

Abschluss2023

Hauptschulprüfung Hessen



Englisch Prüfung 2018

Englisch

A. Listening Comprehension



Part 1: Message on an answering machine

(Audiotrack: QR-Code rechts / Hörtext S. 11)

Fill in the missing information.

3 p

They are going to pick Melissa up on _____ at 7.30.

Melissa must bring her _____.

Eve has bought a _____.

Part 2: Conversation at the youth hostel

(Audiotrack: QR-Code oben / Hörtext S. 11)

Text 1: At the reception desk

4 p

Tick (✓) the right statement. There is only one possible answer per statement.

1. The class will stay for ____ nights.

- ☐ 3
- ☐ 4
- ☐ 5

2. They leave out the

- ☐ hiking trip.
- ☐ sightseeing tour.
- ☐ rafting tour.

3. The pool is open from

- ☐ 10 am to 8 pm.
- ☐ 11 am to 7 pm.
- ☐ 10 am to 11 pm.

4. Tonight's vegetarian meal is

- ☐ pasta with a mushroom sauce.
- ☐ tofu sausage, chips and beans.
- ☐ veggie burger, chips and peas.

Text 2: Planning the stay

4 p

Tick (✓) the right statement. There is only one possible answer per statement.

1. Toby doesn't like

- ☐ minigolf.
- ☐ swimming.
- ☐ biking.

2. Eve has got _____ in her bag.

- ☐ shampoo, shower gel and toothpaste
- ☐ shampoo, toothpaste and a toothbrush
- ☐ shower gel, make-up and a toothbrush

3. Gordon is sharing a room with

- ☐ Ben and Luke.
- ☐ Ben and Sam.
- ☐ Ben and Toby.

4. They will go to town

- ☐ this afternoon.
- ☐ tomorrow morning.
- ☐ tomorrow afternoon.

B. Reading Comprehension

1. The Great British Bake Off

- 1 The *Great British Bake Off* (GBBO) is a British television baking competition which chooses the best amateur baker in Britain. Over the course of ten hourly episodes, the series follows the highs and lows of 12 competitors, young and old, from every background and every corner of Britain. Each week one competitor has to leave and then in the final episode the best baker of Britain is crowned.
- 2 In each episode, the amateur bakers are given three challenges: *favourite bake*, *technical bake* and *show-stopper*. The three challenges take place over two days and the competitors get marks from the judges. The *favourite bake* is a challenge where the bakers show off their favourite recipes for meals they might make for their friends or family. The *technical bake* tests technical knowledge to produce a certain product, such as pretzels. In the *show-stopper* challenge the judges look for the most impressive creations that taste fantastic.
- 3 Last year's winner was Candice Brown, a PE teacher from Bedfordshire. She grew up in the pubs her parents ran in London. She was always happy serving customers. It was her beloved granny who taught her to bake and Candice hopes that her cakes are as special as her grandma's. She now lives with her boyfriend Liam and her dog Dennis and loves baking best in her pyjamas.
- 4 Candice Brown has been celebrating her victory and still can't believe she won. In her first tweet since the final, she wrote, "I am grateful, thankful and honoured! What a crazy few months! When they announced the winner, I couldn't believe my ears." Winning the competition has given her more confidence in life, she says.
- 5 At first Candice went back to work, but now she has stopped teaching. She has decided to follow a career in baking. She has been offered some amazing opportunities, including writing her own cook book and being the star in her own TV baking show. She is also looking forward to opening her own tea shop, which GBBO fans can visit.
- 6 The show has been amazingly successful in Britain. Since its start in 2010, it has become an important part of British culture. Interest in home baking has grown and the sales of baking ingredients, baking books and accessories have increased. In 2016, GBBO was the most-watched programme of the year, with 15.9 million viewers watching the final. There are now over 20 international versions of this baking show, for example in the USA, Germany and Australia.

Adapted from: <http://www.mirror.co.uk/tv/tv-news/great-british-bake-winner-candice-9134656> (last accessed on 17.01.2017).
<http://www.mirror.co.uk/3am/celebrity-news/candice-brown-quits-teaching-bake-9303584> (last accessed on 17.01.2017).

a) Match the six correct headings to each part of the text (1 – 6).

6 p

Be careful – there is one heading more than you need.

A	WHERE CANDICE LEARNED TO BAKE
B	HOW SHE FEELS
C	WHAT THE SHOW IS ABOUT
D	HOW TO BAKE
E	THE TASKS
F	SUCCESS OF THE SHOW
G	FUTURE PLANS

part of the text	1	2	3	4	5	6
heading						

b) Answer the questions below. Give short answers.

