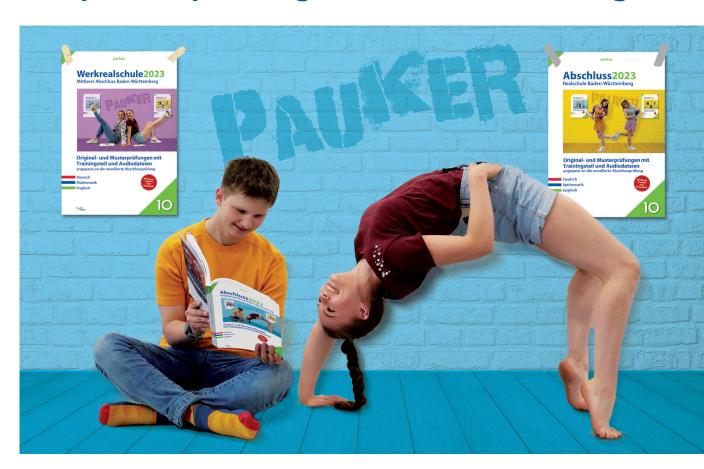
pauker

## Abschluss2023

## Hauptschulprüfung Baden-Württemberg



**Englisch Musterprüfung II** 

**Englisch** 



## A - Listening Comprehension

## Part 1

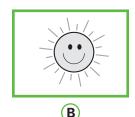
(Audiotracks: QR-Code rechts / Hörtext S. 10)





a) How is the weather going to be?







**b)** Where are they going on excursion?







c) What festival are they going to?



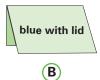


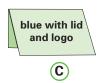
**B** 



d) Which tea pot does he buy?



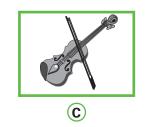




e) Which instrument will Mike play?







## Part 2

(Audiotracks: QR-Code Seite 2 / Hörtext S. 10)

You will hear the announcement of a flight captain. You will hear the information twice. For tasks a)—e) fill in the grid.

Flight Captain's Announcement				
flight number		BW 531		
flight destination	a)			
flight time	b)			
their altitude and airspeed are	c)	feet miles per hour		
weather	d)	but a chance of later		
arrival is at	e)	gate		

## Part 3

(Audiotracks: QR-Code Seite 2 / Hörtext S. 11)

You will hear a telephone call for a pizza delivery. You will hear the conversation twice. Mark A, B or C.

- a) Hugh wants to order
  - (A) a large serving of pasta.
  - (B) a large pizza.
  - (C) a family pizza.
- b) The delivery service offers three
  - (A) different kinds of cheese.
  - **B** different kinds of vegetables.
  - **c** different kinds of ham.
- c) Hugh chooses
  - (A) salami, onions and mushrooms as toppings.
  - (B) salami, aubergines and mushrooms as toppings.
  - (C) salami, pepperoni and mushrooms as toppings.
- d) Hugh will have to pay
  - **(A)** £ 18.02.
  - **B** £ 20.18.
  - **(C)** £ 18.20.

- e) Hugh has to wait
  - (A) less than an hour.
  - (B) less than half an hour.
  - (c) more than an hour.

## Part 4

(Audiotracks: QR-Code Seite 2 / Hörtext S. 11)

You will hear four job advertisements. Who is suited for which job? You will hear the advertisements twice. Write a letter, A–G, next to each advertisement.

- a) Advertisement 1
- b) Advertisement 2
- c) Advertisement 3
- d) Advertisement 4

- (A) Pilot
- **B** Secretary
- (C) Gardener
- (D) Cook
- (E) Nurse
- (F) Teacher
- (G) Hairdresser

## **B - Text-based Tasks**

### Part 1

Where can you find these signs?

Example: f) A

a)

## NO FEEDING AT ANY TIME

Wild animals are not pets. Respect their wildness.

- (A) Please respect pets and wild animals. Neither of them must ever be fed.
- (B) Unlike pets, wild animals must never be fed.
- © Please respect wild animals. Never eat them in front of your pets.

b)

Any items attached to railings or posts in front of this building will be removed.

- Any items attached to railway stations or post offices will be removed.
- (B) In front of this office items may not be attached to railings or posts, or else they will be removed.
- © If you attach items to the front of this building, they will be removed.
- (A) When a red light flashes, the doors cannot be opened.
- (B) When a red light flashes, please close the doors.
- (C) When a red light flashes, you may feel safe.

c)

FLASHING RED LIGHT INDICATES DOORS ARE SECURED.

## What information do these signs give you?

d)

This Underground station is particularly busy between 4 pm and 6 pm. Please use other stations nearby during this time.

e)

London Transport cannot be held accountable for any loss of, or damage to, your personal belongings.

