

Erster Prüfungsteil: Hörverstehen

Aus urheberrechtlichen Gründen wurde der Teil Hörverstehen durch gleichwertige Musteraufgaben ersetzt.

Hörverstehen – Teil 1

(Audiotrack: QR-Code rechts / Hörtext S. 1)



Radio Show: New Zealanders living abroad

Listen to the weekly radio show "A New Zealander's opinion about living abroad", which is broadcasted by the Auckland-based radio station "North Island Gossip". Every Monday morning the show host Brendan Walker interviews a New Zealander who has been living outside of New Zealand for quite some time. The focus of the show is on giving the guest an opportunity to voice their personal opinion of the country they now live in.

- ▶ First read the tasks.
- ▶ Then listen to the conversation.
- ▶ While you are listening, tick the correct box.
- ▶ At the end you will hear the conversation again.
- ▶ Now read the tasks. You have **90 seconds** to do this.

- ▶ Now listen to the conversation and do the tasks.

1. Ronald Vance ...

- a) ☐ is the radio show host who interviewed Brendan Walker last week.
- b) ☐ has been living in Germany for the last 10 years.
- c) ☐ shared his experiences about living in Italy in an interview last week.

2. Ralf Wenninger ...

- a) ☐ attended law school at Victoria University as a postgraduate exchange student.
- b) ☐ and another attractive young man spent a year in Sophie's law school.
- c) ☐ became Sophie's husband while they were in law school at Victoria University.

3. Sophie ...

- a) ☐ likes love stories from Hollywood movies because she thinks they are not tacky at all.
- b) ☐ says that Ralf received an offer to join his father's law firm in Berlin.
- c) ☐ thinks that Ralf's decision to go back to Germany was crazy and courageous.

4. After moving to Germany ...

- a) ☐ Ralf was lucky to find a private law school in Berlin where he could get an internationally acknowledged law degree.
- b) ☐ Sophie was able to continue her college career in a private law school.
- c) ☐ Sophie was concerned about her college career for quite some time.

5. Sophie ...
- a) ☐ was surprised that the vast majority of Germans are fluent enough in English to have conversations in her mother tongue.
 - b) ☐ says that you cannot make yourself understood in Germany in everyday situations without a basic knowledge of German.
 - c) ☐ says that well-educated people in Germany were happy to speak with her in their mother tongue.
6. In the first couple of months after moving to Germany ...
- a) ☐ Sophie was quite impressed by the kind and warm-hearted way in which all Germans deal with each other in everyday life.
 - b) ☐ Sophie was surprised that Germans often have chats with strangers in places like shops, restaurants, bus stops and railway stations.
 - c) ☐ Sophie realised that in Germany a great many people think you are a crazy person or a criminal if you smile at strangers.
7. According to Sophie, ...
- a) ☐ New Zealanders often have to break ice because it can be quite cold there.
 - b) ☐ you usually get a strange smile in New Zealand when you strike up a conversation with somebody you do not know.
 - c) ☐ small talk can help to make it easier for strangers to connect to each other.
8. The show host ...
- a) ☐ says that different cultures produce different ways of communicating with each other.
 - b) ☐ finds everyday communication between people in Germany fascinating.
 - c) ☐ asks Sophie to describe some more negative facets of living in Germany.
9. Sophie ...
- a) ☐ says that the only excellent art galleries, museums, opera houses and theatres in Germany can be found in Berlin.
 - b) ☐ says that Mozart was Austrian but did not speak German.
 - c) ☐ admires German philosophers and composers.

In 30 seconds you will hear the audio file again so you can check your answers.

Hörverstehen – Teil 2

(Audiotrack: QR-Code rechts / Hörtext S. 2)



Intriguing facts and figures about the British monarchy

You are going to hear an audio file about intriguing facts and figures about the British monarchy

- ▶ First read the tasks.
- ▶ Then listen to the audio file.
- ▶ While you are listening, tick the correct box.
- ▶ At the end you will hear the audio file again.
- ▶ Now read the tasks. You have **90 seconds** to do this.

- ▶ Now listen to the audio file and do the tasks.