6 p

What is the *Great British Bake Off* (GBBO)?

How long do the episodes last?

What was Candice Brown's job before she won the GBBO?

Where did Candice grow up?

Which great opportunities were offered to her after she had won the show? (Name one.)

Name one effect of the show's success.

2. Seven tips for Las Vegas

Las Vegas is a city in the American state of Nevada, which is world-famous for its gambling, shopping, fine dining, entertainment, nightlife and neon lights.

- 1 **1 Neon graveyard**
Old casinos never die in Vegas and their neon signs are collected in the Neon Museum together with other objects from Las Vegas' history. Go on a walking tour past more than 150 signs around Fremont Street.
- 5 **2 Pinball Museum**
This is a fun place where rows of shiny pinball machines sit waiting for visitors to test their skills. The machines all belong to one man, Tim Arnold, a retired pinball machine dealer. He opened this pinball museum in 2009. There you can listen to the special sounds of the steel balls which bounce off bumpers or even try a game.
- 10 **3 Valley of Fire**
Around an hour's drive from Las Vegas is some of the most spectacular desert scenery in south-west America. The vivid red rock formations have doubled for alien worlds in films such as *Total Recall* and *Star Trek: Generations*. The Valley of Fire state park is open year-round for camping and hiking.
- 15 **4 Hoover Dam**
The Hoover Dam is only a short 30 minute drive from Vegas and one of the main tourist attractions in the area because of its great technology. It was the tallest dam in the world when it opened in the 1930s. The photo opportunities of the dam itself and Lake Mead are fantastic!
- 20 **5 Colorado River rafting**
You might think this sounds dangerous – but because the Hoover Dam controls the flow of the Colorado River, it is a very quiet and clear stretch. The trip is right for all ages and abilities, as there is little more to do than sit back and enjoy the scenery and wildlife. Keep an eye out for blue herons and desert bighorn sheep.
- 25 **6 Shopping**
Shopping is fun in Las Vegas. There is always something to see in the malls apart from the shops. The Miracle Mile mall has an indoor thunderstorm, complete with rain. Enjoy the laser show, or what about the moving statues, singing gondoliers or a fashion show? Las Vegas has it all.

7 Exhibition

30 It might seem unlikely that you'd find pieces of the Titanic in the middle of the desert, but they're there in Vegas, and all under the pyramid of the Luxor hotel. The exhibition takes you through the history of the ship from construction to its disastrous first Atlantic crossing and displays many objects recovered from the ship two-and-a-half miles beneath the Atlantic ocean.

Adapted from: <https://www.theguardian.com/travel/2011/feb/21/las-vegas-nevada-top-ten> (last accessed on 26.01.2017).

a) The following words have more than one meaning. Which of the meanings is the one used in the text?

7 p

Tick (✓) the correct German meaning. There is only one possible answer.

objects (line 3):

- ☐ Ziele
☐ Gegenstände
☐ Zwecke

past (line 3):

- ☐ vergangen
☐ nach
☐ vorbei an

steel (line 8):

- ☐ Härte
☐ Stahl
☐ Stärke

Write down the German meaning as used in the text.

rows (line 6): _____

drive (line 11): _____

year-round (line 13): _____

stretch (line 20): _____

b) Fill in the correct tip number. Write down only one number per box. Be careful – there is one tip more than you need.

6 p

Where can you see	a good place for a science-fiction movie?	
	cool stores?	
	a masterpiece of engineering?	
	objects from Las Vegas' past?	
	things from the bottom of the sea?	
	animals in nature?	

C. Use of Language

1. Mediation

a) Say it in German.

In den Sommerferien willst du mit deinen Eltern nach England verreisen.

Du schlägst den Besuch des Kletterparks „*Monkey Tree Fun Park*“ vor und schaust dir mit deiner Mutter die Internetseite an. Da sie kaum Englisch spricht, hat sie einige Fragen dazu.

Ergänze den folgenden Dialog mit den wesentlichen Informationen auf Deutsch.

Vollständige Sätze sind nicht notwendig.

10 p

Deine Mutter:

Du:

Ich würde gerne einmal dort klettern gehen! Was passiert denn, bevor wir loslegen dürfen?

Ich bin noch nie geklettert! Was passiert, wenn ich während des Kletterns Probleme bekomme?

OK. Welcher Pfad ist denn dann für mich als Anfängerin geeignet?

Alles klar. Ich werde bestimmt trotzdem lange brauchen. Was passiert denn, wenn ich zu langsam bin?

Was muss ich bei meiner Kleidung beachten?
(2 Informationen)

Was passiert bei Sturm?

Was muss ich beachten, wenn ich einen Fotoapparat mitnehmen möchte?

