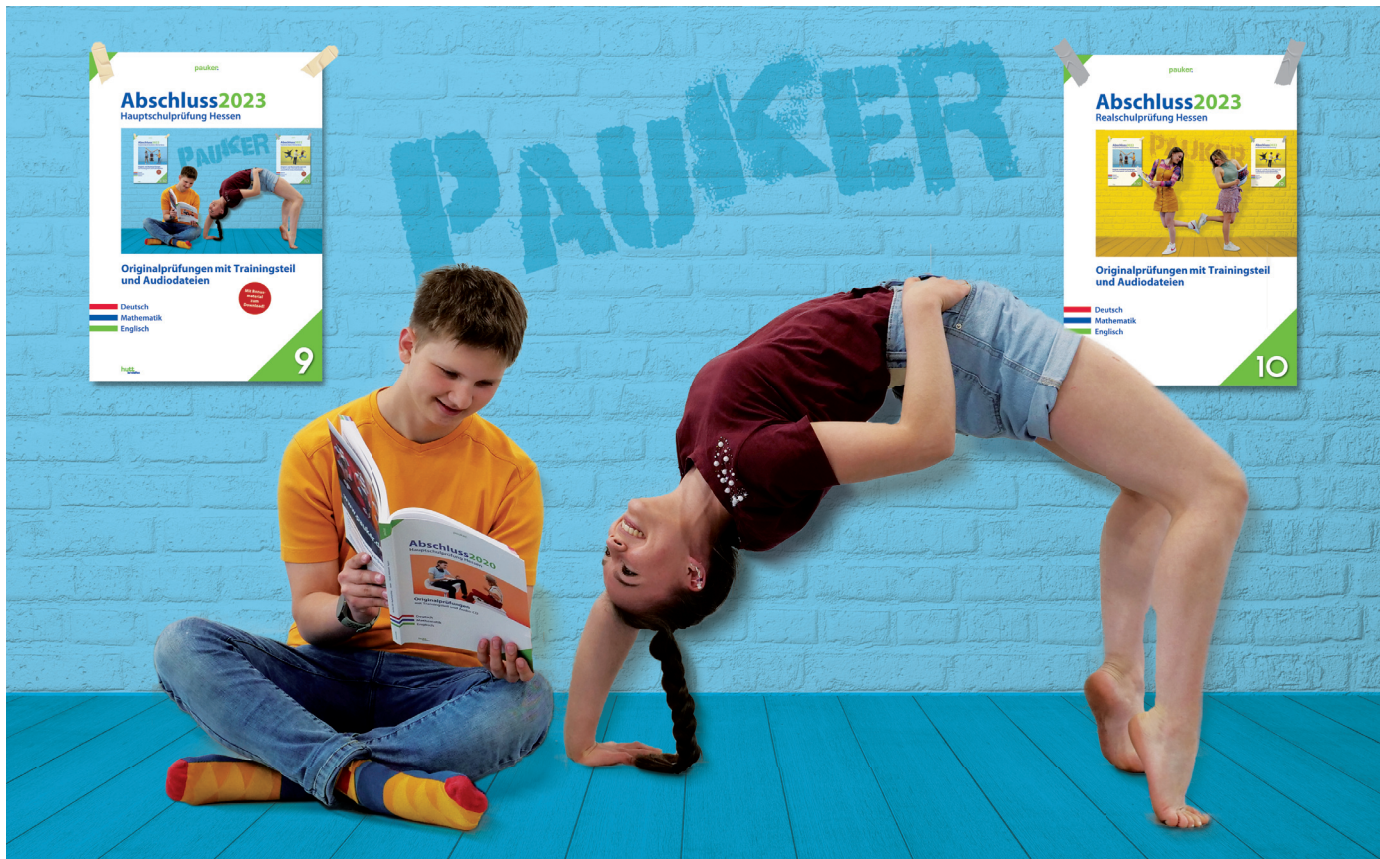


Abschluss2023

Hauptschulprüfung Hessen



Englisch Prüfung 2019

Englisch

A. Listening Comprehension



Part 1: Message on an answering machine

(Audiotrack: QR-Code rechts / Hörtext S. 12)

Fill in the missing information.