- (A) If you are very busy between 4 pm and 6 pm, please do not use this particular Underground station.
- **B** Please do not use this Underground station between 4 pm and 6 pm because it is used by many businessmen during this time.
- © Between 4 pm and 6 pm this Underground station is so crowded that people are asked to use other stations during this time.
- (A) Make sure you do not lose or damage your personal belongings when using London Transport.
- **B** London Transport cannot keep records of any loss or damage to your personal belongings.
- © If your personal belongings are lost or damaged, you cannot hold London Transport responsible for that.

## Part 2

## **Bonfire Night**

 $[\ldots]$ 

- 1 The year was 1605 and some English Catholics were angry because King James I was treating them badly. In November of that year, a group of men made a plan to blow up the Houses of Parliament in London. An enormous explosion was planned for 5 November. This was the day that the king was due to open Parliament. The plan became known as the 'Gunpowder Plot' and the leader of the group was called Guy Fawkes.
- The men put 36 barrels of gunpowder in the Houses of Parliament and waited for the king to arrive. The group decided that Guy Fawkes should light the gunpowder and cause the explosion. Did they succeed? No, they didn't. The police found the gunpowder before it exploded and they caught all the men involved in the plot. The men were tortured and killed. To celebrate his survival, King James ordered the people of England to have a bonfire on the night of 5 November.
- On 5 November, people remember the plot to blow up the Houses of Parliament by celebrating 'Bonfire Night'. All over Britain there are firework displays and bonfires with models of Guy Fawkes, which are burned on the fire. The Guy is made of old clothes and the clothes are filled with newspaper. The fireworks are a reminder of the gunpowder that Guy Fawkes hid in the
  - cellar of Parliament. Some people have a small bonfire in their garden on 5 November, while in main towns and cities there are big bonfires and firework displays. The biggest firework display is the Edenbridge Display in Kent. Edenbridge also has the biggest Guy: a nine-metre 'celebrity' model is burned there every year. Last year the celebrity Guy was Wayne Rooney wearing Shrek-style ears and a football shirt.

Siller-style ears and a football sill

[...]

It's normally quite cold in November in Britain, so on Bonfire Night people wear hats, scarves and gloves to spend the evening outside. They need some warm food too. Traditional Bonfire Night food is hot baked potatoes. They are cooked on the bonfire and filled with butter and cheese. There are also toffee apples (apples on a stick, covered in sweet toffee) and in the north of England they eat a special type of cake called parkin. Toasting marshmallows on the bonfire is also popular. Yum!

[...]

In Britain only adults can buy fireworks but in the past they were sold to children too. During the days before Bonfire Night, children used to take their home-made Guys onto the streets and ask for 'a penny for the Guy' to collect money to buy fireworks.

25 Now you have to be over 18 to buy fireworks, and safety on Bonfire Night is an important issue. (458 words)

Adapted from: British Council, https://learnenglishteens.britishcouncil.org/uk-now/read-uk/bonfire-night, 26.08.2019

## Match each part of the text with the correct ending.

a)	lines 1–4	A How the plan failed
b)	lines 5–8	B How to buy fireworks for Bonfire Night: now and in the past
c)	lines 10	C Guy Fawkes's plan for 5 <sup>th</sup> November 1605
d)	lines 17–21	D Bonfires and fireworks: remembering Guy Fawkes in modern-day Britain
e)	lines 23-25	E Popular food to 'celebrate' Bonfire Night

## Part 3

## Decide whether the statements are 'true', 'false' or 'not in the text'.

Example: f) A

- a) As King James I was treated badly by Parliament, Guy Fawkes planned to blow up the Houses of Parliament in 1605.
- b) Guy Fawkes and the other men in his group were killed on 5th November 1605.
- c) Every year a huge model of a famous person is burned in a town in Kent on 5<sup>th</sup> November.
- d) On Bonfire Night, people in Britain often have hot drinks because it is usually quite cold in November in Britain.
- e) In the past children in Britain were allowed to buy fireworks.

## Part 4

## Complete the sentences by choosing the correct ending according to the text.

Example: f) C

- a) The 'Gunpowder Plot' ...
  - (A) ... is another name for Guy Fawkes.
  - **B** ... is the place in the Houses of Parliament where the barrels of gunpowder were put on 5<sup>th</sup> November 1605.
  - © ... is the name of the plan to blow up the Houses of Parliament in London.
- b) Guy Fawkes ...
  - (A) ... decided that one of his group members should cause the explosion.
  - **B** ... was caught by the police and was later tortured and killed.
  - © ... caught all the men involved in the plot, tortured and killed them.
- c) On Bonfire Night ...
  - (A) ... people all over Britain have firework displays and burn models of Guy Fawkes on bonfires.
  - **B** ... people all over Britain burn nine-metre celebrity models.
  - © ... there are firework displays and bonfires in the Houses of Parliament.