Das ist mir zu riskant. Was soll ich denn dann am besten mit meinen Wertsachen machen?

Gut, dann lass uns das jetzt buchen.
Wie geht das denn am einfachsten?

Super, ich freue mich schon!

Monkey Tree Fun Park

The outdoor experience!

Choose from these two courses:



Tree Top Adventures

At any of the advanced Tree Top Adventures you can try the high rope obstacles, jump off swings and glide down zip wires.



Price

Baboon (age 10-15): £25
Gorilla (age 16+): £33



Tree Top Fun

There are many exciting sections and obstacles for beginners to enjoy. This adventure is also for junior Tarzans that are 6-9 years old. If your mini Tarzan is under 6 but over 1 metre or over 9 years old, then just tell us before-hand, as they can still enjoy our junior adventure.



Price

Tarzan (age 6-9): £18
Baboon (age 10-15): £22
Gorilla (age 16+) : £30

Things you need to know

- Our staff members will give you safety instructions before you start the course. After that you're on your own. Of course, instructors are always on hand and ready to help, regularly patrolling the forests.
- You can go at your own pace and let people 'overtake' if you need a little more time over an obstacle or section. There is no time limit.
- Cameras are permitted, as long as you attach them to your clothing. We recommend you leave valuable items at home.
- Make your way to the Monkey Tree Fun Park cabin and be ready to get going on your Monkey Tree Fun Park adventure at your booked time. Late arrivals that miss their session will be charged at full price.

Clothing

- Wear something you don't mind getting dirty and bring along a raincoat if it's raining!
- Make sure your stomach area is covered.
- Please wear appropriate footwear with soles with good grips.
- No sandals.

Bad weather?

- Monkey Tree Fun Park is an excellent wet weather activity!
- The courses remain open in all weather, except when it is icy, stormy, in high winds or during lightning. Rain makes the course muddier than usual – which all adds to the fun!

Booking and Cancellation policy

- The easiest way to book tickets is to click [this link](#).
- You can cancel your adventure, but you must do this at least 48 hours before the booked start time. Call the booking line on +44 881 408 0561 and you will be fully refunded. If Monkey Tree Fun Park cancels your booking, we will also well refund you in full.

b) Say it in English.

5 p

Du bist mit deiner Familie gerade am Flughafen in London angekommen und plötzlich bemerkst du, dass dein Koffer fehlt.

Ergänze die folgenden Dialoge mit geeigneten Sätzen oder Fragen. Verwende dabei höfliche Formulierungen.

Situation 1: Du stehst am Gepäckschalter im Flughafen und sprichst mit einer Angestellten.

(1) Du sagst, dass dein Koffer nicht angekommen ist.

(2) Dann sagst du, dass dein Koffer rot ist und einen blauen Aufkleber auf einer Seite hat.

Assistant: Hello. Do you need any help?

You: Yes, please. **(1)** _____

Assistant: Oh, I'm very sorry. May I check your ticket for your registration number, please? What does your suitcase look like?

You: **(2)** _____

Assistant: OK. Thank you. I've entered the details into our system. Here's your reference number. We'll call you as soon as we've found your suitcase. I'm sorry for the inconvenience.

You: Thank you very much for your help.

Situation 2: Du bist nun im Hotel und erhältst einen Anruf vom Flughafen.

(1) Du fragst, ob du den Koffer abholen sollst.

(2) Dann fragst du, wann er ankommen wird.

(3) Abschließend sagst du, dass du sehr froh bist, dass sie ihn gefunden haben und bedankst dich.

Ms Miller: Hello. This is Angela Miller from the airport luggage office speaking. We've found your suitcase. It was on the wrong luggage belt.

You: Hello. Oh, that's great.
(1) _____

Ms Miller: Oh, no. We'll send it to your hotel.

You: OK. **(2)** _____

Ms Miller: The courier will be on his way within the next two hours, so you'll get it by this afternoon.

You: **(3)** _____

Ms Miller: We are very sorry for causing so much trouble with your luggage. Enjoy your holiday!

2. Words and structures

Choose the correct options and fill in the gaps.

10 p

Turn off your TV

A new study reveals that watching less television may lead to a longer (life / live / lives) life. Sitting in front of the television may (be / been / being) _____ relaxing. However, spending too (many / much / most) _____ time in front of the TV may shorten your life. That's (who / where / what) _____ Australian researchers found out. They collected TV viewing information from more than 11,000 people older (as / than / then) _____ 25 years. They discovered that people who watched an average of six hours (by / on / of) _____ TV a day lived an average 4.8 years less than those who didn't watch any television. They also found out that every hour that participants watched after the age of 25 was associated with a 22-minute reduction in (our / your / their) _____ life expectancy.