3 p

Veronica missed her _____.

She arrives in Liverpool at _____ pm.

She will go straight to the _____.

Part 2: Conversations

(Audiotrack: QR-Code oben / Hörtext S. 12)

Text 1: At the restaurant

4 p

Tick (✓) the right statement. There is only one possible answer per statement.

- | | |
|--|--|
| <p>1. The mozzarella balls are</p> <ul style="list-style-type: none"><input type="checkbox"/> only for Veronica.<input type="checkbox"/> only for Dale.<input type="checkbox"/> for Veronica and Dale. | <p>2. Dale can't have _____ this evening.</p> <ul style="list-style-type: none"><input type="checkbox"/> the chicken breast<input type="checkbox"/> the steak pie<input type="checkbox"/> fish and chips |
| <p>3. They do not want wine because</p> <ul style="list-style-type: none"><input type="checkbox"/> Dale doesn't feel like it.<input type="checkbox"/> Veronica has to drive.<input type="checkbox"/> Veronica has a busy day tomorrow. | <p>4. Veronica needs a new</p> <ul style="list-style-type: none"><input type="checkbox"/> glass.<input type="checkbox"/> fork.<input type="checkbox"/> knife. |

Text 2: Conversation in the restaurant

4 p

Tick (✓) the right statement. There is only one possible answer per statement.

- | | |
|---|--|
| <p>1. At work today, Veronica</p> <ul style="list-style-type: none"><input type="checkbox"/> talked to her boss at ten o'clock.<input type="checkbox"/> booked flights for her team.<input type="checkbox"/> prepared the presentation. | <p>2. Veronica will be away from</p> <ul style="list-style-type: none"><input type="checkbox"/> Tuesday to Wednesday.<input type="checkbox"/> Wednesday to Monday.<input type="checkbox"/> Monday to Tuesday. |
| <p>3. For her trip, she needs</p> <ul style="list-style-type: none"><input type="checkbox"/> warm clothes only.<input type="checkbox"/> light clothes only.<input type="checkbox"/> warm and light clothes. | <p>4. Veronica has extra work because</p> <ul style="list-style-type: none"><input type="checkbox"/> she had to read her e-mails.<input type="checkbox"/> a colleague is ill.<input type="checkbox"/> she left the office early. |