1. King Henry VIII ...
 - a) ☐ ordered his 6 wives to be executed.
 - b) ☐ was the British monarch in the early 16th century.
 - c) ☐ is known as the most bloodthirsty monarch in British history because he broke with the Pope in Rome.
2. Queen Elizabeth I ...
 - a) ☐ was the ruler of Britain before its rise to a global empire began.
 - b) ☐ was famous the world over for the intrigues she schemed.
 - c) ☐ was about as tough and strongheaded as Queen Victoria.
3. The British monarch ...
 - a) ☐ owns all dolphins and whales that are spotted no more than 3 miles off the British coast.
 - b) ☐ is the owner of all unmarked swans that live within 3 miles off the British coast.
 - c) ☐ owns all swans in open waters across England and Wales.
4. British monarchs ...
 - a) ☐ have two birthdays because they have two dates of birth.
 - b) ☐ can be arrested if they do not carry a driving licence while driving on public roads.
 - c) ☐ have an official birthday celebration in the summer, no matter when their actual birthday is.
5. When a British monarch dies ...
 - a) ☐ the palace bees are given notice of this loss by the royal beekeeper.
 - b) ☐ the royal beekeeper traditionally informs everyone in the palace about the loss.
 - c) ☐ the royal beekeeper traditionally informs the palace bees about the loss, using the language of bees.
6. Queen Elizabeth II ...
 - a) ☐ used to put her handbag from one hand to the other when she wanted to leave soon.
 - b) ☐ used to send messages to her staff by moving her handbag in particular ways.
 - c) ☐ usually took her own bed with her whenever she travelled.
7. The media ...
 - a) ☐ have covered all royal families almost equally extensively throughout British history.
 - b) ☐ have provided the public with a lot of intriguing information about the members of the current royal family.
 - c) ☐ are responsible for a wide range of bizarre things several members of the current royal family have done.
8. Prince Harry ...
 - a) ☐ broke with lots of traditions of the British monarchy because of his highly unusual wedding ceremony
 - b) ☐ has a scar on his forehead which is similar to that of Harry Potter.
 - c) ☐ sang in a gospel choir at his own wedding.

9. King Charles III, who succeeded to the throne in 2022, ...
- a) ☐ was the first royal to take part in Olympic Games.
 - b) ☐ was married to the most-photographed woman of all times until they got divorced in the 1990s.
 - c) ☐ responded quite inappropriately to Lady Diana's tragic death in 1997, thus dealing a heavy blow to the royal family.

In 30 seconds you will hear the conversation again so you can check your answers.

Zweiter Prüfungsteil: Leseverstehen – Wortschatz – Schreiben

Leseverstehen

The following article is about an animal protection organisation at Katiki Point, a lonely beach on South Island, New Zealand.

- Read the online article, then do the tasks below the text.



The Penguin Rescue Rehabilitation Centre

We, the volunteers at the *Penguin Rescue Rehabilitation Centre* at Katiki Point, New Zealand, have been caring for penguins for over 20 years, assisting sick, injured and starving² individuals to get back on their feet through intensive
5 care. In fact, the yellow-eyed penguin colony at Katiki Point was founded by one of the first patients around 1990. At that time, Diesel Dick was a young bird that got diesel on his feathers and needed to be cleaned – that's how he got his name. After his successful release, he returned and
10 found a partner called Sweetpea; they were the first pair to settle at Katiki Point. They lived together for many years, producing many chicks³ that also returned to breed⁴ here. They are our founding couple.

We are trying to give every penguin a chance to get better
15 so that they can join the breeding population and therefore help raise the worrying numbers of penguins. That's important because South Island has only about 900 endangered yellow-eyed penguins, 20% of which live at Katiki Point.

Our volunteers encourage locals to report any penguins
20 found in places where they may be harmed by dogs or people. They can ring the *Penguin Rescue* phone number, and a volunteer will pick up the penguin. If it is sick, injured or starving, it will be rehabilitated and then released in the breeding colony. If it does not need care, it is released right
25 away.

Penguins are brought to our centre mainly for two reasons:

1. Lack of food can affect adults and young penguins and is

the most common reason why a penguin is in the rehabilitation centre. Some penguin parents have difficulties feeding
30 their chick(s) at the end of the chick-raising period due to a lack of food. These chicks are taken from the parents to make it easier for them and to give chicks the best possible chance of survival.

2. Another reason why a lot of penguins come to *Penguin Rescue* is that they have been bitten by large fish at sea. The
35 animal is put into the hospital where it has its own nest box but can see and hear its neighbours: They recover much better when they have some penguin company. They remain in small groups in larger garden areas until they are fit
40 for release.

Food is a vital part of the recovery programme. The preferred food for the penguins in the rehabilitation centre is salmon⁵, about 20 cm long and weighing 100 – 150 g each. The penguins are fed twice a day with about 400 g of
45 salmon at each meal. If they had the chance, they would eat more. But they don't get much exercise in the centre, so the volunteers make sure the penguins don't get too much to eat.