It's no (mystery / misery / problem) _____ that sitting in front of the TV isn't healthy. If you don't (get / got / gets) _____ enough exercise, you will probably develop diseases such as heart problems. The lead author of the study states that (looking / watching / seeing) _____ TV also lowers life expectancy because of the poor diet that junk-food advertising can promote. He says that it might make sense for doctors to start asking their (patients / pupils / people) _____ about how much time they spend in front of the TV.

Adapted from: <http://www.timeforkids.com/news/turn-your-tv/11981> (last accessed on 16.02.2017).

D. Text Production

Choose one of the following tasks.

25 p

The best thing about your home town

You want to tell a friend from England about the best thing about your home town.

Write a text about

- ▶ what it is,
- ▶ what you can see or do there,
- ▶ why it is the best thing,
- ▶ what others think about it.

Write about 80 words.

or

Write a text about the picture.

Write about

- ▶ who you can see,
- ▶ what he looks like,
- ▶ what he is doing,
- ▶ what will happen next.

Write about 80 words.



Bild-Quelle: s-media-cache-ak0.pinning.com

LCT 2018



Part 1: Message on an answering machine

(Audiotrack: QR-Code rechts / Aufgabe S. 2)

This is a message for Melissa. Hi Melissa, it's Eve here. I just wanted to say that my mum and I are going to pick you up on Monday morning at half past seven. Don't oversleep! It's really important that we get there on time, otherwise we will miss the bus for the school trip. Have you already packed your suitcase? Oh, Melissa, don't forget to bring your speakers, we want to listen to music in our room. I've bought a bright pink lipstick. I'm looking forward to trying it! I'm sure we'll have a great trip. Can't wait to see you on Monday! Bye.

Part 2: Conversation at the youth hostel

(Audiotrack: QR-Code oben / Aufgaben S. 2)

Text 1: At the reception desk

- Assistant:** Hello, welcome to our hostel. How can I help you?
- Ms McKenzie:** Hello, my name is Stella McKenzie and I have a reservation for my school class. We're from Brighton High School and I made the booking last November.
- Assistant:** Hm, I'm really sorry about this, but our system has crashed and I can't look up your details. Did you book the three night classic activity stay or the four night special?
- Ms McKenzie:** It was the four night special, but we made a few changes to the programme.
- Assistant:** As I say, I'm terribly sorry, but I'm going to have to enter the details again. What changes were there to the programme?
- Ms McKenzie:** Well, like all teenagers, my students are not keen on hiking. I know they will complain, but I have planned a short walk. The scenery around here is beautiful, we have to see it. I've also arranged a guided tour around the historic old town. But could you please cancel the rafting trip, it's too dangerous, I don't want to take the risk.
- Assistant:** OK, no rafting, OK. And what about going swimming or playing minigolf? The pool is open from 10 in the morning to 8 pm and you can play minigolf from 11 am to 7 pm.
- Ms McKenzie:** I think swimming will be the most popular choice, but I'll talk to my class and ask them what they would like to do.
- Assistant:** Fine. Now – I suggest you send in the boys and girls room by room. They can unpack and explore the hostel and then later, at about ten past six, they should come to the cafeteria, where I shall talk to them about the hostel rules. OK?
- Ms McKenzie:** Yes, that sounds fine. Thanks.
- Assistant:** The evening meal for your group is at quarter to seven and it's sausages, chips and baked beans.
- Ms McKenzie:** Right. The kids will be happy with that! Oh, what is there for the vegetarians?
- Assistant:** Hm, I think a veggie burger with chips and peas. Oh, just a second, let me look. – Oh no, that's tomorrow's dinner. Tonight it's pasta with a mushroom sauce.
- Ms McKenzie:** OK, sounds lovely. I'll go and unpack. See you later.

Text 2: Planning the stay

- Melissa:** I really like our room, but it's a bit small, isn't it, Eve?
- Eve:** Yes, Melissa, but it's OK, we're not staying for a long time. I really hope we go swimming, I want to wear my new bikini.
- Melissa:** Yes, I do too. I would also like to go on a bike ride on another afternoon if we have time.
- Toby:** You're right, cycling would be good fun, but swimming is just so boring – up and down the pool. What about minigolf? I played minigolf last year on holiday, it's great. What do you think, Melissa?
- Melissa:** I like it too Toby. Let's talk to the rest of the class about the activities tomorrow. Maybe we can split up into smaller groups, so we can all do what we want.
- Eve:** Yes, that's a good idea, Melissa. I really have to walk into town later, I've forgotten my toothbrush.