Part 3: Survey

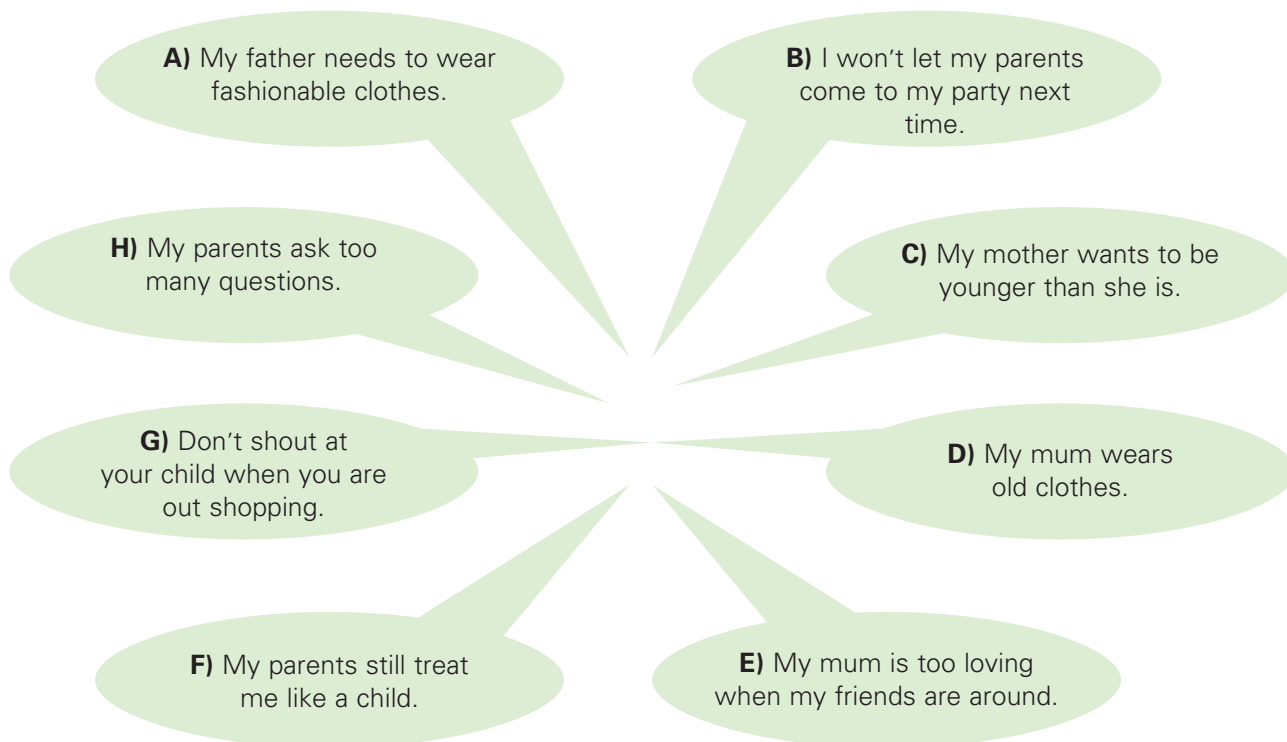
(Audiotrack: QR-Code S. 2 / Hörtext S. 13)

Listen to these people talking about embarrassing or annoying parents.

Who says what? Write the correct letters in the chart.

Be careful – there is one statement more than you need.

7 p



Roman	David	Christian	Beth	Jenna	Leroy	Tess

Part 4: Phone call

(Audiotrack: QR-Code S. 2 / Hörtext S. 14)

Fill in the missing information.

7 p

CIRCUS RESTAURANT – reservation form –	
date:	_____
time:	_____
number of people:	_____
occasion:	_____
last name:	_____
phone number:	_____
entertainment: (one detail)	_____

B. Reading Comprehension

1. National park rangers

Ann Posegate is a national park ranger in Grand Canyon National Park. The first time she hiked to the bottom of the Grand Canyon, she knew she wanted to work there. In the following text, she tells us about the park and what it's like to be a ranger.

- 1** Grand Canyon National Park is like an outdoor museum because it shows some of America's most beautiful and historic places. Families with children of all ages could spend several days, even weeks, exploring the mountains and desert surrounding the park. You can also go on walking or hiking tours, visit museums and take boat trips.
- 2** Park rangers make sure visitors follow the rules while exploring the parks. This is especially important when it comes to taking pictures. The popularity of selfies is dangerous for wildlife and humans. We remind visitors to stay at least 30 meters away from bigger animals like bears and deer and to keep at least 15 meters away from other smaller wildlife like squirrels, birds, and reptiles.
- 3** What I love most is showing children their first view of the Grand Canyon during school field trips. After walking on a trail through the forest, we arrive at the top edge of a huge canyon. It is about 10 miles across and one mile deep. Children are often amazed at the canyon's size and colours. Sometimes, they think it looks like a painting. I also love working outdoors in many types of weather.
- 4** Park rangers wear a uniform. The flat hat protects us from the hot sun, and hiking boots allow us to walk rocky trails. The National Park Service symbol on the sleeve of our uniform shirt helps visitors to identify us, so they can ask for assistance. Also, we carry a radio, a first-aid kit, water, snacks and sunscreen in our backpacks wherever we go. The Grand Canyon is our office!
- 5** Park rangers need to love nature and should be able to work well in a team or in isolation. You need to be in excellent physical condition. I walk several miles a day and talk with hundreds of people. You also have to be able to stay calm in an emergency and be prepared for any situation. A few days ago, I had to help in a traffic jam caused by a big male bear. Bears can become dangerous when they get scared.
- 6** It is important to go to college if you want to become a park ranger. We often work at many parks during our careers. The best way to get a job with the National Park Service is to do a work placement or volunteer in national parks during or after college.

https://www.washingtonpost.com/lifestyle/kidspost/what-its-like-to-be-a-national-park-ranger/2013/07/03/fcefb058-da9b-11e2-9df4-895344c/3c30_story.html?utm_term=.ec1fe253cddf (abgerufen am 25.01.2018, adaptiert).