¹ rehabilitation – the process of helping sb. to get better

² to starve – here: to suffer or die because there is not enough food

³ chick – baby bird, here: baby penguin

⁴ to breed – here: to have babies

⁵ salmon – a type of fish that is very rich in fat

Bildquelle: © Marjonhorn – Pixabay

- Tick the correct box and give **one** piece of evidence by writing down short passages from the text. Do **not** write line numbers.

1. The main aim of the *Penguin Rescue Rehabilitation Centre* is to ...

- a) ☐ support hurt or weak penguins.
- b) ☐ educate the public about penguins.
- c) ☐ find new places for penguins to live.

One piece of evidence from the text:

2. A penguin called Diesel Dick was ...

- a) ☐ rescued several times.
- b) ☐ named after a volunteer.
- c) ☐ helped at the centre in its early days.

One piece of evidence from the text:

3. Diesel Dick and Sweetpea ...

- a) ☐ became the centre's mascots.
- b) ☐ started a large family in the area.
- c) ☐ met during Diesel Dick's first stay at the centre.

One piece of evidence from the text:

4. The volunteers at the centre ...

- a) ☐ have to focus on young penguins.
- b) ☐ do their best to care for all penguins.
- c) ☐ can only help penguins from Katiki Point.

One piece of evidence from the text:

5. The number of yellow-eyed penguins on South Island is ...

- a) ☐ unknown.
- b) ☐ dangerously low.
- c) ☐ increasing quickly.

One piece of evidence from the text:

6. The centre asks people from the area to ...

- a) ☐ feed weak birds.
- b) ☐ bring hurt penguins to them.
- c) ☐ inform them about animals in need.

One piece of evidence from the text: _____

7. The largest number of penguins at the centre ...

- a) ☐ lost their families.
- b) ☐ were attacked by older penguins.
- c) ☐ couldn't find enough to eat in the wild.

One piece of evidence from the text:

8. For an injured penguin, it is important to ...

- a) ☐ have plenty of rest.
- b) ☐ be around other penguins.
- c) ☐ learn to be around humans.

One piece of evidence from the text:

9. When they feed the penguins, the volunteers must ...

- a) ☐ control the amount of food.
- b) ☐ change the birds' diet daily.
- c) ☐ consider each penguin's size.

One piece of evidence from the text:

Wortschatz

How to deal with pressure from parents

Sometimes your parents have different ideas about what is good for you. Here are some tips from a website for teenagers on how to avoid stress at home.

- ▶ Fill in suitable words **or** tick the correct box.
- ▶ Give only **one** solution.

1. When your parents' ideas of what is best for you don't quite _____ your own, you might get upset.

2. Maybe their idea is something that you don't think is

- a) ☐ fair.
- b) ☐ exact.
- c) ☐ precise.
- d) ☐ standard.

3. You may not like their ideas, but getting into a loud _____ is not an option if you want your parents to listen to what you have to say.

4. If you get upset, try to control your _____ when presenting something that is important to you.

5. Remaining calm and speaking calmly will
a) ☐ send b) ☐ show c) ☐ reflect d) ☐ transfer
your parents three things:
6. The first thing is that you have given your topic
a) ☐ heavy b) ☐ serious c) ☐ difficult d) ☐ complicated
thought.
7. Second, that you can speak about your topic in an acceptable _____ .
8. Third, that you are _____ to listen to your parents' opinions without interrupting them.
9. Make sure that you know what you want to say and be
a) ☐ free b) ☐ clean c) ☐ clear d) ☐ visible
about your main points.
10. Imagine you want to colour your hair. Clearly explain your
a) ☐ base b) ☐ support c) ☐ reason d) ☐ foundation
for this idea.
11. One strategy could be to
a) ☐ refresh b) ☐ remind c) ☐ remember d) ☐ recognise
your parents that this is just an experiment.
12. If you want to buy something that your parents don't want to pay for, you might
_____ working in your free time. This way you can pay half the bill yourself.
13. This will show your parents that you are trying to reach a/an _____.
With any luck, you'll find something both you and your parents can accept.

Schreiben

Photos

Excerpt from the novel *Finding Jupiter*
by Kelis Rowe (2022)

A teenage boy named Orion is about to take part in a competition.
He is waiting in the seating area when his mom catches him looking
at his phone.



“Is this the reason you’re all starry-eyed¹ these days?”

My mum looks over my shoulder. I swipe my photos closed and pretend not to hear her even though my headphones are still silent. I open my playlist and she taps me on my shoulder.

