James's Park. There, you may encounter the headless woman who has been known to disturb the silence of the park from time to time. The walk ends in the streets of Mayfair. Here, you'll see the most haunted house in London.

Start: St. James's Park Underground Station (*Circle* and *District* line)

Finish: Green Park Underground Station (*Jubilee*, *Piccadilly* and *Victoria* line)

Distance: 4.8 kilometres

Duration: 2 hours

Best at night, when much of the route is deserted

Prices: £5 per person, groups (more than 5 persons) £4 per person

Your friend doesn't speak English and asks for your help. Make notes in German for him about these points.

Er fragt,

- a) ob der Spaziergang morgens oder abends stattfindet und wie lange er dauert.
- b) in welchem Stadtviertel das bekannteste Spukhaus von London zu finden ist.
- c) durch welchen Park man bei dem Spaziergang hindurchgeht.
- d) mit welchen U-Bahnen die Station St. James's Park erreicht werden kann.
- e) ob es eine Ermäßigung für Gruppen gibt und wenn ja, wie diese aussieht.

Part 2

You are at Newcastle High School in England on an exchange. You need to write a report in English about your experiences. Choose 4 of these notes you made to use in your report.

- 1. Meine Gastfamilie ist sehr nett. Ich wohne gern bei ihr.
- 2. Anfangs hatte ich Schwierigkeiten, ihr Englisch zu verstehen.
- 3. Am Anfang hatte ich Angst, Fehler zu machen.
- 4. Die englischen Schüler an meiner Schule sind sehr interessiert, mehr über Deutschland zu hören.
- 5. An der Schule lassen die Lehrer mich ziemlich hart arbeiten.
- 6. Sie erwarten, dass ich viel über das deutsche Schulsystem weiß.

Quelle/Adapted from: Freeway – Allgemeine Ausgabe, 2006, Ernst Klett Verlag GmbH

LCT Musterprüfung III



Part 1

(Aufgaben S. 2)

Literacy

Mary tells us:

My parents both left school at 14. They could read and write, but except for a quick look at the daily newspaper, reading and writing didn't play a big part in their lives. There were very few books in the house. My mother was amazed because the woman who lived next door always wrote a list for what she needed before she went to the supermarket. Why couldn't she remember? We laughed about that for weeks. Our family didn't write lists! When I was only 12 years old, my father gave me an important letter that he'd written to the bank and asked me to check it for grammar and spelling mistakes. There were quite a lot. He actually never wrote letters or postcards or even Christmas cards. So when he had to write, he didn't feel comfortable or confident. Does that mean that my father had a 'low level of literacy'?

Part 2

(Aufgaben S. 2)

Conversation between a Teacher and His Students

Teacher: So you've got a few minutes to discuss with your partner.

Student 1: So, as far as I know, the main similarity between Mars and Earth is that they can both support human life.

Student 2: Yeah, but do we know that's actually true? I mean, Mars is much colder than Earth, isn't it? It says here it's about minus 55 degrees most of the time, whereas on Earth only places like Antarctica get that cold.

Student 1: True. Well then, I suppose you could say both planets are a similar distance from the Sun?

Student 2: No way! Mars is much farther away! It says here it's about 228 million kilometres, while Earth is about 150 million.

Student 1: Let's see ... not the colour, obviously!

Student 2: Yeah! Earth is called the blue planet and Mars is called the red planet for pretty obvious reasons!

Student 1: Their sizes are pretty different. Mars is about half the size of Earth.

Student 2: What about this? It looks like the days on both planets are almost the same length. Earth's day is 24 hours but Mars's is about half an hour longer.

Student 1: You're right.

Teacher: OK, let's see what you've found ...

Adapted from: <https://learnenglish.britishcouncil.org/skills/listening/intermediate-61/a-student-discussion>, Seitenaufruf am 27.04.2020

Part 3

(Aufgaben S. 2)

Peter's Trip to New York

Peter, a young German of seventeen, wanted to go on a trip to the USA. He planned to go there with some of his friends. They all wanted to speak better English.

So Peter and his friends travelled to New York by plane. They enjoyed their first day in that interesting city. In the evening, they felt hungry, so they went to a big restaurant. Lots of people were sitting there, and the waiters were very busy. When a waiter came to them, Peter ordered a steak and a salad. But then Peter waited and waited for his meal. Everybody had something to eat – but he didn't. He became more and more hungry! After he had waited for more than half an hour, he became angry and called out: "Waiter, when will I become a steak?"

The waiter started to laugh. "Never, I hope, young man!" he answered. Everybody in the restaurant laughed. I hope you know why!

Part 4

(Aufgaben S. 3)

Interview with the Coach of the Berlin Crocodiles

Troy Pedder is the coach of the Berlin Australian Football Club e. V., commonly known as the Berlin Crocodiles.

- Interviewer:** Thank you very much for agreeing to talk to us today, Troy. Where are you from originally, and what brought you to Germany?
- Troy:** I'm originally from Melbourne, Victoria. That's where football originated. I'm in Germany because of my girlfriend. She studied over here, so I followed her.
- Interviewer:** How did you get involved in Australian football in Berlin?
- Troy:** I found them on the Internet when we were still in Australia. When we arrived in Berlin, I just turned up to training and joined in. It was as simple as that.
- Interviewer:** How long have you been coaching the Berlin Crocodiles?
- Troy:** I started coaching the Berlin Crocodiles in 2010. At the same time, I was asked to coach the German national team as well.
- Interviewer:** Wow, that's very exciting. So Australian football isn't really well known in Germany. Can you tell us a little bit about it? How is Australian football different from football or soccer?
- Troy:** The football field is a lot bigger. There's also no goalie to stop the ball being kicked because you can kick a goal at any height. There are more players, and you can enter the field as many times as you like.
- Interviewer:** Okay! Tell us a little bit about the Berlin Crocodiles, the football club. It says on your website that you welcome new members. Can anybody join?
- Troy:** Anyone can join, male or female. We have a minor league in Berlin, where women can play as well. So, we're not just aimed at Australians that come to Berlin to meet people. We're aimed at developing the game worldwide.
- Interviewer:** Wow. So, the club is quite international then. What do you like best about coaching Australian football in Germany?
- Troy:** The best part, for me, of coaching in Berlin is the development of younger players and German players and expanding their knowledge and seeing the reward they get after they've finally mastered the game. It's very rewarding for me.
- Interviewer:** Well, thank you very much for your time, Troy.

Adapted from: Annie Cornford, A New Start New edition: B1: Refresher, 2013, Cornelsen, S. 88