<https://www.nps.gov/grca/index.htm> (abgerufen am 25.01.2018, adaptiert).

<https://www.lonelyplanet.com/usa/arizona/grand-canyon-national-park/travelling-with-children> (abgerufen am 25.01.2018, adaptiert).

<https://www.parkrangeredu.org/salaries/> (abgerufen am 25.01.2018, adaptiert).

https://www.nps.gov/grca/learn/nature/wildlife_alert.htm (abgerufen am 11.06.2018, adaptiert).

a) Match the six correct headings to each part of the text (1 – 6).

6 p

Be careful – there is one heading more than you need.

A	BECOMING A PARK RANGER
B	WHAT ANN LIKES BEST ABOUT HER JOB
C	PERSONAL QUALITIES
D	FAMILY ACTIVITIES IN THE PARK
E	HOW TO RECOGNIZE A PARK RANGER
F	HOW TO GET TO THE PARK
G	SAFE DISTANCES

part of the text	1	2	3	4	5	6
heading						

b) Answer the questions below. Give short answers.

6 p

1. Why does Ann compare Grand Canyon National Park to a museum?

2. How do children feel when they look at the canyon?

3. Name one detail of a park ranger's uniform.

4. What do rangers always carry in their backpacks? (two details)

5. How should a park ranger behave in a dangerous situation?

2. Festivals around the world

1 **Montreal** The city of Montreal holds a famous Canadian festival. It is one of the biggest comedy festivals in the world and was founded in 1983 by Montreal producer Gilbert Rozon. Every year, two million people enjoy watching stand-up comedy, galas and shows. There are also numerous free events.

5 **Buñol** At a festival held in Buñol, Spain, visitors have tomato fights. It is held on August 30th and begins with people climbing a grease pole¹ and getting the ham on top. Once they have the ham, the legendary tomato fight starts.

10 **Mexico** There is a Mexican holiday celebrated on November 1st. People honour the dead in many celebrations. They combine American Indian rituals with Catholicism. During the three-day ceremony, the families clean the graves of their loved ones and decorate them with yellow flowers. They do this to remember the good things they enjoyed in life.

15 **Thailand** There is a Thai festival that takes place on the evening of the full moon in December. People meet at rivers or lakes and release leaf boats, which are usually decorated with candles and flowers. The reason behind the festival is to thank the water goddess after the rice harvest season and to say sorry for polluting the water.

London Every year, there is an event in London to celebrate the capital's Caribbean communities, their culture and traditions. It is held in the areas of Notting Hill, Ladbroke Grove and Westbourne Park and attracts around one million people with great live music. It is one of the most important events in British culture and one of the world's largest street festivals.

20 **Haro** This Spanish festival is held every year between June 27th and 30th. People of various ages dress in white shirts and red scarves and carry bottles, water pistols and containers filled with wine. They climb a mountain and pour the red wine all over each other. After several hours of fun, the people move into the town of Haro and end the night with traditional dances.

25 **India** Holi is the famous Indian festival which is known around the world as the festival of colours. During the festival, people celebrate the victory of good over evil. People dance, eat special food and throw coloured powder at each other. The tradition behind the coloured powder called "gulal" comes from the legend of Krishna: He had dark blue skin and was worried his love Radha wouldn't accept him. So, he coloured her face blue to match his skin.

¹ grease pole – ein mit Wachs beschichteter Baumstamm

- a) The following words have more than one meaning.
Which of the meanings is the one used in the text?