- d) On Bonfire Night ...
  - (A) ... people wear hats, scarves and gloves in memory of the clothes the men of the Gunpowder Plot were wearing on 5<sup>th</sup> November 1605.
  - **B** ... the only things people eat are sweets like toffee apples, cake and toasted marshmallows.
  - © ... people need warm food because it is usually quite cold in Britain in November.
- e) During the days before Bonfire Night ...
  - (A) ... children collected money in the streets to keep people safe during the firework displays.
  - **B** ... children used to show their home-made Guys to people in the streets in the hope of getting money for fireworks.
  - **©** ... you had to be over 18 to take your home-made Guy onto the streets and ask for money.

## Part 5

Find the corresponding sentence parts or sentences in the text that mean the same.

- a) The king was not really nice to some English people, thus making them very angry.

  b) The group of men led by Guy Fawkes did not manage to carry out their plan.

  c) The firework displays are meant to make people think of the gunpowder Guy Fawkes had hidden.

  d) People put on warm clothes to be able to stay outdoors in the evening.
- e) In today's Britain fireworks are only sold to people who have reached adulthood.

## C - Use of Language

## Part 1

Read the text and choose the correct word from the list.

## The Beltane Fire Celebration

- To the pastoral Celtic peoples of Europe the 1 pattern of the seasons was a matter of life and death, and marking these changes were key moments in the life 2 the community. Beltane "bright fire" was one such marker 3 in various forms 4 Ireland, Scotland and Man as the starting point of summer. A celebration of the time of light and growth to come, Beltane was associated 5 a variety of practices, from the display
- of fresh greenery to the baking of Beltane bannocks<sup>2</sup>. Perhaps the most important element, however, was the lighting of Beltane fires on the first of May, which **6** recall the growing power of the sun and provide an opportunity to cleanse and renew the conditions of a community both humans and their animals that had spent the dark months indoors.

In 1988 Edinburgh's Beltane fires were brought to life once more. [...]

Adapted from: Beltane Fire Society, https://beltane.org/a-detailed-history-of-beltane/, 29.10.2019

0	change	changed	changing	has changed
2	for	of	at	inside
3	celebration	celebrate	celebrating	celebrated
4	over	across	through	beyond
6	with	by	at	of
6	will	could	would	can

## Part 2

Find the opposites in the text. Write down the correct answer.

a) unimportant (line 5) b) outdoors (line 8)

## Part 3

Find the synonyms in the text. Write down the correct answer.

a) beginning (line 3) b) chance (line 7)

## Part 4

Choose two of the following words from the text and give a definition.

a) community (line 2) b) growth (line 4) c) dark (line 8)

<sup>&</sup>lt;sup>1</sup> pastoral: ländlich

<sup>&</sup>lt;sup>2</sup> bannocks: Fladenbrot

## Part 5

You want to know more about Beltane. Ask <u>three</u> questions.						
<b>_</b>						
<b>_</b>						

## **D** – Writing

## Part 1

## Write Sally's email.

Up until last week 18-year-old Sally Watson from Glasgow spent a year in your family in Konstanz as an au pair. Her job involved cooking, cleaning the flat and looking after your 4-year-old sister Amelie. Sally is now back in Glasgow. She writes an email to your parents about the year she spent in your family.

Include at least three of the following points:

- what Sally thinks about your family
- what Sally liked and disliked about her job as an au pair in your family
- ▶ what Sally liked and disliked about your home town Konstanz
- whether or not Sally would like to be an au pair again in the future

Write at least 60 words. Count your words.

## Part 2

Write about your favourite season: winter, spring, summer or autumn. The following ideas can help you.

## idea box

clothes / nature / activities / sports / hot / cold / mild / beach / mountains / snow / wind / flowers / plants / trees / colour of leaves / weather

Write about 80 words.

## LCT Texte Muster II

### Part 1

(Audiotracks: QR-Code rechts / Aufgaben S. 2)



## a) How is the weather going to be?

Mother: Simon, you should put on a jumper, it's going to be chilly this morning.

Simon: But I looked online and they said it would be 26° today, so I won't need one.

Mother: I said 'this morning'. Later it's going to be sunny, yes.

Simon: See, so I don't need it.

Mother: Simon, I am not discussing this. Put on a jumper for now, you can take it off later, once it's warm.

## b) Where are they going on excursion?

Mother: So, tell me, where are you going on your school excursion this year?

Tina: Well, first we were supposed to go to Brighton. But then everybody was against it. So Ms Kells sug-

gested Eastbourne or Hastings. But most of my classmates said that those two cities were somehow

too similar to Brighton.

Mother: Which is kind of true.