“Hey, Mum.” I shift my headphones above my ears.

5 “What’s up?”

“That was a real question, which I know you heard.”

I laugh and shake my head and hope she won’t make me talk about Ray. But mum has a funny grin on her face with her eyebrows raised, and I can’t resist. I drop my head for a second, then I tell her what she already knows.

“Yes, mum. I met her at Crystal Palace. I really like her.”

10 “That’s what I thought. I don’t recall ever seeing you so goofy in the face.” She pinches my cheek and I pretend to push her hand away. I can’t hide my cheesy².

“The Instagram pictures are just so cute. I tried to be nosy³, but you haven’t tagged her on anything.”

I’ve posted a selfie of us each time we’ve been together. The first one was on Beale Street the night we met. It was the only one I captioned: Me and the Birthday Girl. The others from the pool party and her tree house simply have star
15 emojis.

“She’s not on Instagram.”

“Well, are we going to get to meet this fascinating young lady?”

“Are we going to get to meet who?” my dad asks cheerfully, surprising us both. I slide my phone into the front pocket of my pullover.

20 “Orion’s new young lady friend from those pictures on his Instagram,” my mum answers.

“Come on honey, the boy is minutes away from his last swimming race of the season and you’re talking about some girl?”

“As if anything I say could put that girl on his mind any more than she is already?” my mum says and watches my dad’s face for a response. He almost smiles.

25 “Listen, Orion,” my dad checks his wristwatch, a stopwatch that he wears so he can time my races. “You have got fifteen minutes before warm-ups. That’s fifteen minutes to get in the water and get your head right. Focus on what you need to be focussing on – hitting that time on the 100 fly⁴.”

He looks at my mum, then turns me around by my shoulders to face him. It’s time for my pep talk⁵.

My dad looks me in the eyes.

30 “Who is your competition, son?” he shouts.

“My fastest time,” I shout back.

“What about the other swimmers?”

“I hope they’re ready to race.”

“Who are you, son?”

35 “The Shark.”

“What do you do?”

“Eat.”

“Get in there.”

“Yes, sir.”

40 My dad boxes my shoulder. I hug my mum and bend down for her kiss. The left cheek. Always the left. Maybe Ray will be here next time and she can kiss the right.

“Swim fast and pretty, baby,” my mum says.

“Yes, mum.”

45 I finally make it with about five minutes left before officials open the pool for warm-ups to begin. I look out at the water, take a few deep breaths, and close my eyes. I visualise myself on the starting block and waiting for the signal to start. I see myself gliding through the water. Perfect form. Perfect breath. Perfect speed. Flying. I open my eyes. It's hard not to look at Ray's pics on my phone. It's hard not to think about her. When I finally can't resist the urge⁶, I take my phone out of my bag and pull up the photos.

¹ starry-eyed – happy, having a very positive and hopeful view of a situation

² cheesy – here: behaviour that shows that someone is very much in love

³ nosy – too interested in things that do not involve you

⁴ 100 fly – here: swimming 100 metres in a certain swimming style

⁵ pep talk – a short speech to encourage somebody to work harder or try to win

⁶ urge – a strong wish that is difficult or impossible to control

From: Rowe, Kelis. (2022): Finding Jupiter. Toronto: Penguin Random House Canada. Adapted.
Bildquelle: © JESH00TS-com – Pixabay

- ▶ First read the tasks carefully.
- ▶ Then read the text **Photos** on the pages 8 – 9.
- ▶ Then do the tasks. Make sure to write about **all** the aspects presented in each task.

1. **Describe** what you get to know about Orion and the situation he is in. 8 P

2. **Explain** the relationship Orion has with each of his parents.

Focus on

- ▶ what Orion and his mother say and do,
- ▶ what Orion and his father say and do.

10 P

3. You have a choice here. Choose **one** of the following tasks. **Do only ONE of them!**

12 P

a) Orion's father tells him, "Focus on what you need to be focussing on" (ll. 26 f.).

Comment on Orion's father's statement that the competition is more important than other things.

Include the following aspects:

- ▶ reasons why Orion should concentrate on the race
- ▶ situations in which you have to decide between two important options
- ▶ things in life which you think should always come first

or

b) Orion doesn't win the competition. His parents talk to him about this at the dinner table that evening.

Write a continuation of the story.

Include the following aspects:

- ▶ possible reasons for not winning the competition
- ▶ his mother's and his father's reactions
- ▶ Orion's reaction to what his parents say

You can start like this:

When we sit down for dinner, my dad asks me, "Would you like to talk about today's race?" ...



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