7 p

Tick (✓) the correct German meaning. There is only one possible answer.

once (line 6):

- ☐ einst
☐ sobald
☐ einmal

pour (line 22):

- ☐ eingießen
☐ strömen
☐ schütten

Write down the German meaning as used in the text.

honour (line 8): _____

release (line 13): _____

season (line 15): _____

attracts (line 18): _____

match (line 29): _____

- b) Fill in the correct places. Write down only one place per box.
Be careful – there is one place more than you need.

6 p

Where do people	colour each other?	
	celebrate Caribbean traditions?	
	celebrate the lives of the deceased?	
	play and make a mess with drinks?	
	enjoy some jokes?	
	have "vegetable-battles"?	

C. Use of Language

1. Mediation

- a) Say it in German.

Deine Eltern planen mit dir und deinem älteren Bruder für die Sommerferien eine Reise in die USA. Ihr möchtet einen Ausflug auf den Gipfel des Mount Washington unternehmen. Im Internet habt ihr eine Website entdeckt, die darüber informiert. Deine Mutter ist sehr interessiert. Da sie kaum Englisch spricht, hat sie einige Fragen dazu.

Ergänze den folgenden Dialog mit den wesentlichen Informationen auf Deutsch.
Vollständige Sätze sind nicht notwendig.

10 p

Deine Mutter:

Sag mir doch bitte zuerst, wie hoch dieser *Mount Washington* überhaupt ist.

Wow! Da hat man ja sicher eine tolle Aussicht. Was kann man denn vom Gipfel aus sehen?
(1 Information)

Das klingt großartig. Und was kann man dort oben machen?
(1 Information)

Dann lass uns mal nachschauen, wie wir dort hinaufkommen ... Ich sehe, dass man selbst fahren kann. Wie lange dauert das?

Das ist schneller, als ich dachte! Wie sind denn die Straßen dort?

Oje, ich weiß nicht, ob ich mich dabei wohlfühlen werde ... Sag mir doch mal, was in der geführten Tour inbegriffen ist.
(3 Informationen)

Das klingt gut, aber es ist sehr schade, dass die Zeit begrenzt ist. Da hat man auf dem Gipfel ja kaum Zeit. Was kostet denn ein Ticket für Erwachsene?

OK. Dein Bruder möchte ja gerne mit dem Fahrrad auf den Gipfel fahren. Was steht darüber auf der Website?

Alles klar. Dann müssen wir jetzt nur noch festlegen, wann wir diesen Ausflug machen werden ...

Du:

Visit Mount Washington!

A trip on Mount Washington Auto Road is a fantastic experience. Keep your cameras ready because once you arrive at the summit, you'll be surrounded by the White Mountain National Forest and on a clear day you'll be able to see Vermont, New York and even the Atlantic Ocean in the distance!

But be prepared: The summit of Mount Washington reaches 1917 meters into the clouds, so you may also experience some of the exciting weather extremes which Mount Washington is famous for.

Things to do on the summit

On the summit, you are free to explore the many historic buildings or find special gifts at the Visitor Center.

Additionally, you can visit the cafeteria and restrooms there.

Don't miss the "Extreme Mount Washington Museum", which is a great interactive experience.

Make sure to take a picture at the world-famous 1917 meter summit marker!

Drive yourself

Driving for thirty minutes along the Auto Road yourself is a new experience at every turn. Weather and views are always changing and keep the trip exciting.

Drive yourself and earn the famous "This Car Climbed Mount Washington" bumper sticker.

Prices:

Car & Driver:	\$31
Adult Passenger:	\$9
Child (5 – 12) Passenger:	\$7
Under 5 Years:	free



If you don't feel comfortable with heights or steep and narrow roads, our guided tour may be better for you.

2-Hour Guided Tours

Available without reservation.

First come, first serve!