Tina: Yeah, so in the end we stuck with the first choice – there's more to see and do anyway.

## c) What festival are they going to?

Man: You know, I would really like to go to a festival this summer.

Woman: Oh, yes, that would be awesome. Which one do you want to go to?

Man: Well, Glastonbury has long been sold out. But there is We Out Here, featuring soul, hip-hop, house, jazz.

Or Houghton, with techno, house and electronic. Or Green Man, an arts and music festival.

Woman: They all sound good. But I like the combination of art and music, so that would be it for me.

Man: I was actually thinking the same thing. All right, I'll go and check if there are still tickets available.

## d) Which tea pot does he buy?

Man: Hello, I'd like to buy a tea mug as a present.

Salesperson: Certainly. Who is it for?

Man: My grandmother.

Salesperson: I would recommend one with a lid, it keeps the tea warm. How about this red one?

Man: Good idea. But I'll take the blue one with the "grandma" logo.

## e) Which instrument will Mike play?

Mike: Hey Maggie, have you already decided on an instrument you can learn to play at school?

Maggie: Yes, actually, I have. I'm going to learn to play the piano. And you?

Mike: Wow, piano is cool. That was my first choice too, actually. But then I decided to try out a few more. So I

tried out the saxophone, viola, guitar, and even the drums.

Maggie: And what did you decide on in the end?

Mike: Well, my mom put her foot down regarding the drums: too loud. The saxophone wasn't to my liking and

in the end the guitar won, because I can play it in a band as well, not just in an orchestra like the viola.

## Part 2

(Audiotracks: QR-Code oben / Aufgaben S. 3)

## Flight Captain's Announcement

Good afternoon everyone, this is your captain speaking. I would like to welcome you to flight BW 531 to London. Our flight time today is 2 hours and 30 minutes, and we will be flying at an altitude of 29,000 feet at an airspeed of 380 miles per hour. The local time in London is 11 am. The current weather is sunny, but there is a chance of light rain later in the day. We will be arriving at gate 7, and we will be announcing connecting flights on our approach to London airport. On behalf of Bluewing Airlines and the whole crew, I wish you a pleasant stay on board and a good trip. I will talk to you again once we reach our destination. Until then, sit back, relax, enjoy the flight.

## Prüfunger

### Part 3

(Audiotracks: QR-Code S. 10 / Aufgaben S. 3)

## Telephone call for pizza delivery

Pizza Service: Hello. Can I take your order?

Hugh: Yes. I would like a large pizza with ... what toppings do you have?

Pizza Service: We have salami, ham, pepperoni, mushrooms, onions, olives, aubergines, red peppers. Tomatoes and

cheese are always included as basic toppings.

Hugh: Do you have different kinds of cheese?

Pizza Service: Sure. We have cheddar, gorgonzola or mozzarella.

Hugh: Okay, I'll have salami, pepperoni and mushrooms then. And cheddar cheese, please.

Pizza Service: Of course. Would you like anything else?

Hugh: Just a coke, please.

Pizza Service: Actually, we have a Sunday special going on right now and if you order any large pizza and drink, you'll

get free bread sticks.

Hugh: That sounds great.

Pizza Service: Okay. Your total comes to eighteen twenty, you can pay cash or by debit card. And could I have your

address and telephone number?

Hugh: I'll pay cash and the address is Hugh Acton, Unit 16, 17 Colmore Row, the phone number is 0121-5639. Pizza Service: Okay. Let me repeat your order. A large pizza with salami, pepperoni, mushrooms, and cheddar cheese.

And a coke.

Hugh: That's correct.

Pizza Service: Thank you for your order, Sir. It should take around 45 minutes.

Hugh: Thank you very much.

#### Part 4

(Audiotracks: QR-Code S. 10 / Aufgaben S. 4)

#### Job Advertisements

#### **Advertisement 1**

Experienced person wanted for breakfast and lunch service for fine dining restaurant. Must be able to work Sundays. Must have excellent knowledge of egg cookery and very good general cooking skills. Looking for a positive team player to add to the kitchen staff.

### **Advertisement 2**

We are looking for someone who is able to multi-task in a fast-paced work environment. Someone who is good with people, likes to talk on the phone and to coordinate meetings with our clients and for our other employees. This position is full-time, 40 hours a week with benefits.

### **Advertisement 3**

Stylist needed for exclusive salon. We service both men and women and most of our clients are by appointment only. We are looking for a person with a good training in styling and basic experience in hair colouring. Preferably on a full-time basis. Serious inquiries only.

### Advertisement 4

Do you have a passion for healthcare and helping others? We are looking for a caring and compassionate person to become part of our medical team. We offer an excellent package, including a good salary, benefit package and growth possibilities. We look forward to talking to you about this excellent opportunity.