- Melissa:** Eve – are you sure? Didn't you read Ms McKenzie's checklist?
- Eve:** Of course I did! Here! Look for yourself – shampoo, shower gel, toothpaste and of course, my make-up. Nothing else!
- Melissa:** I'll walk into town with you later.
- Eve:** Thanks, you're a good friend. Maybe Ben could come with us too. I quite fancy him!
- Melissa:** Well, if you ask Ben, then I will ask Gordon. Can you remember which boys are in which rooms, Toby? Are Gordon, Ben and Luke in the same room?
- Toby:** No, Luke is with Dave and Sam, I've already been to their room. Gordon is with Ben and me.
- Eve:** Why don't we ask Luke and Sam to go with us too?
- Melissa:** OK. After you've bought your toothbrush, we could have an ice-cream.
- Eve:** But just look at the weather! It's cold and windy at the moment. The weather is going to get better tomorrow afternoon. Can't we go for an ice-cream then instead? The wind is going to drop and I think it's going to be sunny.
- Melissa:** Good idea! And you can buy your toothbrush in the youth hostel shop.

Part 3: Survey

(Audiotrack: QR-Code S. 11 / Aufgabe S. 3)

- Reporter:** Hello, everybody. Today, I'm reporting from Oldfield School in Bath. As you know, the United Kingdom is going to leave the European Union in 2019. This is what Brexit is, you hear about it on the news every day at the moment. I'm going to ask some pupils what they think – are they pleased that Brexit is taking place?
- John:** Hello, what's your name and what do you think?
- John:** Hi, I'm John. I think it was a good decision to leave the EU. It's so difficult to get a job here in Britain. I hope the number of people immigrating to Great Britain from other countries will go down after Brexit. Maybe some of those living here at the moment will return to Europe. So then it might be easier for us Brits to find jobs.
- Lucy:** John, really, you are so stupid! My name is Lucy and I think if there weren't these people from Europe and other countries working in England, we would have massive problems. Think of the hospitals! A quarter of all doctors in Britain are not British. It would be a disaster if they all left.
- Maddy:** Hello, I'm Maddy. I know my dad is worried about his job. The company he works for does a lot of business in France. They don't know what will happen after Brexit.
- Tom:** Hi, my name is Tom. You may be right, Maddy, but I do think Britain needs more control over its borders, though. Anyone can come to Britain, and they're not all friendly.
- Olivia:** I'm Olivia. I don't know if Tom is right, but I still want to go on holiday to Spain and that might be more difficult. It will probably be more expensive too.
- Kate:** Hello, my name is Kate. Some people forget how much it will cost Britain to leave the EU. It will be millions of pounds, even billions. Who is going to pay for that?
- Stefanie:** Hi, I'm Stefanie. I want Britain to be great again! Britain should leave the EU. The European Parliament has too much control over our lives. We need to have our own laws and decide our own future.
- Reporter:** Well, it certainly wasn't an easy decision and the politicians will still have to make some tough decisions.

Part 4: Phone call

(Audiotrack: QR-Code S. 11 / Aufgabe S. 3)

- Thomas:** Hello, Smithson Job Agency, your local partner for good jobs in Sheffield, Thomas speaking. How can I help you?
- Imogen:** Hi, this is Imogen Shaw. I've seen the advert for the job as a hairdresser and would like to apply.
- Thomas:** Right. Ehm, just a second, please ... I'll note your details. Hairdresser. OK, here we go. What's your name again, please?
- Imogen:** Imogen Shaw. That's I-m-o-g-e-n, and then S-h-a-w.
- Thomas:** OK, got it. And where do you live, Imogen?
- Imogen:** 7 Bishop Street, here in Sheffield.
- Thomas:** 7 Bishop Street. OK, thank you. And can I have a contact telephone number, please?

Imogen: Oh, yes, it's 0-7-4-9-3 4-4-3-8-9-0.

Thomas: Right, let me repeat that: 0-7-4-9-3 4-4-3-8-9-0. And what's your date of birth, please?

Imogen: 9th September 2001.

Thomas: That makes you 16, right?

Imogen: Yes, that's correct.

Thomas: OK, thank you. May I ask you another question: You don't sound English, where are you from?

Imogen: Actually I was born in Montreal, Canada. But I moved to Sheffield with my family when I was ten.

Thomas: Ah, I see. OK, Imogen, one last question: when are you able to start?

Imogen: Well, my exams finish on June 22nd and so I could start on June 25th.

Thomas: That's good. I think I've got all the details I need. Thank you for calling, Imogen. I'll let you know about the job in the next few days.

Imogen: Thanks! Bye!