Your ticket includes:

- ▶ 30-minute drives to and from the summit in comfortable 12-passenger tour cars
- ▶ tour information from experienced drivers
- ▶ 60 minutes on the summit to enjoy

Prices:

Adult (13+):	\$36
Senior (62+):	\$31
Child (5-12):	\$16
Under 5 Years:	free

Safety information

Some vehicles are not permitted on the road:

- ▶ mopeds
- ▶ scooters
- ▶ bicycles
- ▶ campers
- ▶ vehicles heavily loaded with luggage

Pets:

If you are driving your own vehicle, you may bring your pets with you. However, they must be on a leash whenever they are out of your vehicle.



Quelle: <https://mtwashingtonautoroad.com/> (abgerufen am 09.10.2018, adaptiert).

b) Say it in English.

5 p

Du bist mit deiner Familie im Urlaub in London. Nach einer Stadtrundfahrt stellst du fest, dass du deinen Rucksack im Bus vergessen hast. An der Haltestelle, an der ihr ausgestiegen seid, sprichst du eine der Ticketverkäuferinnen an und bittest sie um Hilfe.

Ergänze die folgenden Dialoge mit geeigneten Sätzen oder Fragen. Verwende dabei höfliche Formulierungen.

**Situation 1: (1) Bitte die Frau, dir zu helfen und sage dann, dass du deinen Rucksack im Bus vergessen hast.
(2) Sage, dass du dich darüber freust und frage dann nach der Adresse des Fundbüros.**

You: (1) _____

Woman: Hi. Yes of course. That's annoying. But don't worry. Usually other passengers will hand in lost items to the driver. You can collect them at our Lost Property Office tomorrow.

You: (2) _____

Woman: You will find the Lost Property Office at 200 Baker Street. Good luck!

You: Thank you very much. Bye.

**Situation 2: Du bist am folgenden Tag im Fundbüro.
(1) Frage den Angestellten, ob jemand einen Rucksack abgegeben hat.
(2) Sage, dass dein Rucksack blau ist und schwarze Riemen hat.
(3) Sage, dass du einen Reiseführer und einen kleinen Regenschirm darin hattest.**

Employee: Good morning. How can I help you?

You: (1) _____

Employee: Well, let me check. There are a few back here. Can you describe yours, please?

You: (2) _____

Employee: Yes, there's a blue backpack here. To make sure it's yours, could you tell me what's inside, please?

You: Yes, of course. (3) _____

Employee: OK. I found it all. I guess it's yours. You just need to fill in this form and I'll be glad to give it to you.

You: Thank you very much. Bye.

2. Words and structures

Choose the correct options and fill in the gaps.

10 p

Gorilla born at National Zoo

On Sunday, the National Zoo (in / on / by) in Washington welcomed a baby Western Lowland Gorilla.

The zoo announced (which / who / that) _____ this was the first gorilla birth at the zoo in nine years. Mother Calaya cares for her son, Moke, in the Great Ape House.

Moke is the (first / one / lonely) _____ baby gorilla for 15-year-old mom Calaya and dad Baraka. Zookeepers have (observe / observed / observing) _____ Calaya feeding the infant. They are optimistic that Moke will do well in her care. They have given Calaya motherhood lessons (in / by / with) _____ a stuffed toy gorilla.

"We will help her if she needs it, but I am sure that Calaya will be a great mom to Moke," animal keeper Melba Brown says.

Moke will grow up in the (zoos / zoo's / zoos') _____ gorilla group. In addition to his parents, there are also a young female and an adult female in this group. Two other male gorillas also live (their / there / they're) _____.

Last Monday, the zoo (closed / closes / close) _____ the Great Ape House in order to give mother and son some time on their own.

The organisation IUCN has the Western Lowland Gorillas (at / in / on) _____.

the list of endangered animals. Their (digits / numbers / amounts) _____ have fallen in the (past / present / future) _____ 25 years because of hunting and diseases in Africa.

Adapted from: https://www.washingtonpost.com/lifestyle/kidspost/western-Lowland-gorilla-born-at-national-zoo/2018/04/16/24226d16-41a1-11e8-bba2-0976a82b05a2_story.html?utm_term=.06a4ed795a3f (abgerufen am 13.05.2018, adaptiert).

D. Text Production

Choose one of the following tasks.

25 p

Superhero

Imagine your (own) superhero can help you with his or her special powers.

Write a text about

- ▶ who he or she is,
- ▶ what he or she looks like,
- ▶ what his or her special powers are,
- ▶ how he or she can help you in difficult situations.

Write about 80 words.

or

Write a text about the picture.

Write about

- ▶ who you can see,
- ▶ why they are there,
- ▶ what they are doing,
- ▶ what will happen next.

Write about 80 words.



Bild-Quelle: Winter weather Jan 19th, Steve Parsons/
PA Archive/PA Images

LCT 2019



Part 1: Message on an answering machine

(Audiotrack: QR-Code rechts / Aufgabe S. 2)

Hi Dale, this is Veronica. Dale, I'm sorry, I'm going to be late. I missed my train because I had to work late at the office. I'll tell you about it later. I won't get to Liverpool until 8:15 tonight, so I won't come to your house first. I'll go straight to the restaurant. The train I'm on now is really full, I think I'll have to stand all the way. Anyway, see you later! I'm looking forward to seeing you!

Part 2: Conversations

(Audiotrack: QR-Code oben / Aufgaben S. 2)

Text 1: At the restaurant

Waiter: Are you ready to order?
 Veronica: Er, yes, I think so. Are you, Dale?
 Dale: Almost. Can you tell me what is in the special starter, please?
 Waiter: Yes, it's a platter of mixed roasted vegetables, cheese and olives. It comes with French bread. It's for two people.
 Dale: That sounds nice. Should we have that?
 Veronica: Mmh, I'm not that keen on olives. Can we not have the fried mozzarella balls instead?
 Dale: OK, if you want.
 Waiter: OK. Fried mozzarella balls for two. And for the main course?
 Veronica: I will have the chicken breast with chips and a green salad.
 Dale: And for me, the steak pie, mashed potato and vegetables.
 Waiter: I'm terribly sorry, we have run out of pies.
 Dale: Oh, in that case I will have the fish and chips.
 Waiter: That's a great choice. It's my favourite meal on the menu. What would you like to drink?
 Dale: Can we share a bottle of wine?
 Veronica: I don't really feel like it, Dale. I've got another big day at work tomorrow and you have got to drive home. I'll just have a mineral water, please.
 Dale: I guess I'll have a sparkling apple and mango juice, please.
 Waiter: Thank you very much. I will get your drinks immediately.
 Veronica: Your fork doesn't look too clean, Dale.
 Dale: Yes, you're right. Could I have a new one, please?
 Waiter: Certainly.
 Veronica: Oh, and my knife is dirty too.
 Waiter: I'm sorry about that.

Text 2: Conversation in the restaurant

Dale: So, tell me. How was your day?
 Veronica: Well, it started off well enough. I had a meeting with my boss at nine o'clock. We worked on the presentation for next week in America. And then I booked my flight for Atlanta.
 Dale: When are you going? Next Tuesday?
 Veronica: No, next Wednesday, that's the 24th.
 Dale: And when are you coming back?
 Veronica: The following Monday.
 Dale: But it will be hot in Atlanta, won't it? You'll need to take some summer clothes.
 Veronica: I'll need some, yes, but the offices are all air-conditioned, so I might actually need some thick woolly winter pullovers.
 Dale: Yes, you're probably right.

Veronica: My day got really stressful after lunch. Jim, who works in the office, is sick. He'll be off work for two weeks and I have to finish his project. It's extra work. I had to go through all of his e-mails this afternoon. That took two hours. And then just before I wanted to leave the office, we had a call from Atlanta. They want to change the programme for next week. That's why I had to stay late and make the necessary changes.

Dale: Wow! You're a busy girl.

Part 3: Survey

(Audiotrack: QR-Code S. 12 / Aufgabe S. 3)

Reporter: OK, listeners. Our next topic is embarrassing or annoying parents. I am sure that you have all been in that situation where your mum or dad have done or said something in front of your friends which has made you feel really uncomfortable. We would love to hear your stories, so give us a ring at 01812 288 288. Here's our first caller.

Roman: My name is Roman and my parents annoyed me only last week. I have got a new girlfriend, who is really cool and I really like her. Last weekend I introduced her to my parents and they asked her about a thousand questions. It was like an interview! "What do you want to do when you leave school?", "How old are your parents?", "What job does your dad do?". I was so angry.

David: My name is David and I hate it when my mum tries to hug and kiss me in front of my friends. I love my mum, but I just can't stand it when she puts her arms around me and calls me her "little prince". That's embarrassing.

Christian: My name is Christian and it's my dad who is the problem. He's got this really important job and he often gets home late. The problem is, he never has time to go shopping and his clothes are all over 15 years old. He often wears a pair of nasty blue jeans and a worn-out brown, striped shirt. My friends have got trendy parents. I wish my dad was like that!

Beth: Hi, my name is Beth and the problem with my mum is that she is always trying to be 'cool'. I think getting older is a problem for her, and she tries to hide that by dressing as if she were still 22 and she wants to talk about the latest fashion in music and clothes. Why can't she just accept she's almost 50? That's cool too.

Jenna: My name is Jenna and last weekend I had a party to celebrate my 18th birthday. I invited some friends around and my parents were great. They helped me with the food and gave me some money for the drinks. That was all cool. My mum was so embarrassing at the party, though. I think she drank too much and she danced by herself in the living-room. I was so embarrassed! My friends all thought she was really funny, but next time I won't invite my parents to my party.

Leroy: My name is Leroy and I think one of the worst things a parent can do is shout at a child in public. This happened last week in our local supermarket. I am sure food shopping with your kids can be stressful, but one mother lost her temper and really shouted at this girl, she was probably about 13. Everyone in the store heard her yelling that the girl couldn't have her favourite sweets. I felt really sorry for the girl.

Tess: Hi, Tess here. I'm fed up of my parents treating me like a little kid in front of my friends. Let me give you an example: I went out with my friends last week. We went bowling and then had a pizza in Pizza Express. My parents wanted me home at nine o'clock and so they picked me up at the restaurant. That's bad enough, but instead of waiting for me in the car and texting me that they had arrived, they came into the restaurant and collected me at the table. I didn't speak to them for the rest of the evening.

Reporter: Thank you all for your interesting comments.

Part 4: Phone call

(Audiotrack: QR-Code S. 12 / Aufgabe S. 3)

- Assistant:** Hello, this is the Circus Restaurant. How can I help you?
- Robert:** I would like to book a table, please.
- Assistant:** For when?
- Robert:** For Saturday, the 29th of August, in the evening, please.
- Assistant:** OK, and for what time?
- Robert:** For half past seven, please.
- Assistant:** I'm sorry, we're fully booked at that time. You can come at eight o'clock or at six o'clock.
- Robert:** Then, at eight o'clock, please.
- Assistant:** OK. For how many people?
- Robert:** There are seven of us. I can't wait! I'm sure we will really enjoy ourselves. It's a really special occasion! It's my dad's fiftieth birthday and he doesn't know anything about this party. It's a surprise.
- Assistant:** Ah, nice! What name is it, please?
- Robert:** My name is Robert Cunningham. That's C - u - n - n - i - n - g - h - a - m.
- Assistant:** OK ... And is the number I can see on the display your number?
- Robert:** No, it isn't actually. My number is 01293 784 829.
- Assistant:** I'll just repeat that – 01293 784 829.
- Robert:** Yes, that's right. We're going to come into London on the Tube. Which is the nearest station to the restaurant, please?
- Assistant:** You need to go to Covent Garden. It's easy to find the restaurant from there.
- Robert:** OK, thank you. I've got one last question. There is entertainment during the evening, isn't there? Can you tell me what is on the programme on Saturday, the 29th of August, please?
- Assistant:** Yes, just one second. On that evening there will be Julia Chen with her magic show, Mikus the clown and Bret Pasek, the fire eater.
- Robert:** Great! That sounds exciting. Thank you very much. Goodbye!